

# Annual Report on Feedback

(Academic Year: 2022-2023)

Submitted to  
Internal Quality Assurance Cell  
(IQAC)



*Ahmednagar Jilha Maratha Vidya Prasarak Samaj's*  
**Shri Mulikadevi Mahavidyalaya, Nighoj-414306.**

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## **Introduction**

Shri Mulikadevi Mahavidyalaya, Nighoj Tal. Parner is one of the active educational institutes working in the rural area since 2013. It is affiliated to Savitribai Phule Pune University, Pune. The College has been accredited with "B" grade with CGPA 2.18 on four pointscale in 1<sup>st</sup> cycle of reaccreditation by NAAC, Bangalore in 2021. The college has continuously upgraded its academic profile with new academic programmes as per the need of the time and to make available the new avenues of career options to students. We have a team of devoted, dedicated teachers and committed support staff. The college has reached its level of excellence due to the constant support and encouragement from the visionary management, devoted and committed team of teaching and support staff and above all, support and affection from the society.

## **Policy**

The feedback from stakeholders is necessary to improve the quality of education. Shri Mulikadevi Mahavidyalaya, Nighoj conducted surveys for the stakeholders of the institute to seek feedback on curriculum, teaching and learning, infrastructure and administrative staff. The process of obtaining the feedback will result in the involvement of relevant stakeholders in improving the content of syllabus, teaching and learning and infrastructure facilities of the institute. The committee of the college is responsible for design and administration of feedback survey. There are 13 academic departments in the college and the IQAC decided to choose minimum 5 students from each department.

## **Objective:**

- Enhancing the student's experience of learning and teaching.
- Contributing to monitoring and review of quality and standards.
- Helping students reflect upon their experiences.
- Measuring student satisfaction.
- Contributing to staff development.
- Ensuring the effectiveness of course design and delivery.

The members of the committee are as below:

Sr. No.	Name of Committee Member	Designation
1	Dr. Erande Manohar Ramnath	Principal
2	Asst. Prof. Patekar Anand Suresh	IQAC, Coordinator
3	Asst. Prof. Gadilkar Manisha Ramchandra	Coordinator
4	Asst. Prof. Nighut Sachin Vilas	Member
5	Asst. Prof. Gorde Rupali Gorakshnath	Member
6	Miss. Lamkhade Pragati Mahadu	Member, Student Representative

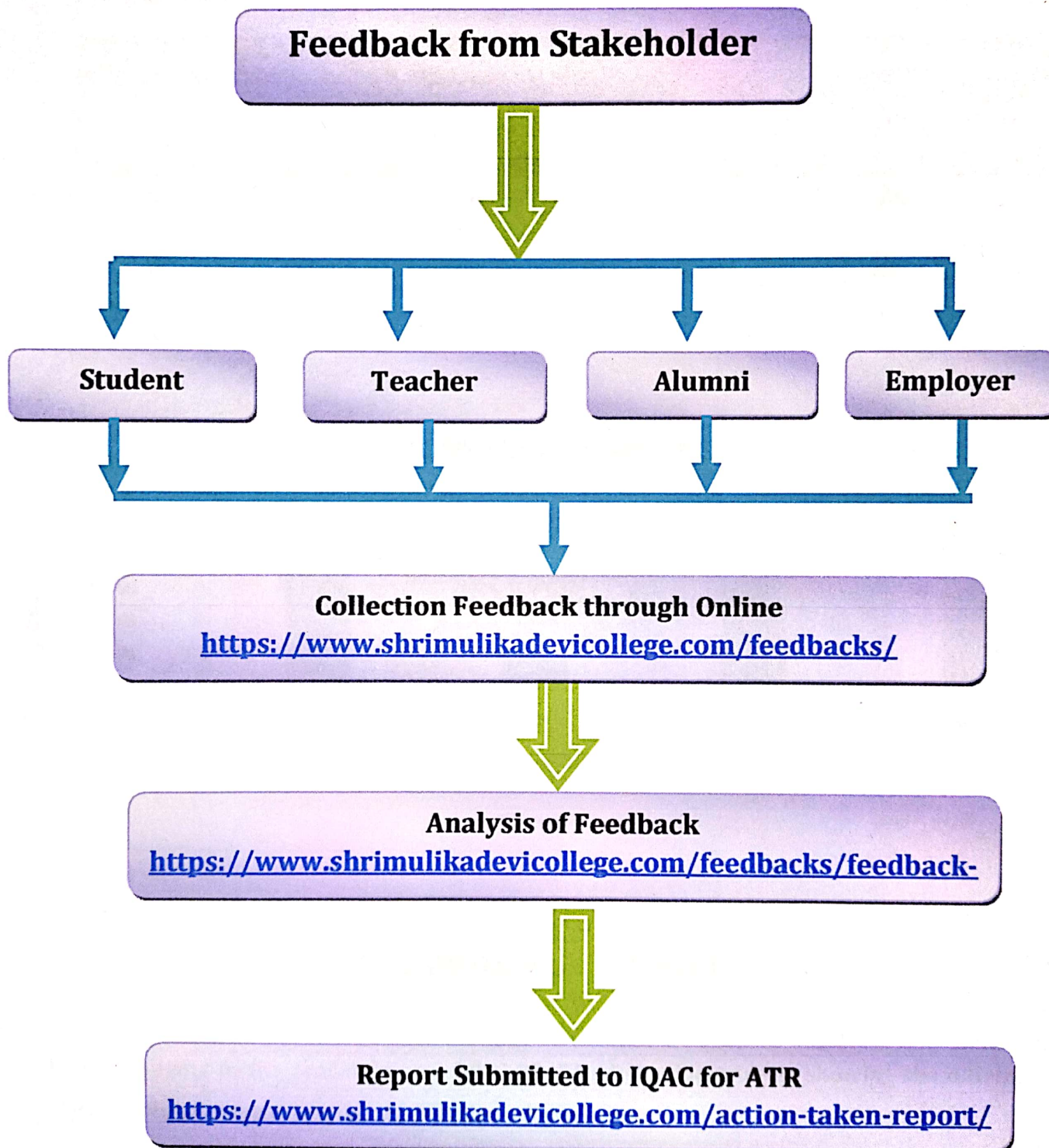
The feedback committee meets periodically and designs/upgrades the formats for different kinds of feedback i.e. students, teachers, alumni, and employers through an online mechanism using a questionnaire designed by the committee. Teaching-Learning Process, Curriculum and Delivery, Extension and Outreach activities, Teacher Quality and Evaluation Process. The feedback are collected through an online mechanism with the help of college website portal. These feedbacks are analyzed and the analysis report is prepared. This report is placed before the IQAC and CDC meeting and discussed for its actions. The feedbacks collected from different stakeholders are:

Sr. No.	Stakeholder	Feedback on Curriculum development and deployment
1	Student	Yes
2	Teacher	Yes
3	Alumni	Yes
4	Employer	Yes



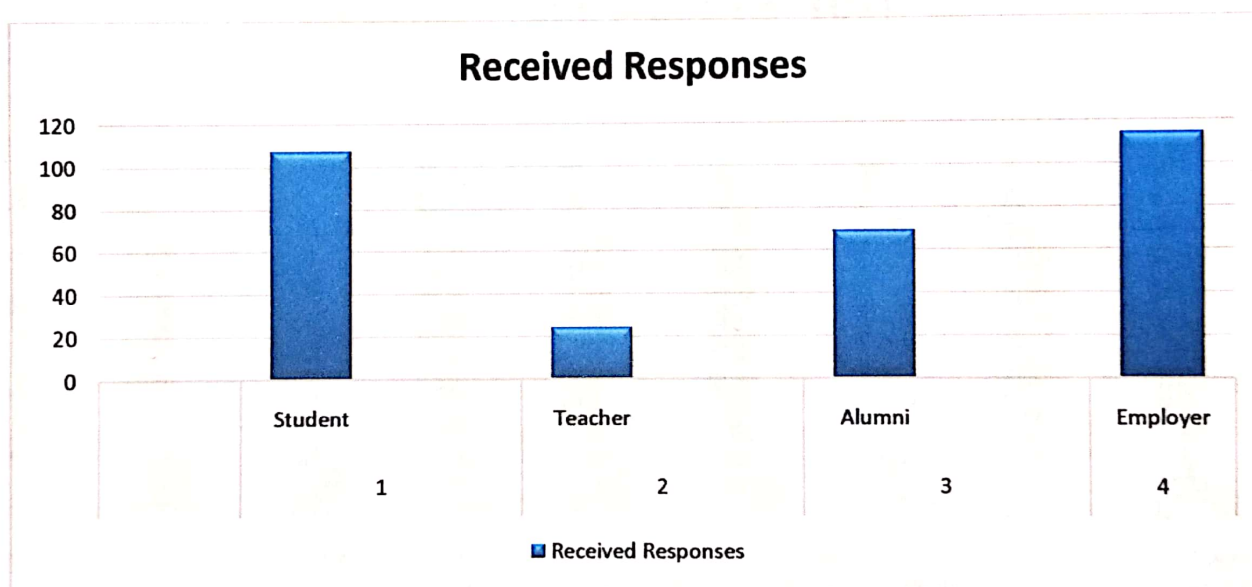
# Feedback and Learning Outcome committee

The college authorities have constituted a Feedback and Learning Outcome committee. Its composition is as follows:



## Responses from different stakeholders:

Sr. No.	Stakeholder	Received Responses
1	Student	107
2	Teacher	24
3	Alumni	114
4	Employer	69

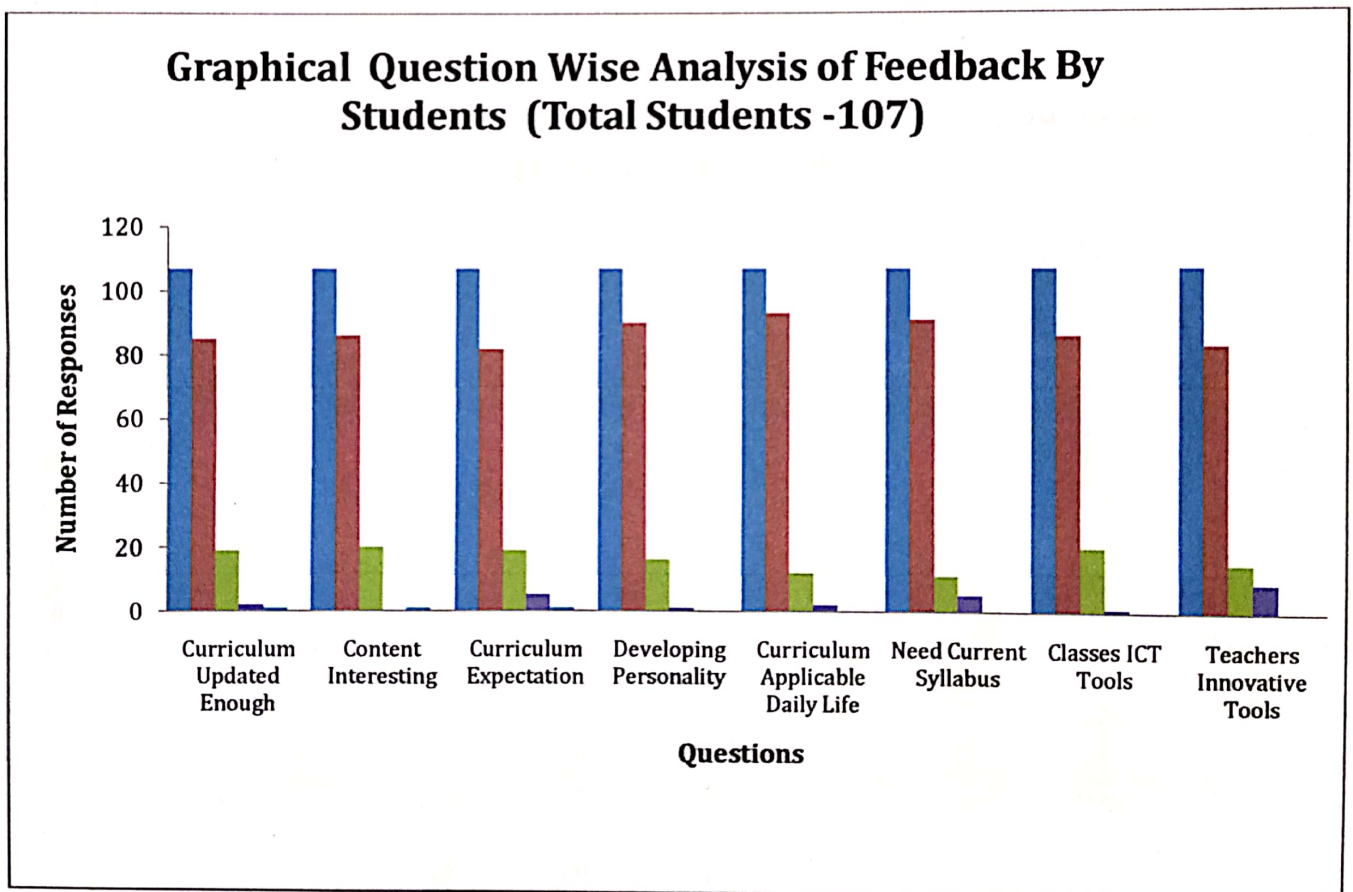


## Feedback Report

a) **Feedback from Students:** Feedback on teaching and learning process has been submitted by 83 students for the academic year 2022-23. The following table is showing the different views of students regarding the teaching learning process.

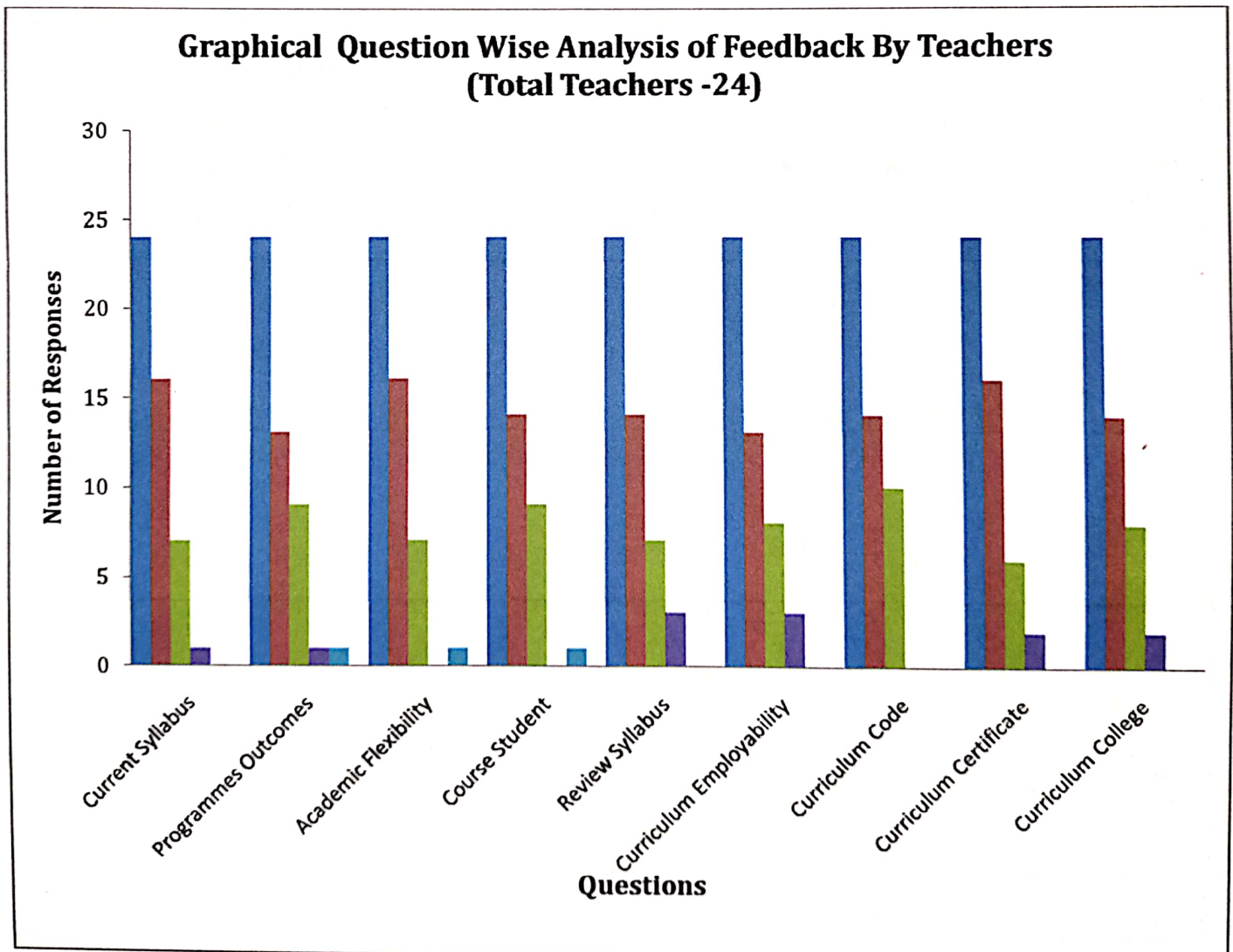


Sr. No.	Particular	Total Students	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Curriculum Updated Enough	107	85	19	2	1	0
2	Content Interesting	107	86	20	0	1	0
3	Curriculum Expectation	107	82	19	5	1	0
4	Developing Personality	107	90	16	1	0	0
6	Curriculum Applicable Daily Life	107	93	12	2	0	0
7	Need Current Syllabus	107	91	11	5	0	0
8	Classes ICT Tools	107	86	20	1	0	0
9	Teachers Innovative Tools	107	83	15	9	0	0



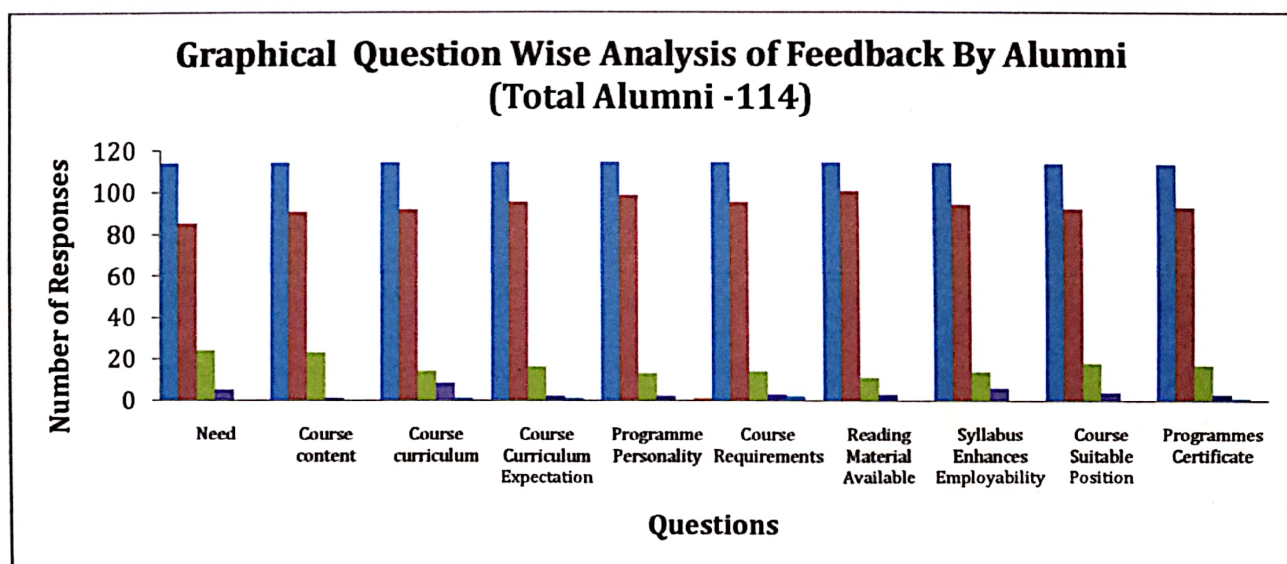
**b) Feedback from Teachers:**Faculties are also participating in the feedback process. During this academic year 24Teachers have placed their views on curriculum development and deployment policythrough feedbacks.

Sr. No.	Particular	Total Teachers	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Current Syllabus	24	16	7	1	0	0
2	Programmes Outcomes	24	13	9	1	1	0
3	Academic Flexibility	24	16	7	0	1	0
4	Course Student	24	14	9	0	1	0
6	Review Syllabus	24	14	7	3	0	0
7	Curriculum Employability	24	13	8	3	0	0
8	Curriculum Code	24	14	10	0	0	0
9	Curriculum Certificate	24	16	6	2	0	0
10	Curriculum College	24	14	8	2	0	0



c) **Feedback from Alumni:**The institute is in continuous contact with alumni of all programs. All of them are helping us in strengthening the employment opportunities through placements as well as in organization of skills based programs. During this academic year, 73 alumni from different disciplines have responded to comment on curriculum development.

Sr. No.	Particular	Total Alumni	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Need	114	85	24	5	0	0
2	Course content	114	90	23	1	0	0
3	Course curriculum	114	91	14	8	1	0
4	Course Curriculum Expectation	114	95	16	2	1	0
6	Programme Personality	114	98	13	2	0	1
7	Course Requirements	114	95	14	3	2	0
8	Reading Material Available	114	100	11	3	0	0
9	Syllabus Enhances Employability	114	94	14	6	0	0
10	Course Suitable Position	114	92	18	4	0	0
11	Programmes Certificate	114	93	17	3	1	0

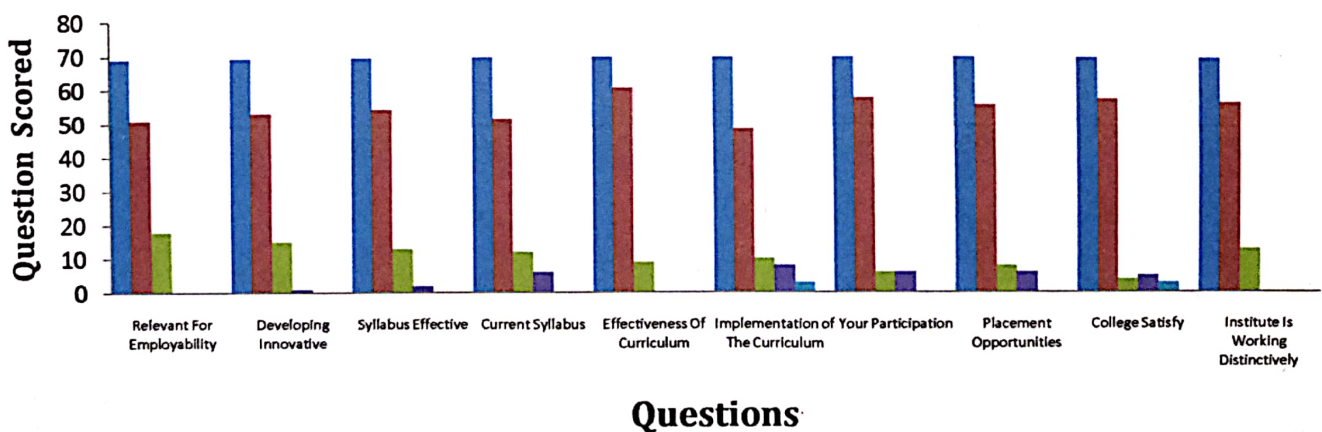




- d) **Feedback from Employers:** During this academic year, 29 employers have given their valuable responses on curriculum and its deployment. All are agree with all the aspects of curriculum design and deployment such as relevance of curriculum in employability and its effectiveness in innovative thinking, curriculum is effective in developing skill-oriented human resources, Effectiveness of curriculum for development of entrepreneurship, etc

Sr. No.	Particular	Total Employers	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Relevant For Employability	69	51	18	0	0	0
2	Developing Innovative	69	53	15	1	0	0
3	Syllabus Effective	69	54	13	2	0	0
4	Current Syllabus	69	51	12	6	0	0
6	Effectiveness Of Curriculum	69	60	9	0	0	0
7	Implementation of The Curriculum	69	48	10	8	3	0
8	Your Participation	69	57	6	6	0	0
9	Placement Opportunities	69	55	8	6	0	0
10	College Satisfy	69	57	4	5	3	0
11	Institute Is Working Distinctively	69	56	13	0	0	0

**Fig.4 Graphical Question Wise Analysis for Feedback by Employer about college, Total Employer-69.**



*[Signature]*  
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