### SHRI MULIKADEVI MAHAVIDYALAYA, NIGHOJ

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#### -GENDER ACTION PLAN-

#### **INTRODUCTION:**

The principle of gender equality is enshrined in the Indian Constitution in its Preamble, Fundamental Rights, Fundamental Duties, and Directive Principles. The Constitution not only grants equality to women but also empowers the State to adopt measures of positive discrimination in favor of women. Within the framework of a democratic polity, our laws, development policies, Plans, and programs have aimed at women's advancement in different spheres. The National Commission for Women was set up by an Act of Parliament in 1990 to safeguard the rights and legal entitlements of women.

## -GOAL AND OBJECTIVES-

- 1. The goal of this Plan is to bring about the advancement, development, and empowerment of women. The Plan will be widely disseminated to encourage the active participation of all stakeholders in achieving its goals.
- 2. Creating an environment through positive economic and social policies for the full development of women to enable them to realize their full potential.
- 3. The enjoyment of all human rights and fundamental freedom by women on an equal basis with men in political, economic, social, cultural, and civil.
- 4. Equal access to participation and decision-making of women in the social, political, and economic life of the nation.

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- 5. Equal access to women to health care, quality education at all levels, career and vocational guidance, employment, equal remuneration, occupational health and safety, social security and public office, etc.
- 6. Changing societal attitudes and community practices by active participation and involvement of both men and women.
- 7. Mainstreaming a gender perspective in the development process.
- 8. Elimination of discrimination and all forms of violence against women and the girl child; and Building and strengthening partnerships with civil society, particularly women's organizations.

# -Gender Action Plan-

Supportive System Purpose: To ensure a gender-inclusive environment and enhanced student experience					
Objectives	Actions	Outcomes			
1. We are confident that our environment is gender inclusive.	Review the physical and social environment for the	A reduction in barriers     for gender minority     students			
2. To organize various programs on Self-Development of	most imbalanced courses to tackle barriers	<ul><li>2. Amore gender inclusive environment</li><li>3. A more effective</li></ul>			
students and staff members. 3. Organize various	2. Consult with the student Association on the finding of the audit	working relationship with students to address the gender			
programs on the technical development of students and staff	and collaboratively	imbalance.  4. Prevent gender-based sex-selective			
members.	3. The program is organized on Personality	elimination.  5. Protection of girl's child.			
	Development, Self- Defense, Self- Motivation, Self-	6. Students show critical mind, self-confidence, and commitment to			

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	4.	Confidence, English Speaking, Communication Skills, Fitness and Meditation, and Family and Career. The program is organized on Empowerment and	7.	society.  Students are well-trained in social activities.
		Employability  Infrastructure		
Objectives		Actions		Outcomes
1. Ensure the commitment of College at the all level to gender equality is communicated clearly and is evident to students and staff.	1.	Equality considerations underpin Board and Senior Leadership Team discussions and decision making	2.	Clear commitment to gender equality is evident in the decision made  All staff are aware of the college's
	2.	Board of Management membership and activities demonstrates gender equality	3.	commitment in respect of gender equality  Maintains a 50:50 gender split
2. Curriculum Review and planning activities take cognizance of gender segregation and equality issues	1.	Curriculum review and change plans incorporate gender equality analysis	1. 2.	Delivery of outcomes on reduction in gender segregation  Creation of broader-
1550005	2.	Entry criteria for all programs reviewed/revised	۷.	based programs at all levels and better support students' progression and
	3.	Good to Great Transformation strategy plans and activities reflect gender action plan		transfer across the subject.

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requirements		
4. 6. Specific gender action to be identified for target subject areas  Awareness: activities inspire gender nontradit	ional subject choice	
Actions	Outcomes	
Engage locally with     society on initiatives as     women into     construction events or     program	An increase in the balance of gender participation	
To participate in relevant promotional programs such as	1. A wider awareness of career paths	
'Women into Construction', and 'Go construct' Bloodhound challenge'.	<ul><li>2. An increase in aspiration</li><li>3. An increase in the balance of gender participation</li></ul>	
	4. 6. Specific gender action to be identified for target subject areas  Awareness:  activities inspire gender nontradit  Actions  1. Engage locally with society on initiatives as women into construction events or program  1. To participate in relevant promotional programs such as 'Women into Construction', and 'Go construct' Bloodhound	



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