

Savitribai Phule Pune University

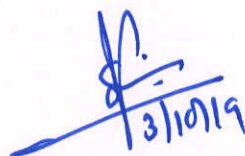
RULES AND REGULATIONS

for

UG Choice Based Credit System for BA Programme

under the Faculty of Humanities

Effective from June 2019



Prof.(Dr.) Vijay Khare
Dean, Faculty of Humanities
Savitribai Phule Pune University (SPPU)

Background/Preamble:

Education plays an enormously significant role in the building of a nation. There are quite a large number of educational institutions, engaged in imparting education in our country. Majority of them have entered recently into semester system to match international educational pattern. However, our present education system is churning out youth who have to compete locally, regionally, nationally as well as globally. The present alarming situation necessitates transformation and/or redesigning of system, not only by introducing innovations but also developing learner-centric approach.

Majority of Indian higher education institutions have been following the system which obstructs the flexibility for the students to study the subjects/courses of their choice and their mobility to different institutions. There is need to allow the flexibility in education system, so that students depending upon their interests can choose inter-disciplinary, interdisciplinary and skill-based courses. This can only be possible when choice based credit system (CBCS), an internationally acknowledged system is adopted. The choice based credit system not only offers opportunities and avenues to learn core subjects but also explores additional avenues of learning beyond the core subjects for holistic development of an individual. The CBCS will undoubtedly facilitate benchmarking of our courses with best international academic practices.

Preface:

Considering the change in nature of higher education and input given by new education policy, SPPU has been implementing all Under-graduate programmes under the Faculty of Humanities from June 2019. As per the decisions by the authorities of Savitribai Phule Pune University, the Faculty of Humanities has prepared choice based credit system and its structure. The revised course is of 132 credits and 1 credit is equivalent to 15 hours. Assessment in credit system consists of:

- a) in-semester continuous assessment
- b) end-semester assessment for the oral/presentation at the end of the semester

The Faculty of Humanities has shouldered the idea of incorporating latest advances and equips the subjects /syllabus contents with latest and relevant topics and know-hows. Accordingly the new structure and syllabi are being introduced, to be implemented from the academic year 2019-20 from First Year and it will continue for subsequent years.

1. All UG programmes, under the Faculty of Humanities shall be offered with credit system.
2. All the BA programmes running under the Faculty of Humanities will be of three years duration.
3. The total no. of credits required for the completion of the programme is 132 credits.
4. One credit is equivalent to 15 hours.
5. A student is required to earn 132 credits in a minimum period of six semesters
6. The final CGPA will be calculated on the basis of 132 credits.
7. There is a 15 week of teacher-student interaction during the semester.
8. The 15 week is divided into 12 weeks teaching and 3 weeks for continuous assessment including preparation time to students during the semester (for theory course).
9. Advantages of the Choice based credit system:
10. Shift in focus from the teacher-centric to student-centric education.

12. CBCS allows students to choose inter-disciplinary, intra-disciplinary courses, skill oriented papers (even from other disciplines according to their learning needs, interests and aptitude) and more flexibility for students.

I. Implementation of UG course structure:

1. For first year: student has to select 6 core courses offered by the college/institute.
 - i) F.Y. B.A. – Semester – I student has to select among 6 Core Courses, a total of 18 credits (Compulsory English included)
 - ii) F.Y. B.A. – Semester – II student has to select among 6 Core Courses, a total of 18 credits (Compulsory English included)
2. For second year: student has to select 5 subjects among the courses offered by the college/institute.
 - i) S.Y. B.A.- Semester -III student has to select among 5 courses, a total of 22 credits (2 Core Courses, 1 Ability Enhancement Compulsory Course (AEC), 2 Skill Enhancement Courses (SEC), 2 Discipline Specific Elective Courses (DSE) and Compulsory English)

- ii) S.Y. B.A.- Semester -IV student has to select among 5 courses, a total of 24 credits (2 Core Courses, 1 Ability Enhancement Compulsory Course (AEC), 2 Skill Enhancement Courses (SEC), 2 Discipline Specific Elective Courses (DSE) and Compulsory English)
3. For third year: student has to select 6 different subjects among the subjects offered by the college/institute.
- i) T.Y. B.A.- Semester -V student has to select among 5 courses, a total of 25 credits [2 Core Courses, 1 Ability Enhancement Compulsory Course (AEC) MIL (Language/Communication), 2 Skill Enhancement Courses (SEC), 2 Discipline Specific Elective Courses (DSE), 2 Generic Elective (GE) and Compulsory English]
 - ii) T.Y. B.A.- Semester -VI student has to select among 5 courses, a total of 25 credits [2 Core Courses, 1 Ability Enhancement Compulsory Course (AEC) MIL (Language/Communication), 2 Skill Enhancement Courses (SEC), 2 Discipline Specific Elective Courses (DSE), 2 Generic Elective (GE) and Compulsory English]
4. CGPA will be calculated on the basis of total 132 credits only
 5. Each theory credit is equivalent to 15 clock hours of teaching
 6. There are 15 weeks of teacher-student interaction during the semester.
 7. The 15 weeks are divided into 12 weeks teaching and 3 weeks for continuous assessment including preparation time to students during the semester (for theory course).
 8. Each theory lecture for FY, SY, TY is of 50 mins.
 9. Exam pattern : University assessment 70% and continuous internal assessment 30%
 10. For Internal Examination minimum two tests per paper of which one has to be written test of 10 marks.
 11. Methods of assessment for internal exams: seminars. Viva-voca, projects, surveys, field visits, tutorials, assignments, group discussions.

II. Outlines of Choice Based Credit System [Detailed description of the courses]

- a) **Core Course (14 for honours courses; 4 discipline specific papers each for regular courses):** The papers under this category are going to be taught uniformly across all universities with 30% deviation proposed in the draft. The purpose of fixing core papers

is to ensure that all the institutions follow a minimum common curriculum so that each institution/university adheres to common minimum standard. Also the course designed for papers under this category aim to cover the basics that a student is expected to imbibe in that particular discipline. A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core Course.

b) **Elective Course:** Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidates proficiency/skill is called and Elective Course.

- i) **Discipline Specific Elective (DSE) Course:** (4 for Honours courses and 2 each for regular courses): Elective course offered under the main discipline/subject of study is referred to as a Discipline Specific Elective. The list provided under this category are suggestive in nature and each university has complete freedom to suggest their own papers under this category based on theory, expertise, specialization, requirements, scope and need. The University/institute may also offer discipline related Elective courses if interdisciplinary nature (to be offered by main discipline/subject of study)
- ii) **Dissertation/Project:** An elective course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work and a candidate studies such a course on his own with an advisory support by a teacher/faculty member id called dissertation/project.

P.S.: A Core Course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice-versa and such electives may also be referred to as Generic Elective.

c) **Ability Enhancement Courses (AEC):** The Ability Enhancement (AE) Courses may be of two kinds: Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC). "AECC" courses are the courses based upon the

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English/Hindi/MIL Communication. These are mandatory for all disciplines. SEC courses are value-based and/or skill-based and are aimed at providing hands-on training, competencies, skills, etc.

i) Ability Enhancement Compulsory Courses (AECC): Environmental Science, English Communication/Hindi Communication/ MIL Communication.

ii) Skill Enhancement Courses (SEC) (minimum 4 for regular courses): These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge and should contain both theory and lab/hands-on/training/field work. The main purpose of these courses is to provide students life-skills in hands-on mode so as to increase their employability. The list provided under this category are suggestive in nature and each University has complete freedom to suggest their expertise, specialization, requirements, scope and need.

d) **Practical/tutorials:** (One each with every core and discipline/generic specific elective paper). The list of practical provided is suggestive in nature and each university has the freedom to add/subtract/edit practical from the list depending on their faculty and infrastructure available. Addition will however be of similar nature.

e) **Introducing Research Component in Under-Graduate Courses Project work/dissertation** is considered as a special course involving application of knowledge in solving/analyzing/exploring a real life situation/difficult problem. A project/Dissertation work would be of 6 credits. A project/Dissertation work may be given in lieu of a discipline specific elective paper.

III. Eligibility for Admission:

First Year – B.A.: Higher Secondary School Certificate (10+2) or its equivalent Examination with English as a passing subject.

Admissions will be given as per the selection procedure /policies adopted by the respective college keeping in accordance with conditions laid down by SPPU.

Reservation and relaxation will be as per the Government rules.

IV. Medium of instruction: Marathi/English

V. Award of Credits:

- i) Each course having 3 credits shall be evaluated out of 70 marks and student should secure at least 28 marks (40%) in continuous assessment as well as term end exam to earn full credits of that course.
- ii) Each course having 3 credits shall be evaluated out of 70 marks as student should secure at least 28 marks (40%) and in continuous assessment student should secure minimum 12 marks.

VI) Evaluation Pattern:

- i) The course carrying 100 marks shall be evaluated with continuous Assessment (CA) and University Evaluation (UE) mechanism.
- ii) Continuous assessment shall be of 30 marks while university evaluation shall be of 70 marks. To pass in a course of 3 credits, a student has to secure minimum 40 marks, provided that he should secure minimum 28 marks in University Evaluation (UE) and 12 marks (40%) in continuous assessment.
- iii) For internal examination minimum two tests per paper of which one has to be a written test of 10 marks.
- iv) Methods of assessment for internal exams: seminars, viva-voce, projects, surveys, field visits, tutorials, assignments, group discussion etc. (on approval of the head of the centre).
- v) There shall be revaluation of the answer scripts of semester-end examination of theory papers only but not of internal assessment papers as per ordinance no 134 A and B.

VII) ATKT Rules:

- i) Minimum 80% core courses have to be qualified in the Ist and IInd semester, then only will the student be allowed in the IIIrd semester (2nd year B.A).
- ii) Minimum 36 credits have to be earned by the students in the 1st year. Then students will be allowed in the 3rd year which means students have to clear all the compulsory courses of 1st year.

VIII) Completion of Degree Course:

A student who earns 132 credits, shall be considered to have completed the requirements of the B.A. degree program and CGPA will be calculated for such student, on the basis of only 132 credits. The following percentage to grade and grade point is given in the below table:

Percentage to Grade and Grade Points

Sr. No.	Grade Letter	Grade Point	Marks
1	O (Outstanding)	10	90 ≤ Marks ≤ 100
2	A+ (Excellent)	9	75 ≤ Marks ≤ 89
3	A (Very Good)	8	60 ≤ Marks ≤ 74
4	B+ (Good)	7	55 ≤ Marks ≤ 59
5	B (Above average)	6	50 ≤ Marks ≤ 54
6	C (Average)	5	45 ≤ Marks ≤ 49
7	D(Pass)	4	40 ≤ Marks ≤ 44
8	F (Fail)	0	Marks ≤ 40
9	Ab (Absent)		


3/11/19

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Savitribai Phule Pune University, Pune
Faculty of Humanities

Structure of Choice Based Credit System for Undergraduate Programme to be implemented from Academic year 2019-20

Semester	Core Courses (CC)	Ability Enhancement Compulsory Course (AEC)	Skill Enhancement Course (SEC)	Discipline Specific Elective Courses (DSE)	Generic Elective(GE)	Total Credit
I	Compulsory English (3)					18
	CC-1 A (3)					
	CC-2 A(3)					
	CC-3 A(3)					
	CC-4 A(3)					
	CC-5 A(3)					
II	Compulsory English (3)					18
	CC-1 B(3)					
	CC-2 B(3)					
	CC-3 B(3)					
	CC-4 B(3)					
	CC-5 B(3)					
III	Compulsory English (3)	Environment Science (2)	SEC 1 A(2)	DSE 1 A(3)		22
	MIL 2 (3)		SEC 2 A (2)	DSE 2 A (3)		
	CC-1 C(2)					
	CC-2 C(2)					
IV	Compulsory English (3)	Environment Science (2)	SEC 1 B (2)	DSE 1 B(3)		24
	MIL 2 (3)		SEC 2 B (2)	DSE 2 B(3)		
	CC-1 D(2)					
	CC-2 D(2)					
	CC-3 D (2)					
V	Compulsory English (3)	MIL (2) (Language/ Communication)	SEC 1 C (2)	DSE 1 C(3)	GE 1 A(4)	25
	CC-1 E(2)		SEC 2 C (2)	DSE 2 C(3)	GE 2 A (2)	
	CC-2 E(2)					
VI	Compulsory English (3)	MIL (2) (Language/ Communication)	SEC 1 D (2)	DSE1 D(3)	GE 1 B(4)	25
	CC-1 F(2)		SEC 2 D (2)	DSE 2 D(3)	GE 2 B(2)	
	CC-2 F(2)					
Total Credit	72	08	16	24	12	132

Sem. III: SEC 2 A (2): Value based / skill based

Sem. IV: CC-3 D (2): Minor Study Project of CC 1 D (2) & CC 2 D (2) One credit for each subject.

Sem. IV: SEC 2 B (2): Value based / skill based/ field work of SEC 1 B (2)

Sem. V: SEC 2 C (2): Value based / skill based

Sem. VI: SEC 2 D (2): Value based / skill based field work of SEC 1 D (2)

GE: Beyond discipline of choice

Sem. V & VI: GE 1 A (4) & GE 1 B (4) is Inter Disciplinary.

Sem. V & VI: GE 2 A (2) & GE 2 B (2) is discipline of choice.

संदर्भ क्र: सीबीसी २९८
दि: १३ जून, २०२०

सावित्रीबाई फुले पुणे विद्यापीठ
(पूर्वीचे पुणे विद्यापीठ)



परिपत्रक क्र. ११७ / २०२०

विषय :- **Choice Based Credit System 2019** च्या अभ्यासक्रमांमधील **Evaluation Criteria** (मूल्यमापन निकषांच्या) सुधारीत नियमांबाबत..

विद्यापीठ अधिकार मंडळाने घेतलेल्या निर्णयानुसार सर्व संबंधितांस या परित्रकाद्वारे कळविण्यात येते CBCS 2019 लागू करण्यात आलेल्या अभ्यासक्रमांमधील सर्व विद्याशाखांच्या नियमांमध्ये सुसूत्रता येण्यासाठी व परीक्षांचे निकाल अचूक लागण्याच्या दृष्टीने मूल्यमापन निकषांबाबत चारही विद्याशाखांचे मा. अधिष्ठाते यांनी सुचविलेल्या सुधारित नियमांना मा. विद्यापरिषदेने ठराव क्र. अ १३ पीए/१३/२०२०, दि. २३ जानेवारी, २०२० अन्वये मान्यता दिली आहे.

सदर सुधारीत नियम खालीलप्रमाणे नमूद करण्यात येत आहेत :

1. Letter grades & grade points :

प्रचलित grading system 10 points व 6 points असून बऱ्याचश्या अभ्यासक्रमांमध्ये UGC च्या निकषानुसार 10 point grading system नमूद केली आहे परंतु काही सुधारित अभ्यासक्रमांमध्ये (उदा. PGDHM) 6 points grading system ने निकाल जाहीर करण्याबाबत नमूद केले आहे. अभियांत्रिकी अभ्यासक्रमांमध्ये (उदा. BE) 10 point grading system नमूद केली आहे. परंतु Letter Grade मध्ये फरक आहे. BE अभ्यासक्रमांमध्ये A+ व B+ ही Grade नमूद नाही. याबाबतीत सर्व विद्याशाखेच्या सर्व UG व PG अभ्यासक्रमांमध्ये UGC च्या **Guidelines** प्रमाणे **10 points Grading System** वापरून निकाल जाहीर करण्यात येईल.

2. Rules for Promotion to next year (ATKT) :-

a. Minimum number of credits required to take admission to 2nd /3rd /4th year याबाबतीत खालील सूत्र वापरण्यात येईल.

$n = \text{current year of the course (where student is to be admitted)}$

समजून (n-1) वर्षासाठी 50% credits पूर्ण होणे आवश्यक आहे. व (n-2) वा त्यापूर्वीच्या वर्षाची 100% credits पूर्ण होणे आवश्यक आहे.

उदा. B.Sc. अभ्यासक्रमासाठी

१. तृतीय वर्षात प्रवेशासाठी $n = 3$
 $n-1=2$ S.Y.B.Sc. मधील 50% क्रेडीट्स अर्जित करणे आवश्यक व
 $n-2=1$ F.Y.B.Sc. मधील 100% क्रेडीट्स अर्जित करणे आवश्यक
२. द्वितीय वर्षात प्रवेशासाठी $n = 2$
 $n-1=1$ F.Y.B.Sc. मधील 50% क्रेडीट्स अर्जित करणे आवश्यक

वरील सूत्र सर्व UG व PG साठी लागू राहिल.

b. Architecture अभ्यासक्रमासाठी चतुर्थ व पंचम वर्ष एकत्र असल्याने ATKT चे नियम चतुर्थ वर्षातून पंचम वर्षात जाताना लागू राहणार नाहीत.

c. Exclusions:-

Master Courses साठी $n+2$ मोजताना Project Submission हेच अंतिम submission गृहीत धरण्यात येईल. (for e.g. M.E., M.Pharm, M.Arch., M.Sc. Industrial Mathematics, MCA Examinations)

d. Mandatory Non-GPA Credit Courses:-

Completion of non-grade and mandatory courses before completion of degree is necessary. This shall not block the admission to the next year of course.

3. Rules of Standard of Passing :

या संदर्भात मा. अधिष्ठाते यांनी केलेल्या खालील शिफारशी मान्य करण्यात आल्या आहेत.

- a. To pass the subject head student has to earn minimum 40% marks in the Internal & External heads of passing separately for Theory /Internal /Practical /Oral /Presentation / Seminar /Project etc.
- b. Further, if a student passes Internal examination, those internal examination marks is to be carried forward. But if the student fails S/he has to appear for next odd/even Internal examination only.
- c. Comprehensive Continuous Evaluation (CCE) tools for internal examinations is to be used and marks for the same shall be entered in the university systems immediately, upon completion of the said component of the examination.
- d. In particular, Engineering of 2019 pattern has Insem examinations, where Question papers are set by the university and assessed by the college. Compulsory passing is not required for Insem examinations. That is $(0/30)+(28/70)$ and $(40/100)$ is the criteria to pass a subject. Since the

examinations are already over for Oct./Nov. 2019 term the decision regarding conduction/paper setting shall be discussed in the faculty of Science and Technology and upon consensus, decision has to be taken. Remedial measures have to be implemented in case of the issues with the failing students for October 2019 examinations. Faculty shall discuss and conclude upon remedial measures for the same.

- e. For Architecture courses, rules of passing and ATKT shall be followed as per Council of Architecture, Rules of passing are mentioned in course structure of B.Arch. 2019-20.

4. Obtained Marks to Grade Conversion:-

Science & Technology विद्याशाखेने तयार केलेल्या Rules & Regulations for UG Choice based Credit System for Science Program Effective from June 2019 Handbook मधील पान क्र. १३ वरील Table क्र. ३ Percentage to Grades & Grade Points ची शिफारस चारही विद्याशाखांच्या मा. अधिष्ठाते यांनी UGC अंतर्गत सर्व अभ्यासक्रमांसाठी केली आहे.

परंतु Apex bodies such as AICTE, BCI, PCI, COA ने यासंदर्भात grade points विहित केले असतील तर ते वापरण्यात यावेत.

A. Subject to Grade conversion Tables:

1. Table to be used for **UG and PG Courses under UGC** of Humanities / Science / Commerce / IDS for conversion of marks Obtained in Subject to Grade Conversion.

Sr. No.	% of Max. Marks	Grade Point	Grade Letter
1	90 ≤ Marks ≤ 100	10	O(Outstanding)
2	75 ≤ Marks ≤ 89	9	A+(Excellent)
3	60 ≤ Marks ≤ 74	8	A (Very Good)
4	55 ≤ Marks ≤ 59	7	B+(Good)
5	50 ≤ Marks ≤ 54	6	B(Above Average)
6	45 ≤ Marks ≤ 49	5	C(Average)
7	40 ≤ Marks ≤ 44	4	D(Pass)
8	Marks < 40	0	F(Fail)
9	Nil	0	Ab(Absent)
10	--	0	FX (Detained, Repeat the Course)
11	--	0	IC (Incomplete Course- Absent for Exam but continue for the course)
12	--	0	AC (Audit Course Completed)
13	--	--	ACN (Audit Course Not Completed)

2. Table to be used for **UG and PG Courses under AICTE**
i.e. Engineering, Architecture and Management courses :

Sr. No.	% of Max. Marks	Grade Point	Grade Letter
1	$90 \leq \text{Marks} \leq 100$	10	O(Outstanding)
2	$80 \leq \text{Marks} \leq 89$	9	A(Excellent)
3	$70 \leq \text{Marks} \leq 79$	8	B (Very Good)
4	$60 \leq \text{Marks} \leq 69$	7	C(Good)
5	$50 \leq \text{Marks} \leq 59$	6	D(Above Average)
6	$45 \leq \text{Marks} \leq 49$	5	E(Average)
7	$40 \leq \text{Marks} \leq 44$	4	P(Pass)
8	Marks <40	0	F(Fail)
9	Nil	0	Ab(Absent)
10	--	0	FX (Detained, Repeat the Course)
11	--	0	IC (Incomplete Course- Absent for Exam but continue for the course)
12	--	0	AC (Audit Course Completed)
13	--	--	ACN (Audit Course Not Completed)

3. Table to be used for **UG and PG Courses under Pharmacy Council of India (PCI)**

Sr. No.	% of Max. Marks	Grade Point	Grade Letter
1	$90 \leq \text{Marks} \leq 100$	10	O (Outstanding)
2	$80 \leq \text{Marks} \leq 89.99$	9	A (Excellent)
3	$70 \leq \text{Marks} \leq 79.99$	8	B (Good)
4	$60 \leq \text{Marks} \leq 69.99$	7	C (Fair)
5	$50 \leq \text{Marks} \leq 59.99$	6	D (Average)
6	Marks <50	0	F (Fail)
9	Nil	0	Ab (Absent)
10	--	0	FX (Detained, Repeat the Course)
11	--	0	IC (Incomplete Course- Absent for Exam but continue for the course)
12	--	0	AC (Audit Course Completed)
13	--	--	ACN (Audit Course Not Completed)

B. Calculation of SGPA for PG Science Courses:

Calculation of SGPA for PG Science courses has to be followed as per 1.1 Rules- Rule 9 and Rule 10 of PG CBCS for Science program of Affiliated colleges w.e.f. 2019 for considering subjects for SGPA calculation or making it a non-graded subject.

C. In all other such course, where student can opt more electives than required, PG science rules shall be applicable for all such courses.

5. Award of Class of the degree from CGPA distribution:

For UGC Courses under Humanities, Science, Commerce and IDS the class shall be awarded on the basis of CGPA as follows:

Sr. No.	CGPA	Grade Letter
1	9.50 and above	O(Outstanding)
2	8.25 or more but less than 9.50	A+(Excellent)
3	6.75 or more but less than 8.25	A (Very Good)
4	5.75 or more but less than 6.75	B+(Good)
5	5.25 or more but less than 5.75	B(Above Average)
6	4.75 or more but less than 5.25	C(Average)
7	4.00 or more but less than 4.75	D(Pass)

However, as students and employers demands declaration of class for various purposes, equivalent class is to be declared. For declaration of equivalent class, following formula on page no. 18 of Handbook for Rules & Regulations for UG CBCS for Science Program effective from June 2019 should be used and class shall be declared on passing certificates only using following formula.

Percentage of
Marks =

If O grade then $20 \times \text{CGPA} - 100$
If A+ grade then $12 \times \text{CGPA} - 25$
If A grade then $10 \times \text{CGPA} - 7.5$
If B+ grade then $5 \times \text{CGPA} - 26.25$
If B grade then $10 \times \text{CGPA} - 2.50$
If C grade then $10 \times \text{CGPA} - 2.50$
If D grade then $6.6 \times \text{CGPA} + 13.6$

For courses under AICTE, the class shall be awarded on the basis of CGPA as follows:

First Class with Distinction = CGPA of 7.75 and above

First Class = CGPA of 6.75 and above

Higher Second Class = CGPA of 6.25 and above

Second Class = CGPA of 5.50 and above

For Pharmacy courses, the class shall be awarded on the basis of CGPA as follows:

First Class with Distinction = CGPA of 7.50 and above

First Class = CGPA of 6.00 to 7.49

Second Class = CGPA of 5.00 to 5.99

6. Conversion Formula of CGPA to % of marks:-

For UGC Courses under Humanities, Science, Commerce and IDS
यासाठी Rules & Regulations for UG CBCS For Science Program यासाठी
effective from June 2019 या Handbook मधील पान क्र. १८ वरील खालील
Formula वापरण्यात यावे.

Percentage of
Marks =

If O grade then $20 \times \text{CGPA} - 100$
If A+ grade then $12 \times \text{CGPA} - 25$
If A grade then $10 \times \text{CGPA} - 7.5$
If B+ grade then $5 \times \text{CGPA} - 26.25$
If B grade then $10 \times \text{CGPA} - 2.50$
If C grade then $10 \times \text{CGPA} - 2.50$
If D grade then $6.6 \times \text{CGPA} + 13.6$


For Engineering, Architecture and Pharmacy Courses and others course under AICTE conversion of final Grade Point to Percentage should be calculated as per following table:

Grade Point	Equivalent Percentage of Marks
6.25	55%
6.75	60%
7.25	65%
7.75	70%
8.25	75%

तसेच विद्यार्थ्यांच्या Passing Certificate वर त्याचा Class, Grade, Percentage of marks नमूद करण्यात येईल.

उपरोक्त नमुद मुद्द्याबाबत Bar Council of India ने विधी अभ्यासक्रमाच्या मूल्यांकनाबाबत व Council of Architecture ने Architecture अभ्यासक्रमाच्या मूल्यांकनाबाबत जर काही नमुद केले असेल तर ते त्या Apex body च्या शिफारशीनुसार घेण्यात येईल. अन्यथा वरीलप्रमाणे शिफारशी लागू करण्यात येतील.

मा. प्राचार्य/संचालक, सर्व संलग्नित महाविद्यालये व संस्था यांना विनंती की, सदर परिपत्रकाचा आशय सर्व संबधितांच्या निदर्शनास आणुन देण्यात यावा.


20/03/2020
सहायक कुलसचिव
शैक्षणिक विभाग

प्रत माहिती साठी व योग्य त्या कार्यवाही साठी :-

१. मा. अधिष्ठाता, विज्ञान व तंत्रज्ञान विद्याशाखा
२. मा. संचालक, परीक्षा व मूल्यमापन मंडळ
३. मा. प्राचार्य/संचालक, सर्व कला, विज्ञान व वाणिज्य महाविद्यालये व संस्था
४. मा. उपकुलसचिव, शैक्षणिक विभाग
५. मा. उपकुलसचिव, नियोजन व विकास विभाग
६. मा. उपकुलसचिव, शैक्षणिक पात्रता विभाग
७. मा. उपकुलसचिव, सभा व दफ्तर समन्वय कक्ष
८. सहाय्यक कुलसचिव, परीक्षा समन्वय कक्ष
९. सहाय्यक कुलसचिव, परीक्षा— एस.अॅण्ड टी.विभाग
१०. मा. उपकुलसचिव, पदवी प्रमाणपत्र विभाग
११. सहाय्यक कुलसचिव, गोपनीय कक्ष
१२. वरिष्ठ कायदा अधिकारी
१३. मा. संचालक, आंतरराष्ट्री केंद्र
१४. जनसंपर्क अधिकारी
१५. कक्षाधिकारी (बहिःस्थ)
१६. मा. अधिकारी, सिस्टीम अॅनालिस्ट डेटा प्रोसेसिंग युनिट
१७. सहाय्यक कुलसचिव, मा. प्र—कुलगरू कार्यालय
१८. प्रमुख, विद्यापीठ उपकेंद्र : अहमदनगर, नाशिक.

संदर्भ :- १. मा. विद्यापरिषदेचा ठराव क्र. अ १३ पीए/१३/२०२० दि. २३ जानेवारी
२०२०

