Annual Report on Feedback

(Academic Year: 2021-2022)

Submitted to

Internal Quality Assurance Cell
(IQAC)

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
Shri Mulikadevi Mahavidyalaya, Nighoj-414306.
Tal. Parner, Dist. Ahmednagar, Maharashtra.
Phone: (02488) 230 438
Email: ascnighoj@gmail.com

Introduction

Shri Mulikadevi Mahavidyalaya, Nighoj Tal. Parner is one of the active educational institutes working in the rural area since 2013. It is affiliated to Savitribai Phule Pune University, Pune. The College has been accredited with "B" grade with CGPA 2.18 on four point scale in 1ˢᵗ cycle of reaccreditation by NAAC, Bangalore in 2021. The college has continuously upgraded its academic profile with new academic programmes as per the need of the time and to make available the new avenues of career options to students. We have a team of devoted, dedicated teachers and committed support staff. The college has reached its level of excellence due to the constant support and encouragement from the visionary management, devoted and committed team of teaching and support staff and above all, support and affection from the society.
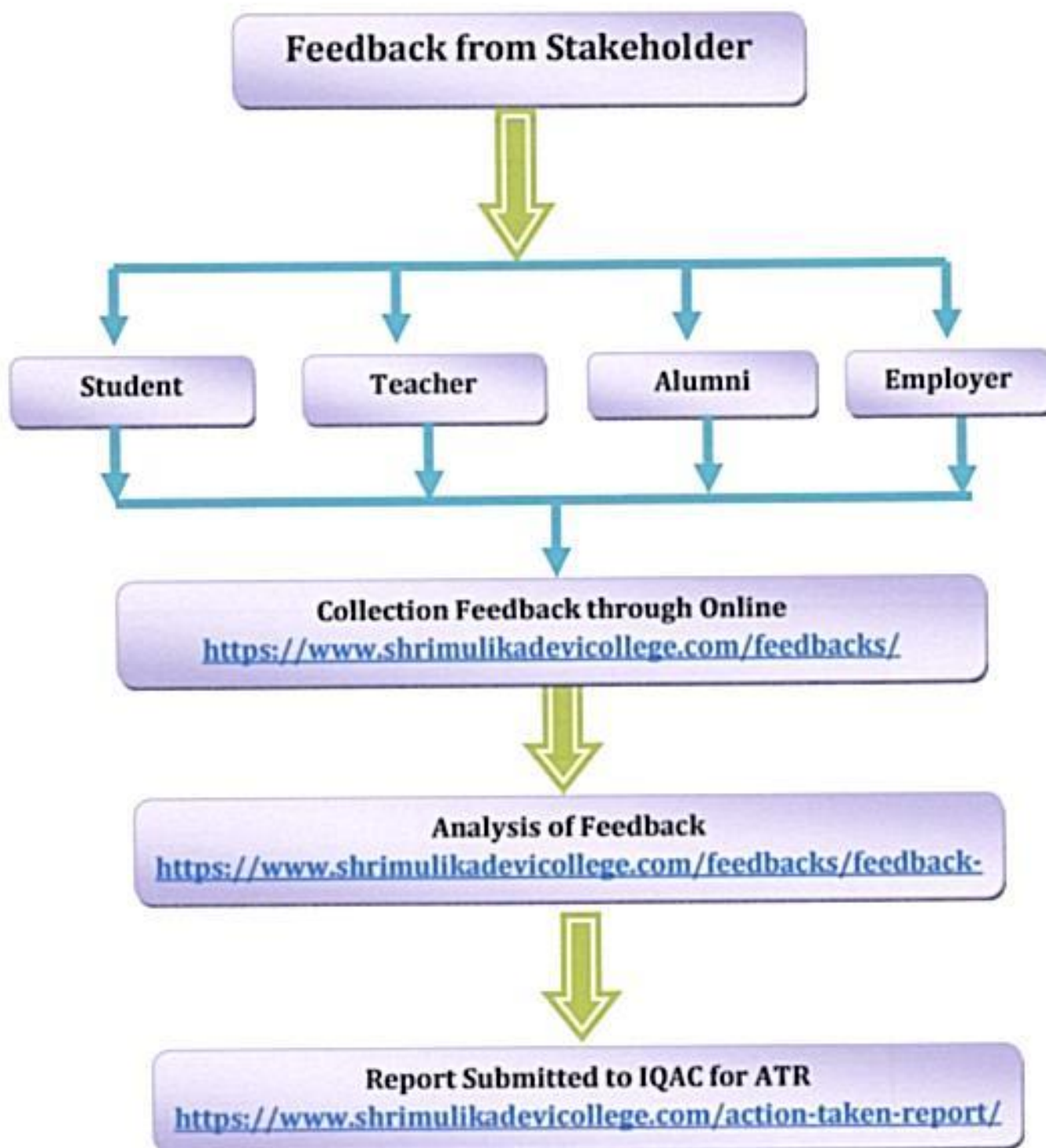
Policy

The feedback from stakeholders is necessary to improve the quality of education. Shri Mulikadevi Mahavidyalaya, Nighoj conducted surveys for the stakeholders of the institute to seek feedback on curriculum, teaching and learning, infrastructure and administrative staff. The process of obtaining the feedback will result in the involvement of relevant stakeholders in improving the content of syllabus, teaching and learning and infrastructure facilities of the institute. The committee of the college is responsible for design and administration of feedback survey. There are 13 academic departments in the college and the IQAC decided to choose minimum 5 students from each department

Objective:

- Enhancing the student's experience of learning and teaching.
- Contributing to monitoring and review of quality and standards.
- Helping students reflect upon their experiences.
- Measuring student satisfaction.
- Contributing to staff development.
- Ensuring the effectiveness of course design and delivery.

Feedback and Learning Outcome committee

The college authorities have constituted a Feedback and Learning Outcome committee. Its composition is as follows:

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┌──────────────────────────────────────┐
│       Feedback from Stakeholder        │
└──────────────────────────────────────┘
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   ┌───────┬───────────┬──────────┬───────────┐
   ↓       ↓           ↓          ↓
┌────────┐ ┌─────────┐ ┌────────┐ ┌──────────┐
│Student │ │ Teacher │ │ Alumni │ │ Employer │
└────────┘ └─────────┘ └────────┘ └──────────┘
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Collection Feedback through Online
https://www.shrimulikadevicollege.com/feedbacks/

Analysis of Feedback
https://www.shrimulikadevicollege.com/feedbacks/feedback-

Report Submitted to IQAC for ATR
https://www.shrimulikadevicollege.com/action-taken-report/

The members of the committee are as below:

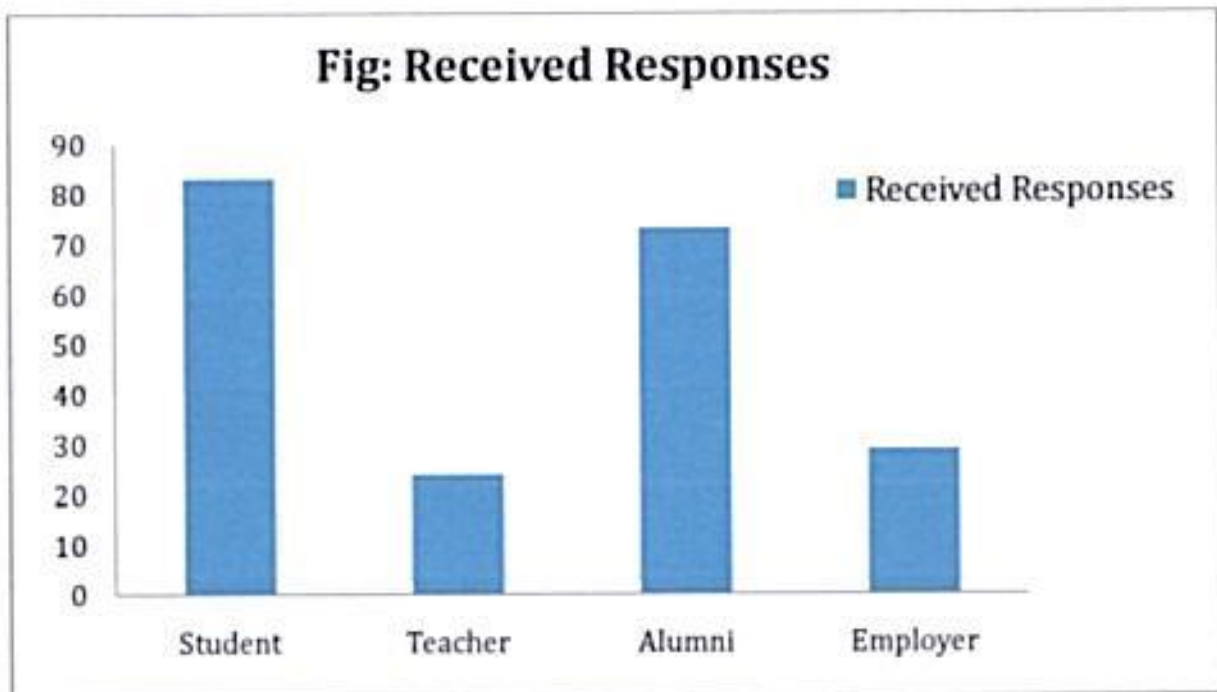| Sr. No.	Name of Committee Member	Designation
1	Dr. Erande Manohar Ramnath	Principal
2	Prof. Patekar Anand Suresh	IQAC, Coordinator
3	Prof. Gadilkar Manisha Ramchandra	Chairman
4	Prof. Nighut Sachin Vilas	Member
5	Prof. Gorde Rupali Gorakshnath	Member
6	Miss. Lamkhade Pragati Mahadu	Member, Student Representative

The feedback committee meets periodically and designs/upgrades the formats for different kinds of feedback i.e. students, teachers, alumni, and employers through an online mechanism using a questionnaire designed by the committee. Teaching- Learning Process, Curriculum and Delivery, Extension and Outreach activities, Teacher Quality and Evaluation Process. The feedback are collected through an online mechanism with the help of college website portal. These feedbacks are analyzed and the analysis report is prepared. This report is placed before the IQAC and CDC meeting and discussed for its actions. The feedbacks collected from different stakeholders are:

Sr. No.	Stakeholder	Feedback on Curriculum development and deployment
1	Student	Yes
2	Teacher	Yes
3	Alumni	Yes
4	Employer	Yes

Responses from different stakeholders:

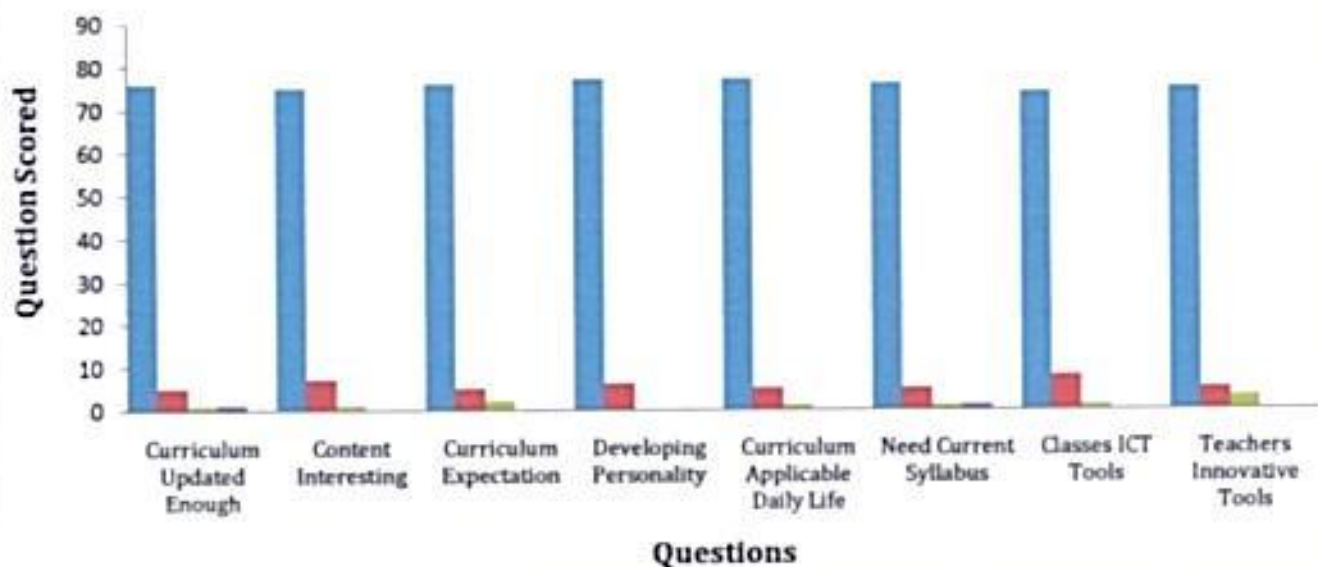| Sr. No.	Stakeholder	Received Responses
1	Student	83
2	Teacher	24
3	Alumni	73
4	Employer	29

Fig: Received Responses

Feedback Report

a) Feedback from Students: Feedback on teaching and learning process has been submitted by 83 students for the academic year 2021-22. The following table is showing the different views of students regarding the teaching learning process.

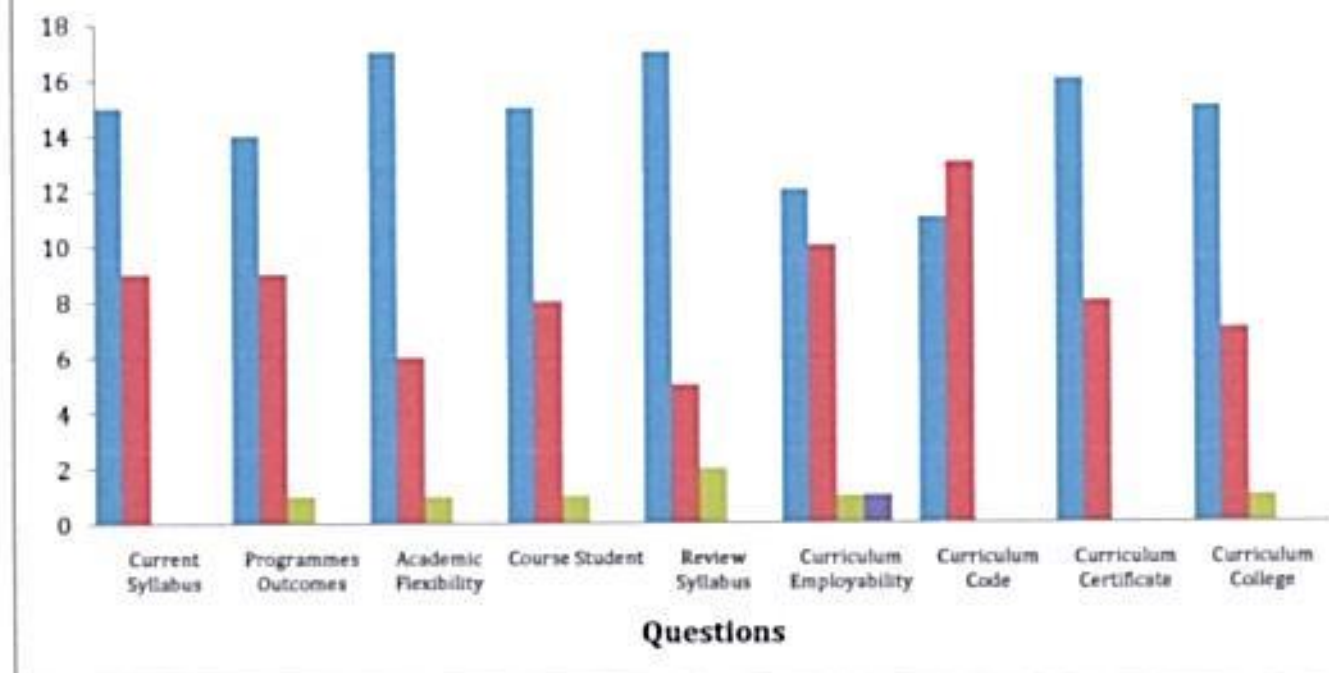| Sr. No.	Particular	Total Students	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Curriculum Updated Enough	83	76	5	1	1	0
2	Content Interesting	83	75	7	1	0	0
3	Curriculum Expectation	83	76	5	2	0	0
4	Developing Personality	83	77	6	0	0	0
6	Curriculum Applicable Daily Life	83	77	5	1	0	0
7	Need Current Syllabus	83	76	5	1	1	0
8	Classes ICT Tools	83	74	8	1	0	0
9	Teachers Innovative Tools	83	75	5	3	0	0

Fig. 1 Graphical Question wise Analysis for feedback by student about college, Total Student-83

b) Feedback from Teachers: Faculties are also participating in the feedback process. During this academic year 24 Teachers have placed their views on curriculum development and deployment policy through feedbacks.

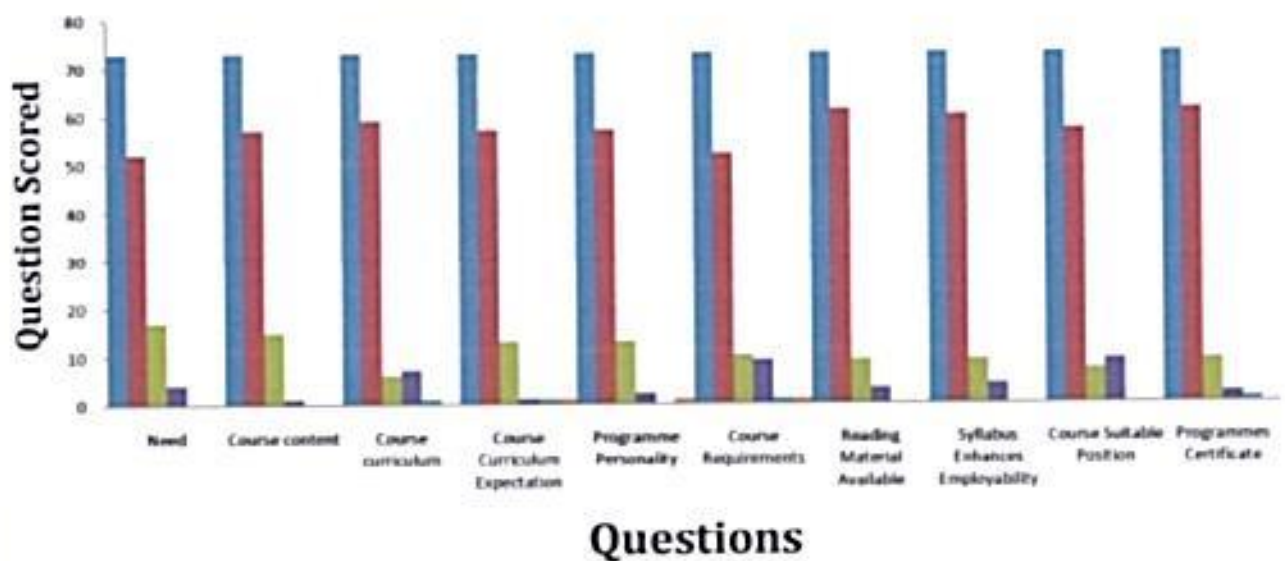| Sr. No.	Particular	Total Teachers	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Current Syllabus	24	15	9	0	0	0
2	Programmes Outcomes	24	14	9	1	0	0
3	Academic Flexibility	24	17	6	1	0	0
4	Course Student	24	15	8	1	0	0
6	Review Syllabus	24	17	5	2	0	0
7	Curriculum Employability	24	12	10	1	1	0
8	Curriculum Code	24	11	13	0	0	0
9	Curriculum Certificate	24	16	8	0	0	0
10	Curriculum College	24	15	7	1	0	0

Fig. 2 Graphical Question Wise Analysis for Feedback by Teachers About College, Total Teacher-24

c) **Feedback from Alumni:** The institute is in continuous contact with alumni of all programs. All of them are helping us in strengthening the employment opportunities through placements as well as in organization of skills based programs. During this academic year, 73 alumni from different disciplined have responded to comment on curriculum development.

Sr. No.	Particular	Total Alumni	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Need	73	52	17	4	0	0
2	Course content	73	57	15	1	0	0
3	Course curriculum	73	59	6	7	1	0
4	Course Curriculum Expectation	73	57	13	1	1	1
6	Programme Personality	73	57	13	2	0	1
7	Course Requirements	73	52	10	9	1	1
8	Reading Material Available	73	61	9	3	0	0
9	Syllabus Enhances Employability	73	60	9	4	0	0
10	Course Suitable Position	73	57	7	9	0	0
11	Programmes Certificate	73	61	9	2	1	0

Fig.3 Graphical Question Wise Analysis for Feedback by Alumni About College, Total Alumni-73
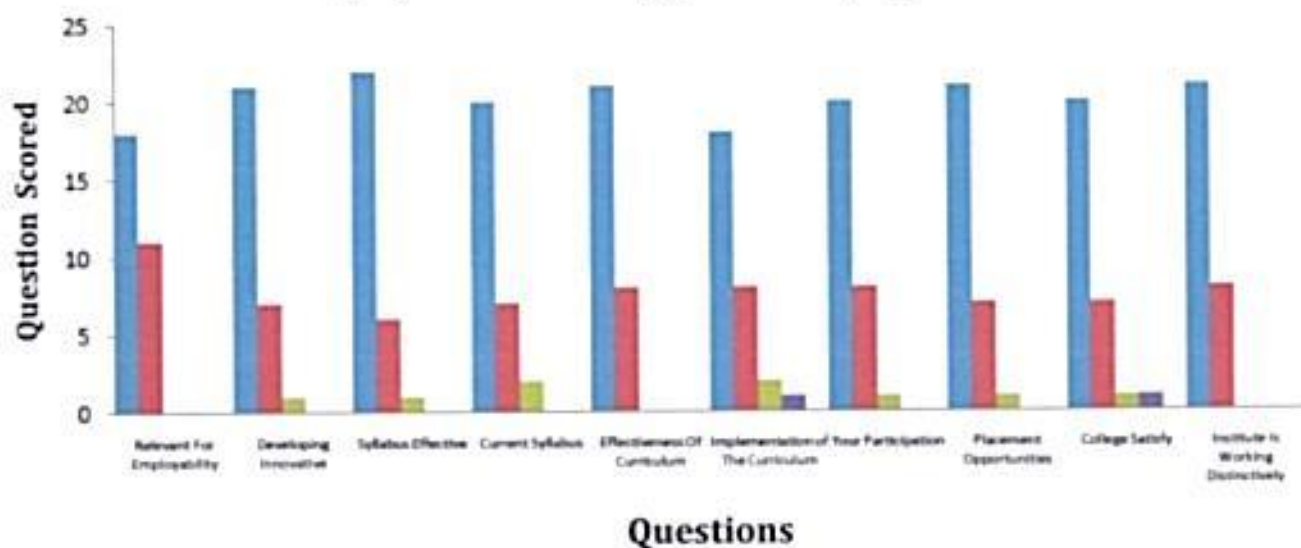
d) Feedback from Employers: During this academic year, 29 employers have given their valuable responses on curriculum and its deployment. All are agree with all the aspects of curriculum design and deployment such as relevance of curriculum in employability and its effectiveness in innovative thinking, curriculum is effective in developing skill-oriented human resources, Effectiveness of curriculum for development of entrepreneurship, etc

Sr. No.	Particular	Total Employers	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Relevant For Employability	29	18	11	0	0	0
2	Developing Innovative	29	21	7	1	0	0
3	Syllabus Effective	29	22	6	1	0	0
4	Current Syllabus	29	20	7	2	0	0
6	Effectiveness Of Curriculum	29	21	8	0	0	0
7	Implementation of The Curriculum	29	18	8	2	1	0
8	Your Participation	29	20	8	1	0	0
9	Placement Opportunities	29	21	7	1	0	0
10	College Satisfy	29	20	7	1	1	0
11	Institute Is Working Distinctively	29	21	8	0	0	0

Fig.4 Graphical Question Wise Analysis for Feedback by Employer about college, Total Employer-29.