YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution   AHMEDNAGAR JILHA MARATHA VIDYA PRASARAK SAMAJ'S SHRI MULIKADEVI MAHAVIDYALAYA, NIGHOJ

- Name of the Head of the institution   Manohar Ramnath Erande

- Designation   Principal(incharge)

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02488230438

- Mobile No: 9850296750

- Registered e-mail   ascnighoj@gmail.com

- Alternate e-mail   iqac.smcnighoj@gmail.com

- Address   A/P Nighoj Tal. Parner Dist. Ahmednagar

- City/Town   Nighoj

- State/UT   Maharashtra

- Pin Code   414306

2.Institutional status

- Type of Institution   Co-education

- Location   Rural

- Financial Status   **Self-financing**

- Name of the Affiliating University   **Savitribai Phule Pune University**

- Name of the IQAC Coordinator   **Manisha Ramchandra Gadilkar**

- Phone No.   **02488230438**

- Alternate phone No.   **8605283683**

- Mobile   **8605283683**

- IQAC e-mail address   **iqac.smcnighoj@gmail.com**

- Alternate e-mail address   **anandpatekar91@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) www.shrimulikadevicollege.com

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.shrimulikadevicollege.com/students-corner/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.18**	**2021**	**05/10/2021**	**04/10/2026**

6.Date of Establishment of IQAC   **01/07/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   **1**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Submission of SSR

Organization of Faculty Enrichment Program

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Nil	**Nil**

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	**24/03/2022**

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	AHMEDNAGAR JILHA MARATHA VIDYA PRASARAK SAMAJ'S SHRI MULIKADEVI MAHAVIDYALAYA, NIGHOJ
• Name of the Head of the institution	Manohar Ramnath Erande
• Designation	Principal(incharge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02488230438
• Mobile No:	9850296750
• Registered e-mail	ascnighoj@gmail.com
• Alternate e-mail	iqac.smcnighoj@gmail.com
• Address	A/P Nighoj Tal. Parner Dist. Ahmednagar
• City/Town	Nighoj
• State/UT	Maharashtra
• Pin Code	414306
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	Savitribai Phule Pune University
• Name of the IQAC Coordinator	Manisha Ramchandra Gadilkar

• Phone No.	**02488230438**
• Alternate phone No.	**8605283683**
• Mobile	**8605283683**
• IQAC e-mail address	**iqac.smcnighoj@gmail.com**
• Alternate e-mail address	**anandpatekar91@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	www.shrimulikadevicollege.com
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.shrimulikadevicollege.com/students-corner/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**1**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional	**Yes**

website?	
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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

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Plan of Action	Achievements/Outcomes
Nil	**Nil**

13.Whether the AQAR was placed before statutory body?	**Yes**
• Name of the statutory body	

Name	Date of meeting(s)
College Development Committee	**24/03/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**15/12/2021**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**213**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**603**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**157**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**188**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**24**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**31**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**12**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**36.15**
4.3 Total number of computers on campus for academic purposes	**71**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **Curriculum delivery is imparted in many ways by which a**

curriculum enables students to achieve their learning goals. The college has designed graduate attributes for the students and set learning objectives and communicated to faculty and students. In order to attain the said graduate attributes, the college has designed curriculum delivery policy and set procedure for its delivery.

- Internet, Wi-Fi facility, LCD projectors is availed by the institute for ICT based teachings.
- In the academic year students have been benefitted from Certificate Courses organized by various departments of the institution.
- Faculty members and subject experts design the syllabus of certificate courses offered by the institution.
- The effective delivery in the classroom, technology is made available for teachers and students
- E-content Development:

During the lockdown situation due to unpredictable spread of Covid 19, faculty members ensured the continuation of teaching learning process in online mode. Irrespective of problems related to time constraint and availability of technological aids with students, the faculty members strived hard to make the teaching learning process enjoyable.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.shrimulikadevicollege.com/students-corner/academic-calendar/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college strictly follows the modalities of conducting the Continuous Internal Evaluation (CIE) as prescribed by the SPPU. The college has appointed the College Examination Officer (CEO) who heads the college examination committee. In tune with reforms made by the SPPU, the internal evaluation system of the college is revised from time to time and is communicated to the students.

Orientation of students:-

The College organizes orientation programs for students to make them aware of internal and university evaluation process. The

following initiatives have been taken by the college.

Examination and Evaluation: Academic Calendar was prepared for Continuous Internal Examination and implemented as per schedule.

Result analysis: Every department makes result analysis after consideration of internal examinations by respective subject teachers. By studying their progress, college studies the learning levels of students. Process is monitored by examination committee and Principal who strive for continuous improvement and reforms in examination.

Revaluation: After internal evaluation, students are informed about their performance. Examination committee makes suitable arrangements for rechecking and Revaluation.

Re-examinations:-The students who could not attend their internal examinations at scheduled time, due to unavoidable circumstances are allowed to apply for re-examinations. The concerned subject teacher organizes re-examination for these students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.shrimulikadevicollege.com/examination/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

235

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

235

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution conducts following activities to integrate gender issue, environment and sustainability, human values and professional ethics into the curriculum.

Environmental Education:

- The curriculum involves various topics on environmental education.
- The institution maintains a green campus.
- Tree plantation was done in the college campus.
- Department of Geography Organized by "Geography Day"
- Special lectures were organized on environment awareness, water conservation.
- College organized rally on tree plantation and conservation.
- College established 'Seed Bank' of local wild flora.
- Selfi With Bird Water Feeder
- Celebration ofWorld Sparrow Day
- April Cool
- One Day State Level Conference on "Organic Farming"
- Workshop on" Nursery Management and Horticultural Practices"

Human Values:

- College organized birth anniversary of social reformers – Chhatrapati Shri Shivaji Maharaj.
- The students participated in the Swachha Bharat Abhiyan by cleaning the surrounding areas of different locations in the villages like Nighoj, Patharwadi, Devibhoire, Wadner Bk., Kund Tourist Spot.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

32

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.shrimulikadevicollege.com/feedbacks/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

240

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

157

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of the academic year, all departments conduct the diagnostic test, based on their subject knowledge for the first-year students to identify the slow and advanced learners.

Advanced learners:

- Encourage the students for participating in Avishkar competition at the university level.
- Allowing extra book issue facilities to students.
- Guidance to student for preparation of competitive examination.
- To conduct Various activities.
- Department of Zoology conducted Zoologcil Rangoli competition.
- Science department conducted Model innovative project and poster competition.
- Marathi, Hindi and English departments conducted competitions For the skill enhancement.

Slow Learners:

- We pay special attention to the slow learners.
- Departments conduct remedial classes,provide course notes for students especially the slow learners and those students who are at the edge of dropping out due to arrear subjects.
- The college established counseling cell to solve their problems to decrease stress and build up self confidence.
- We also encourage them to overcome their fears about the study.
- The department conducts extra lectures for students.

- The college takes all necessary steps to make the slow learners comfortable and to avoid their inferiority complexes to give them confidence to feel free.
- Tutorials are conducted on a planned basis as a part of remedial instruction for the slow learner in distinctive departments.

File Description	Documents
Link for additional Information	https://www.shrimulikadevicollege.com/wp-content/uploads/2022/03/2.2.1-Slow-And-Advanced- Learner-SUPORTIV_compressed.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
603	24

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution is way maker to teaching-learning process. Experiential learning and participative learning have used in student-centric teaching method.

Experiential learning:

1. The college provides an experiential learning process.
2. The faculty uses experiential teaching Students are given opportunities to exchange their views with other groups so that the basic skill of language such as listening, speaking, reading and writing are provided.
3. The college encourages student participation field trips, industrial visits, industrial training.
4. Field trips are arranged for students at botanical, zoological, geological, historical places.
5. Department of Botany visits are arranged for student to "A-

One Biotech Nursery" Floriculture Park at Telegaon Dabhade.

6. Department of Botany gives experiential learning for the student in botanical garden.
7. Department of Zoology organizes visit to small scale projects like Goat farm for experiential learning.
8. Department of Chemistry organized certificate course on soil and water analysis.
9. Physics department organized certificate course on PCB Designing,.
10. Botany department organized certificate course on "Nursery Management and Horticultural Practices".
11. Marathi department organized certificate course on Marathi Writing Skills.
12. English department organized certificate course on Basic Skills in English Language and Advance Communications Skills.
13. Hindi department organized certificate course on Advertisement Skill in Hindi Lanuage.
14. Political Science department organized course on Constitution Literacy.
15. History department organized certificate course on Modi Script Studies.

Participative learning:

- College conducts group discussions on selected topics for third-year students. The students prepare and participate in group discussions very enthusiastically.
- The college organizes a soft skill development program for first-year students. The skills encompassing leadership, teamwork, time management, communication skill, stress management, presentation skill, interview skill, stage daring are given to the aspiring students.
- Educational tours are organized by various departments. The college organizes scientific rangoli competition to determine curiosity and likeness of science among the students.
- Geography department organized certificate course on Organic Farming.
- Economics department organized certificate course on Digital Banking.
- Physics department organized certificate course on PCB Designing.
- Chemistry department organized online Seminar competition
- Zoology club organized celebration April cool.
- Zoology department Celebration of Birth Anniversary of

Charles Darwin & World Sparrow Day.

- ○ **Geography department Celebration of geography day (Guest lecture) and History department organization Online workshop on Chhatrapati Shivaji Maharaj Jayanti.**

Problem-solving methodology –

The Mathematics, Physics, Chemistry and Electronic Science department organize group discussions for problem-solving.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[https://www.shrimulikadevicollege.com/wp-content/uploads/2022/03/2.3.1-Teaching-Learning-evalution.pdf](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **· The college has a well-equipped language laboratory with computers, headphones and software it also has desktop, internet facilities, Wi-Fi, projectors, mobile, tape recorder, LED and LCD.**
- **· There are 12 classrooms in the college which are ICT enables for an effective teaching-learning process and every teacher prepared there teaching materials through ICT tools.**
- **· For the teacher use projectors to present PowerPoint presentations, pictures, charts, graphs, etc.**
- **· The teacher uses laptops, desktop to show video lessons, showing animated videos, lesson presentation to students.**
- **· They also use it for research to search the information with the help of internet, finding out better presentation and lesson preparation they also use e-resources for this process.**
- **· The teachers use various search engines for searching academic material on the web.**
- **· They also motivate students to learn and for information literacy. The teacher shows the scientific video to students with the help of internet and software, which is installed in the laboratory.**
- **· They also uses phones, mobile devices to show real image of historical places to students, the also use it to search information, SMS teaching, and research practices.**

- · The teachers use television to teach students through music, film serial, news.
- · The college has been organizing seminar competition with the help of PPT.
- · Competitive examination lectures are given to students through ICT.
- · The college has developed PPT bank for all subjects, students visits college website when they need any information regarding a particular subject.
- · College has the e-library where information can be retrieved and stored beyond textbooks.
- · ICT is flexible and provides comfortable learning.
- · During the online session, college strengthen the ICT facility, so thst students get benifited.
- · For the Online lectures, we uses online platform as well as Googal Classroom facility to provide study material.
- · We have webcam, speaker and mice which as timely updatead.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.shrimulikadevicollege.com/wp-content/uploads/2022/03/2.3.2-ICT-use-report-link-1.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

91

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

- The college follows a continuous internal evaluation method for undergraduate courses. In traditional methods, internal evaluations like tests and tutorials are conducted. The system of continuous internal evaluation is adequate and complete to measure different skills achieved by the students.
- The department of examination prepares the academic calendar. The examination academic calendar is displayed on the college website.
- The department of examination follows the guidelines of the affiliated university, Savitribai Phule Pune University, Pune for internal examination.

Students Orientation programme-

The college arranges orientation programs for students to make them aware of the internal and external evaluation process. The college examination committee organizes the orientation program for all students. The orientation program conducted various demonstrations like information about university Online examination, Credit System, Grading system examination rules and regulation, syllabi, examination schedule, time table, online examination form, online result, photocopy and revaluation link details.

Examination Mechanism-

- Examination Mechanism Formulated College Examination Committee.
- The college examination committee organized the orientation program for all faculty members about the internal evaluation process.
- The examination department prepares the academic calendar at the beginning of every academic year. The calendar contains a schedule of continuous internal examinations. The internal examination schedule is displayed on a notice board for the students.
- Any changes related to the examination in the evaluation process are discussed with staff and students.
- The academic calendar and time table are announced in advance through notice circulated in the classroom and also displayed on the notice board.
- All departments conduct tests, tutorial, oral and seminars as per requirement.

- The academic calendar includes the first term and second term schedule.

Revaluation:

After internal evaluation examinations, students are informed about their performances. The examination committee makes suitable arrangements for rechecking and revaluation of papers in a timely manner.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.shrimulikadevicollege.com/examination/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The process of conduct of internal examination and revaluation of answer sheets is governed by college.The student's grievances related to examinations are considered seriously and given proper guidelines about the truth. Grievances regarding the examination are handled by CEO of the college. A written complaint is taken into account of the student. Quick actions are taken by CEO and the student is given justice

The Principal, with the assistance of the College Examination Committee (CEC) and CEO timely and effective implementation of the evaluation reforms and ensure the smooth and transparent conduct of examinations and assessments. College examination committee (CEC) meets regularly for objective and effective redressal of the grievances of the students regarding evaluation.

- College examination related Grievances :

Assessment of answer books for all first-year UG internal examinations is done centrally through CEC at the college level. The entire grievances are sorted out immediately by the college examination committee (CEC) as per the rules and regulations of Savitribai Phule Pune University, Pune. The grievances related to this are resolved as:

1. Students have to approach college CEO.

2. Students have submitted applications to the CEO.

3. Student grievances regarding evaluation not only given clarification but also provided with a photocopy of the answer sheets from cross-checking. If students are not satisfied they are suggested to meet to the controller of examination of the college or the Principal.

4. CEO will consult with the respective head of the department and teacher.

5. After taking the opinion from HOD and teacher the student will be informed.

6. The process is completely transparent and completed in a week's time.

7. When the complaint is very serious the examination committee supports CEO and taken action. Sometimes oral complaints are also taken into account. Further actions are taken with the help of the subject teachers and Principal

- ○ Continuous Internal Evaluation (CIE) related Grievances :

The Head of Department deals with mistakes/errors related to attendance, internal assessment of the students promptly. All internal examinations are conducted adhering to the norms and regulations of SPPU.The students are given the opportunity to redress their grievances concerning Continuous Internal Evaluation (CIE) marks if any through their department head and grievance. The Head of the Department can intervene and seek the opinion of another course teacher. The grievances are resolved by showing his/her performance in the answer sheet or the answer sheet is reassessed by the faculty once again in his presence. Any corrections in the total of marks or assessment of answer books as identified by students are immediately done by the faculty members.

- ○ Teacher Guardian Scheme:

The student-mentor scheme assesses the overall performance and progress of every student by personal counseling. They conduct timely meetings with students. The performance of students in internal examination is monitored by teacher guardians who help students to undertake their internal examinations at scheduled

time.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.shrimulikadevicollege.com/examination/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

College is affiliated to Savitribai Phule Pune University, Pune and follows the curricula prescribed by the university. Program-specific outcomes and course outcomes for all programs of the college are stated and displayed on the college website. Each department is given a separate page on the college website. The page reflects an introduction to the courses, facilities, available in the department, faculties, their faculty profile and the achievements of staff and students.

The course outcome of the respective subject is designed by considering objectives. The students are made aware of the learning outcomes through the principal address at the beginning of the academic year. The faculty serves as a facilitator. It explains course objective, evaluation pattern, marking scheme, Online quiz program, and role-play activity. All these are undertaken to improve the intellectual competence of the student. The interactive sessions for slow learners, remedial classes for failures, enhancement procedures for the advanced learners are initiated through the respective website.

Alumni of various departments are invited to interact with both the students and teachers during the seminars and other events. They share self experiences regarding different courses. It helps students to appreciate the program. It also helps and inspires faculty to understand needs and changes according to feedback. Competitive examination coordinator introduces the job opportunities and the college librarian introduces the library facilities and resources available in the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.shrimulikadevicollege.com/academics-department/programme-outcome-and-course-outcome/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The institute evaluates the level of performance of student in accordance with its PO, PSO, and CO through teaching-learning and evaluation methods. Attainment of PO is evaluated through extracurricular activities, co-curricular activities and extension activities.
- Attainments of PSO are measured through both curricular and co-curricular performances of the students.
- The PSO is evaluated through teaching syllabus, evaluation, and assessment of papers, internal and external examinations, class test and tutorials, projects, seminars, group discussions, class activities.
- Attainments of CO are measured through the performances in the above-mentioned programs. Program outcomes for every degree program are stated with syllabi. On completion of as such program institute can analyze and evaluate program outcomes by collecting feedback from students. College also collects feedback from alumni and teachers so as to evaluate attainment of program outcomes.
- Programme specific outcomes for B.A. and B.Sc. Programs are well stated for each program by board of studies for various programs that design the syllabi. The academic council of university gives its final approval for the stated program-specific outcomes.
- Board of studies for various courses prepare and state course outcomes for all courses. The students admitted for various courses like Physics, Chemistry, Botany, Zoology, Mathematics, Geography, Marathi, Hindi, English, History, Political Science and Economics have to attain course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.shrimulikadevicollege.com/iqac/naac-ssr-document/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

176

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.shrimulikadevicollege.com/wp-content/uploads/2022/04/file-1....pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.shrimulikadevicollege.com/wp-content/uploads/2022/04/271_0001.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities

The college organizes various extensions activities. The activities organized with the help of active participations of students. The college continuously trying to create awareness among the society.

The extensions activities are organized with the help of National service Scheme and Board of Students Development. The college aware students about their social responsibility and motivate them for the same..

Social Activities: The number of social activities run by the

institution, related to value base activities, Gender equality, democracy, citizenship, social cohesion, constitutional value, etc. are as follows:

\ Participations of students in various extensions activities:

Year

Activities

Total No. of Students Participants

2020-21

Swacch Bharat Abhiyan, Road Safety Programme and Voter Awareness Programme.

118

Environment Related Programme: Swacch Bharat Abhiyan, Tree Plantation, Tree Conservation Rally and Seed Bank.

Social Awareness programme: Road Safety, Stop Plastic use and Go Green Campaign, Save Girl Child, Anti Tobacco Campaign.

Social Contribution Programme: Voter Awareness Programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	*View File*
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	*View File*
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	*View File*

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

118

File Description	Documents
Report of the event	*View File*
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	*View File*

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has well-furnished infrastructure having 11 classrooms with teaching aids, such as LCD projectors (11), well maintained laboratories (07), seminar hall (01). The total built-up area of premises is 2513.37 Sq. m. The college has large playground, seminar hall, girl's common room, botanical garden, LAN system for administrative and departmental work, Wi-Fi facility for staff and students. The college has separate computer laboratory with high

speed internet connection. College has NSS department, IQAC office, staff room, student development department. The classrooms have facility of light, fans and also have LCD projector. All laboratories are 100% equipped with ICT facilities. Science laboratories are well-furnished with all necessary laboratory materials. College has well developed library with reading room.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.shrimulikadevicollege.com/wp-content/uploads/2022/03/411.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To improve academic, co-curricular, cultural and extracurricular activities among the students, several activities like social gathering, sports meet, annual day celebration etc. are organized by the college which are supported by students.

Cultural event facilities: For cultural events, indoor and open air stage is available. The sound system is available in college.

Sports facilities: A spacious play ground with indoor and outdoor games facilities is provided. The area for outdoor sports is 20126 square meter. The area for gymnasium is 58.52 square meter.

Outdoor sports facilities: The college has many facilities for outdoor sports. It includes Kabaddi, Kho-Kho, Volley ball, Cricket and Athletics games.

Gymkhana: The college has gymkhana including more than 50 instruments. A first aid box is also maintained for the treatment of minor injuries and sickness.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.shrimulikadevicollege.com/wp-content/uploads/2022/03/412.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.shrimulikadevicollege.com/wp-content/uploads/2022/03/411.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.90

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automation details

Sr. No.

Name of ILMS software

```
Nature of automation

Version

Year of Automation

1

Vriddhi

Fully

2.0

2017
```

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.shrimulikadevicollege.com/wp-content/uploads/2022/04/vrudhi_0001.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

```
0.68
```

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

16

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution frequently updates the IT facilities:

Sr. No.

Particulars

Quantity

1

Computer

69

2

Laptop

2

3

Printer

9

4

Projector

8

5

Video Camera

1

6

Scanner

3

7

Xerox Machine

2

8

Colour Printer

1

9

LED TV

2

10

Wifi Router

2

11

Fax Machine

1

12

Head set

15

13

Caller mike

5

14

Web Camera

5

We upgraded our online teaching equipments like Head set, Caller mike, and Web camera etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

69

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36.15

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The collage has well established mechanism for maintaince and up keeping of infrastructure facilities the regular maintaince is proposed by the college development committee. The college development committee is chaired by the principal.

Laboratory- From time to time Laboratory items will wear out and stop working but rather than the parts could replaced or item can be repaired instead. The repairing of equipment are done by technician of related enterprises.

Computer – If any IT equipment stop working then faculty in charge contact with Head of Department and Head of Department discuss about the problem with Office Superintendent. After that Office

Superintendent informed that problem to principal, then with the permission of principal IT equipment are maintained and repaired with the help of concerned technician.

Classrooms- At departmental level Head of Department submit their requirements to the principal regarding classrooms, fernicher and other. The college development fund is utilized for maintain and minor repair of fernicher and other things. The fans LCD projectors, Electrical fixtures are maintained and repaired by electrician whenever necessary by the permission of principal.

Library - The Non teaching staff keeps the library clean.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shrimulikadevicollege.com/wp-content/uploads/2022/03/4.4.2-paste-link.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

407

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

91

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	https://www.shrimulikadevicollege.com/wp-content/uploads/2022/05/513_merged.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

193

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

193

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

27

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students Council:

The institute has a Student's Council. Student council plays an important role in maintaining discipline in the campus. They act as a bridge between students and teachers. The institution has formed various academic committees such as Magazine Committee, Cultural Committee, Competitive Examination Committee, Science Association and Botanical Garden Development Committee. These committees work with the student representation. These committees consist of faculty members and later the committee members choose a group of student to act as representative for steering the activities. The representatives perform various works such as making announcement in the class to encourage students to participate in various events such as collecting names of the students from the classes, programme planning, stage arrangement, organizing the events etc.

Activities:

  1. Monitoring of completion of syllabus.
  2. Celebration of special days.
  3. Participation in the departmental study tour.
  4. Organizing various association programmes.
  5. Celebration of Teachers Day, Guru Pornima and National Science Day.
  6. Celebration of nationally important days like Independence Day, Republic Day etc.
  7. Organization of sports events.
  8. Organizing blood donation camps, tree plantation programs, voters Awareness Programs in association with institute

level committees.

To organize above events, funds are given by institute.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has arranged alumni meeting once in a year. It provides a platform to all students to share their experiences and suggestions, motivating students towards betterment of the college. During the regular meetings of college alumni, various matters related to college administration, academic progress and other activities are discussed and suggestions are taken to introduce relevant changes in the functioning of the college. Alumni has informally contributed in the development of the college through modes like tree plantation in the college campus, fund raising and donations in various forms, helping in organizing expert lectures, study tours and mentoring current students.

Alumni interact with their respective departmental students and share various experiences with them. The alumni have also contributed for quality enhancement by participating through online feedback system. The college uses social sites like Facebook, WhatsApp as tools to connect and keep up with alumni other than direct communication. The college also have a functional online alumni portal which can be accessed through college official website (https://www.shrimulikadevicollege.com/alumni/). Alumni also have contributed as being the part of social extension activities organized by the college time to-time. Alumni often visit on request to guide the currently enrolled students about future career opportunities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college belongs to Ahmednagar Jilha Maratha Vidya Prasarak Samaj which is one of the explorer institutes providing quality education to rural areas and to promote all round development of students.

Vision: Tejo Si Tejo Me Dehi

Mission:

- To make an overall development of students through disciplined teaching- learning process.
- To provide educational opportunities especially to the

socially under privileged and economical weaker sections of the society.

- To foster holistic personality of the students.
- To impart basic knowledge and develop skills, aptitudes and competencies to meet the future challenges.
- To instill research culture and positive attitude for the progress and development of the nation.
- To inculcate good moral values among the students required for social commitment and national integration.

The institute is led by administrative officers namely, President, Vice President, Secretary, Joint Secretary and Treasurer. The college is governed by the rules and regulation of the State Government, UGC and affiliating university. All academic and administrative units are governed by the principles of transparency and participatory management.

File Description	Documents
Paste link for additional information	http://ajmvps.in/a/?page_id=525
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The college is governed by Ahmednagar Jilha Maratha Vidya Prasark Samaj which is known for active public participation in its functioning. Faculty members participate in management of parent institute.
- At institute level, Principal, Head of the Department, Committee Coordinator, Librarian, administrative and supportive staff offered autonomy and responsibilities.
- For the participative decentralization and governance, the Principal welcomes Head of the Departments and provides academic as well as administrative rights and strength for effective governance.
- The Principal and IQAC Coordinator contribute to participative management through regular meetings to discuss various development plans.

Case study

The college has a library committee which looks after the functioning of library. Librarian is the coordinator of committee

and all the head of the departments are supportive members. Every year regular meetings of library committee are held. In the meeting library committee decides the budget for purchase of text books, reference books, journals, etc. Vriddhi software is used for the entry of the each book. Entry for each book is made in the Accession Register with all relevant details of the book like price, publisher, vendor, year of publication etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Considering the vision and mission of the institution well plan is prepared for the better future of students. The plan is prepared in terms of the progress of academic departments, infrastructure facilities, library, extracurricular activities, administrative office and environmental awareness. At the end of the year, the perspective plan is reviewed and the priority base is checked and revised, if necessary.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of parent institute is uploaded on website which reflects decentralization and distribution of duties.

1. The institute has governing council. The structure is as follows: President, Vice President, Secretary, Joint Secretary, Treasurer and Members. Tenure of governing council is 3 years.

2. College Development Committee is established and committee has

members as per Maharashtra Public University Act, 2016. The committee meets regularly and formulates strategies and plans, regarding academic issues, budget, and infrastructure.

3. At the college level College Development Committee is an apex body and acts a link between the management and the college, comprising of Office Bearers of the management, the principal, teacher, non teaching staff and student's representative.

College Committees: Various committees are constituted for the planning, preparation of academic, administrative, and extracurricular purposes. The IQAC play important role for monitoring the internal quality of the institution

1. Service rules, procedures, recruitment, promotional policies are framed by UGC and state government. All of these are strictly followed by college.

2. The appointments of selected candidates are made by institute as per UGC and university rules strictly.

For recruitment of non teaching staff, temporary posts are filled by the management as per UGC and Government rule.

File Description	Documents
Paste link for additional information	https://www.shrimulikadevicollege.com/management/local-management-committee/
Link to Organogram of the Institution webpage	https://www.shrimulikadevicollege.com/wp-content/uploads/2020/01/ORGANOGRAM.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Advance salary is given for Diwali festival to the teaching and non teaching staff.

2. Financial support: College provides financial support to the faculty of the college to attend seminars and conferences.

3. Concession for workshop, seminar, conference: Parent institute i.e. Ahmednagar Jilha Maratha Vidya Prasarak Samaj has decided that no fees should be collected from faculty members of college under the institute.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

31

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Based Appraisal Reports of the teaching faculty are examined carefully by the IQAC and where necessary they are discussed with the faculty concerned by the Principal. Teacher's profile is also uploaded on the college website. The feedback received after any program is also discussed with the teacher-in-charge and suggestions for improvement are given by the Principal. The SPPU has its own mechanism through a website maintained by the BOD to update the teacher's profile. Every year the Departments prepare workload for submission to the college.

IQAC collects the Performance Based Appraisal forms from all the faculty members. The faculty performance is assessed by IQAC coordinator and the Principal.

The teacher's performance appraisal form consists of:

· Teaching, Learning, Evaluation related activities.

· Personal Development, Co-curricular and Extension activities.

· Research and Academic contribution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The parent institute has established an independent audit department that conducts financial audit of the college every year. College also has its external financial mechanism. The team accesses the financial records of the college and submits its report to the parent institution. An annual audit is done at the central office. Finally, audit of the institute is performed by private agency named as- 'Gurjar and Company, Ahmednagar'.

Auditor has been checking continuously, keeping record of accounts. The objections and suggestions mentioned in the report are met by the corrective measures. The measures are assessed in the subsequent audit and the remarks are withdrawn accordingly.

Internal Audit: Every year, internal audit is carried out by 'Gurjar and Company, Ahmednagar'

Year

Audit

2020-21

14/07/2021

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.6458

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **The college has policies for the mobilization of funds and optimal utilization of resources. The institute raises the funds from various resources such as Government Agencies, Alumni, Parent institution and Philanthropies as donations.**
- **The institute collects fees from students against various courses as per the rules. The annualbudget reflects the establishment expenditure including salary and non salary components. Every budgetshowingestimatedreceiptsandpaymentsisprepared.**
- **Planning and Development Committee works on details of the plan and presents it to the Principal and College Development Committee. College Development Committee approves it.**
- **The IQAC motivates the faculty and department to mobilize the funds by submitting proposal for development of institution.**
- **Financial assistance received from SPPU for seminar, workshops, Earn and Learn scheme and NSS. Financial assistance received under SC/ST/OBC and EBC scholarships**

from government.

Utilization: Fees received from students are used for development of college, teaching and non teaching staff salaries, and are properly audited. Numbers of workshops and Guest lectures are organized for students. Use of technology in teaching learning process has been increased.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is consistently contributing for the enhancement of the quality culture in college. The IQAC committee has been established in 2014 and has been performing its duties as per the norms prescribed by the NAAC. The IQAC mainly trusts on institutional planning, feedback and outcome mechanism. In pandemic the ICT based teaching method was used. In the academic year we go through the assessment procedure, we submitted SSR and DVV for first cycle.

1. Use of ICT based teaching learning:

Academic depositories of PowerPoint Presentations, question banks and library resources have done remarkable work.

· The institute has developed and maintained PPT of lectures from the various departments. Each faculty makes use of e-contents such as YouTube videos, e-books, Wikipedia, N-LIST.

· The institute facilitated 11 LCD projectors in classrooms, laboratories and smart classroom for ICT to enable teaching learning activities effectively.

· The language laboratory is equipped with 1 server and 10 terminals. Students practice communication skills, pronunciation and presentation skills.

· The institute has made available the LAN facility in the college

campus.

2. Faculty development program:

Faculty development program was organized by the institution for teaching and non teaching staff during the year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

One of the main functions of the IQAC is to review the teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals. The IQAC is committed to learner centric approach regarding teaching learning progression and has designed the policy to assess and evaluate it intermittently. Accordingly, it provides support and guidance to the faculty. Teaching, Learning activities are improvised, modified after taking the review, suggestions of stakeholders are implemented as per the needs.

Minor issues are discussed and solved at departmental level, whereas major points are discussed with the principal through academic head in charge. All the necessary documents are maintained by each department as a matter of record.

The IQAC has taken measures to reform the teaching learning activities.

Continuous Internal Evaluation:

The IQAC has designed a mechanism to improve the performance of the students through continuous internal evaluation method which includes online class tests, assignments, which is continuously undertaken by every faculty for respective courses as per requirement. The Head of the department is monitoring all activities related with continuous internal evaluation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College is committed to gender equality and has been undertaking several programmes. It constitutes an important part of the efforts to bring about equal opportunities for men and women and involves awareness raising, expansionof choices, increased access to and control over resources and actions to transform the structures.

Safety and Security:

The institution ensures the complete safety and security, especially to the girl students to provide separate parking

facility with CCTV surveillance to maintain a social and educational environment to feel secure in college campus. College has a set of complaint box which is collecting the complaint of students related to any violence or harassment.

Counselling:

The college has separate Women Welfare and Empowerment committee to encourage a gender sensitivity atmosphere by ensuring equal rights to all the students. Women Welfare and Empowerment committee, Board of students' development and N.S.S department organised number of activities on gender sensitization, lectures on women health and hygiene, social and sexual harassment, etc.

Common room:

College provides a separate common room to girl students. The space of ladies common room is sufficient. Common room has facility of tube lights, fans and mobile charging point with natural ventilation.

File Description	Documents
Annual gender sensitization action plan	https://www.shrimulikadevicollege.com/wp-content/uploads/2022/04/7.1.-Gender-Action-Paln-Ok.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.shrimulikadevicollege.com/wp-content/uploads/2022/04/7.1.1-Report.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

The institution has taken efforts to aware the students on the use of reusable water bottles and bags which will decrease production of waste materials. The institution has separate system for collection of biodegradable and non-biodegradable waste.

Liquid Waste management:

For liquid waste a soak pit is prepared. All the liquid waste is released into the soak pit which is connected through pipe channel system. The liquid wastes produced by various areas are collected at central location of campus for recycling purpose. Biomedical wastemanagement:Biomedical waste is not much produced in college, so there is no any proper system for biomedical waste management.

E-Waste management:

- **E-waste such as damaged parts of computers, scanner, printers, CDs, DVDs, empty toners, out dated computers and electronic items are collected centrally and sold as scrap to the proper organization.**
- **Waste recyclingsystem:**

The collected biodegradable solid waste material is used for Vermicompost unit developed by Department of Zoology for the production of bio-fertilizer. After processing, it is used as bio fertilizer for botanical garden and the plants in the premises of the college campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://www.shrimulikadevicollege.com/wp-content/uploads/2022/04/7.1.3-Ok.pdf
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College organizes various workshops and lectures and cultural programmeson tolerance and harmony towards cultural, regional, linguistic,communalsocioeconomicsuch as social activities run by NSS department. Every year 50 college volunteers participated in winter camp and they engaged with environment awareness programme

and social contribution. Environment Related Programme such as Swachh Bharat Abhiyan, Tree Plantation, Tree Conservation Rally and Seed Bank. Social Awareness programme: Street Play on Water conservation, Stop Plastic use and, Save Girl Child. The following table shows the number of activities organized by college

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College organizes various workshops and lectures and cultural programmeson constitutional obligations:values, rights, duties and responsibilities of citizens

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The celebration of national festivals has helped to keep alive the iconic heritage of our nation and introduce young generation with great values. College celebrates Independence Day, Republic day and 'Maharashtra Din' as 'Workers Day' on 1st May as national festivals. National science day is celebrated every year on 28th February. The birth anniversary of Dr. Sarvapalli Radhakrishnan is celebrated as 'Teachers day' on 5th September. The college celebrates Birth Anniversary of the legendary scientist Dr. A.P.J Abdul Kalam on 15th September. The college celebrates Birth Anniversary of Mahatma Gandhi with enthusiasm on 2nd October. The college celebrates Birth Anniversary of Krantijyoti Savitribai Phule on 3rdJanuary. The institute celebrates birth anniversary of Srinivasa Ramanujan as National Mathematics day on 22nd December. We celebrate Swami Vivekananda Jaynati on 12th January as 'National Youth Day', and celebrate 12th January as an auspicious day, as it is the birth anniversary of Rajmata Jijau. Chhatrapati Shivaji Maharaj Jayanti is celebrated on 19th February. We celebrate 'Jagatik Marathi Rajbhasha Din' on the occasion of birth anniversary of V.V. Shirwadkar on 27th February. The college celebrates Birth Anniversary of social reformer Mahatma Joytiba Phule on 11th April and Dr. B. R. Ambedkar on 14thApril.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice no-1: "Way to Go Green"

Objectives:

1. To conserve, protect, maintain and improve the flora of the college campus.
2. To conserve, protect water resources through rainwater harvesting.
3. To promote sustainable waste management by recycling and reusing.
4. To develop botanical garden for plantation of medicinal, ornamental, flowering and herbal plants in the college campus.
5. To create awareness on importance of plants and water conversation among farmers and students through street play.
6. To promote and implement use of renewable energy resources.
7. To support and implement "Paperless office"

Practice no-2: Promoting Research culture among staff and students.

Objectives:

1. To inspire the faculty members to pursue M. Phil and Ph.D.
2. To motivate the faculty to apply for the PET Examination of different universities of India.
3. To encourage faculty members to participate and present their research articles and papers in national and international symposiums, conferences, seminars and workshops.

4. To encourage faculty members to publish their research papers in reputed and UGC listedjournals.
5. To motivate the students to participate in Avishkar competition organised by Savitribai Phule Pune University, Pune.
6. To organize seminars, conferences and workshops on the different research subject or themes.
7. To establish collaborations with different industries to exchange faculty and research

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title of Practice: Women Education and Empowerment through Higher Education

The aim of the institution, behind establishment of this college, is to provide better opportunities of higher education to rural students, especially girls. When we consider women education, it is very bad to say that they are not given any opportunities for higher education in rural area. Women are an inseparable part of society. Their education influences the life of upcoming generations. The development of future generation mainly depends upon the education of women from all over the world.

The vision and mission of the college is to provide a quality of higher education for rural youth. From the date of establishment, the college has continuously provided the higher education facilities to rural area students specially girl students. Mother parent are always inspired and they are always ready for the future education of their daughters. It is obvious that so many girls of this college are engaged in studying for competitive examination. Besides, this college has started to inspire girls for self defense, self respect by giving them an opportunity to come in contact with the most successful and eminent women personalities.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. To increase number of research facility.
2. Development of e-contents- Participation in National Mission on Education through ICT (NMEICT) by development of e-content.
3. Initiation of more certificate courses/bridge courses with the help of MoUs and collaborations.
4. Organization of National and International webinars.
5. Organization of webinar on Student Induction Programme
6. Training Programmes for Teaching and Non-Teaching Staff.
7. Participation of faculties in various Curriculum Designing Online Workshops of SPPU, Pune.
8. Review on Teaching-Learning Process and Reforms in CIE and CBCS System.
9. Participation of faculties and students in Exchange Programs for up gradation and completion of their studies.
10. Gender Equity and Woman Empowering Programs.
11. Environment Conservation Programs and maintenance of green campus through waste management and plantation.
12. Initiation of Quality initiatives in Student enrolment and placements.
13. Establish more linkages for personality development and enhancing placements.