

AHMEDNAGAR JILHA MARATHA VIDYA PRASARAK SAMAJ'S

## SHRI MULIKADEVI MAHAVIDYALAYA, NIGHOJ

TAL.PARNER, DIST.AHMEDNAGAR

# **Department of Geography**

## **Course Outcomes (2019 Pattern)**

#### **Program Offered**

Sr. No.	Program	Program objectives	Program specific objective
1	B.A. Geography (2019 Pattern)	To develop a strong footing in the fundamentals and specialize in the disciplines of his/her liking and abilities	Understand the nature and basic concept of Geomorphology, Climatology, tourism geography, Regional geography

#### **Course Offered**

Sr. No.	Course	Course Outcomes
1	F.Y.B.A. Gg- 110A- Physical Geography (DSE-1) F.Y.B.A. Gg- 110B- Human Geography (DSE-2)	<ol> <li>The geographical maturity of students in their current and future courses shall develop.</li> <li>The student develops theoretical, applied and computational skills.</li> </ol>
2	S.Y.B.A. Gg: 210(A)Environmental Geography I (CC 1C)	<ol> <li>To create the awareness about dynamic environment among the student.</li> <li>To acquaint the students with fundamental concepts of environment geography for development in different areas.</li> <li>The students should be able to integrate various factors of Environment and dynamic aspect of Environmental geography.</li> <li>To make aware the students about the problems of environment , their utilization and conservation in the view of sustainable development</li> </ol>
3	Gg: 210(B)Environmental Geography II (CC 1D)	<ol> <li>To create awareness about dynamic environment among the students.</li> <li>To acquaint students with the fundamental</li> </ol>

	Gg: 220(A) Population	<ul> <li>concepts of Environment Geography.</li> <li>3. To acquaint students about the past, presents and future utility and potentials of natural resources.</li> <li>4. To make aware students about the problems of environment, its utilization and conservation in the view of sustainable development.</li> <li>1. To understand the history of population.</li> </ul>
T	Geography – I (DSE-1A)	<ol> <li>To understand the instory of population.</li> <li>To introduction of the basic concepts in Population Geography.</li> <li>To understand the types of Population data.</li> </ol>
5	Gg: 220(B) Population Geography – II(DSE-1B)	<ol> <li>To introduce students to the Population Policy of India and China.</li> <li>To understand the Health indicator in India.</li> <li>To acquaint students with the concept of urbanization in population geography.</li> <li>To understand population theories.</li> </ol>
6	Gg: 201(A)Practical Geography – I (Scale and Map Projections) (DSE-2A)	<ol> <li>Develop practical skill and use of map scale and projection.</li> <li>To make students aware of the new techniques, accuracy and skills of map making.</li> </ol>
7	Gg: 201(B)Practical Geography – II (Cartographic Techniques, Surveying and Excursion / Village / Project Report) (DSE 1B)	<ol> <li>Develop practical knowledge and application of cartographical techniques.</li> <li>To make students aware of the new techniques, accuracy and skills of Map Making.</li> </ol>
8	Applied Course Of Disaster Management (SEC 2A)	<ol> <li>To introduce basic concepts and fundamental structure of Disaster Management (DM).</li> <li>To inculcate critical thinking and problem- solving abilities on disaster management.</li> <li>To enable students to assess the situation and design plan for Disaster management</li> </ol>
9	Applied Course Of Travel & Tourism (SEC 2B)	<ol> <li>Students will be able to perform online as well as offline booking and cancellation procedures for different available modes of travel and tourism.</li> </ol>

		2. Students will be able to acquire earning skills in tourism industry.
10	Gg-310 (A) Geography of Disaster Management-I (CC1E) Gg-310 (B) Geography of Disaster Management-II (CC1F)	<ol> <li>To introduce students the concept of disaster &amp; its relation with Geography.</li> <li>To acquaint the students with the utility &amp; application of hazards in different areas &amp; its management.</li> <li>To make the students aware of the need of protection &amp; disaster management.</li> </ol>
11	Gg-320 (A) Geography of India –I (DSE 1C)	<ol> <li>To acquaint the students with geography of our Nation.</li> <li>To make the student aware of the magnitude of problems and Prospects at National level.</li> <li>To help the students to understand the inter relationship between the subject and the society.</li> <li>To help the students to understand the recent trends in regional studied</li> </ol>
12	Gg-320 (B) Geography of India –I (DSE 1D)	<ol> <li>To acquaint the students with geography of our Nation.</li> <li>To make the student aware of the magnitude of problems and Prospects at National level.</li> <li>To help the students to understand the inter relationship between the subject and the society.</li> <li>To help the students to understand the recent trends in regional studied</li> </ol>
13	Gg- 301 (A) Practical Geography – I (Techniques of Spatial Analysis) (DSE 2C) Gg- 301 (B) Practical Geography – II (Techniques of Spatial Analysis, Surveying and Excursion / Village / Project Report (DSE 2D)	<ol> <li>To introduce the basic concepts and techniques of Geographical Analysis.</li> <li>To introduce the students with SOI Toposheets and acquire the Knowledge of Toposheet interpretation.</li> <li>To introduce the students with Weather Maps and acquire the Knowledge of its interpretation.</li> <li>To introduce the students with Aerial Photographs and Satellite Images and acquire knowledge to interpret it .</li> <li>To acquaint students with the spatial and structural characteristics of Practical</li> </ol>

		<ul><li>Geography.</li><li>6. To explain the elementary and essential principles on field of practical work.</li></ul>
14	Research Methodology – I (DSE 2C)	<ol> <li>To develop the understanding of the basic concept of research</li> <li>To develop the understanding of the basic framework of sampling and data collection</li> <li>To develop the understanding of various sampling methods and techniques</li> </ol>
15	Research Methodology – II (DSE 2D)	<ol> <li>To identify various sources of information for data collection.</li> <li>Understanding of the conducting survey on various issues and develop the Report writing skill of students</li> </ol>