



AHMEDNAGAR JILHA MARATHA VIDYA PRASARAK SAMAJ'S
SHRI MULIKADEVI MAHAVIDYALAYA, NIGHOJ

Tal.Parner, Dist.Ahmednagar.

Department of Economics (A14)

Programs offered: B.A. Economics (Credit Pattern)

Sr. No.	Program	Program Objective	Program Specific Objectives
01	B.A. Economics	<p>After successfully completing B.A. Economics Programme students will be able to:</p> <p>Program Outcomes (PO's)Economics</p> <p>PO1 Technical knowledge: use various tools for economic analysis and apply knowledge of the Micro and Macro approach for the personal benefit and for the benefit of national and the global economy</p> <p>PO2 Problem analysis: recognize formulate and study the problems of various sectors of the Indian Economics Environment and the global economy with the help of the economic ways of thinking, theories, concepts and laws</p> <p>PO3 Design/development of solutions: Design policies and solutions for the economic problems of India and Indian Economics Environmentat large.</p> <p>PO4 Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern IT tools for economic analysis</p>	<p>PSO: Explain the basic concepts, laws and theories related to the economic behavior of the human being.</p> <p>PSO: Inculcate the economic way of thinking.</p> <p>PSO: Apply economic analysis in practice.</p>

		<p>PO5 The student and society: Apply the knowledge of economic concepts, laws and theories, for a better economic environment for the society at large.</p> <p>PO6 Environment and sustainability: develop an economic way of thinking leading to the economic growth, protecting environment with sustainable development</p> <p>PO7 Ethics: inculcate ethical values in the business and the government sector and define responsibilities and norms in the business environment and the policies of the government in the context of the welfare of the society.</p> <p>PO8 Individual and team work: work efficiently as an individual, and as a part or leader of a team, having interdisciplinary approach</p> <p>PO9 Communication: Communicate effectively on the economic activities with the community and the society through the acquiring knowledge of the national and the global economy.</p> <p>PO10 Project management and finance: apply knowledge of the economic principles, functioning of various sectors of the economy as an individual on various private and government projects and devise sources of finance.</p> <p>PO11 Life-long learning: understand the nature of any discipline as a continuous process of development and welfare of the human being</p>	
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Courses offered

Sr. No.	Course	Course Outcomes
01	FYBA , I- Sem Indian Economics Environment- I (11051)	<ol style="list-style-type: none"> 1. . Describe status of agricultural and industrial sector of the Indian economy with special regional reference to the economy of Maharashtra. 2. Explain poverty and unemployment as economic problems in the India and Maharashtra. 3. Describe Factors of production and industrial labour in industrial sector of the Indian economy. 4. Interpret demographic features of the Indian economy and problems. 5. Analyse developments of secondary and tertiary sectors in the economy along with the problems and solutions. 6. regional imbalance and water management. 7. Ability to develop an understanding of the economic environment and the factors affecting economic environment. 8. Ability to compare and contrast Indian Economy with other world economies. 9. At the end of the course, the student should be able discuss and debate on the various issues and challenges facing the Indian Economic Environment.
02	FYBA – II Sem Indian Economics Environment- II (11052)	<ol style="list-style-type: none"> 1. Describe status of the Indian economy as a developing economy in comparison with world economy 2. Recent Trends in Indian Service Sector- Digital Economy, E-Commerce, E- Finance 3. Ability to develop awareness on the various new developments in the different sectors of an economy – agriculture, industry, services, banking, etc. 4. Policy Measures (Two-Three recent Programmes)- Poverty Alleviation Programmes; Employment Generation Programmes; Agriculture Development Programmes, Skill Development Programmes
03	SYBA, I- Sem Financial System- I (23153)	<ol style="list-style-type: none"> 1. After successfully completing this course, students will be able to: 2. Described evolution of modern banking in the west and in India 3. Describe functioning and working of the commercial and cooperative banks. 4. Explain functions and working of the central bank of

		<p>country and Reserve Bank of India.</p> <p>5. Explain principles of commercial banks, different types of accounts and customers of various types of these banks</p>
04	<p>SYBA, II- Sem Financial System- II (24153)</p>	<p>1. Analyse functioning and usage of various types of negotiable instruments used in financial sector of the economy</p> <p>2. Explain functions and working of the central bank of country and Reserve Bank of India.</p> <p>3. Examine supply of money in economy and its control by the Reserve Bank of India.</p> <p>4. Evaluate developments and challenges in the sector of the cooperative banking India</p> <p>5. Describe new applications of technology evolved in the banking sector.</p>
05	<p>SYBA, I- Sem Micro Economics-I</p>	<p>1. Describe basic economic problems and look towards the economy with the microeconomic approaches</p> <p>2. Explain division of market from consumer and supply of the products from the producers.</p> <p>3. Interpret concepts related to utility, demand and supply in market.</p> <p>4. Analyse process of production in economy, laws and variables related to the production function</p>
06	<p>SYBA, II- Sem Micro Economics- II</p>	<p>1. Demonstrate various forms of market and price determination concept of firm.</p> <p>2. Describe factors of production involved in process of production and theories related to their pricing.</p> <p>3. Describe welfare economics, and variables involved in the welfare function and thoughts of the welfare economists.</p> <p>4. Apply the tools used for economic analysis.</p>
07	<p>SYBA, I- Sem Macro Economics- I</p>	<p>1. macroeconomic approach towards economy in contrast with the microeconomic approach</p> <p>2. Make a detailed enquiry into generation, calculation and measurement of national income</p> <p>3. Describe way of money facilitates exchanges and develop market and the economy</p>
08	<p>SYBA, II- Sem Macro Economics- II</p>	<p>1. Explain human behaviour creating effective demand which determines level of output and employment in economy.</p> <p>2. Analyse approaches towards value of money and price level in economy.</p> <p>3. Interpret causes and controlling measures of cyclical fluctuations in economy</p>

		<ol style="list-style-type: none"> 4. Assess macro policies-monetary and fiscal and its applications in the functioning of the economy. 5. Evaluate developments in theory of employment of economics
09	<p>SYBA, I- Sem SEC Research Methodology-I</p>	<ol style="list-style-type: none"> 1. The course will be given in the form of lectures and practical work .Lectures will focus on research, especially with regard to sampling methods, data collection and data preparation.
10	<p>SYBA, II- Sem SEC Research Methodology-II</p>	<ol style="list-style-type: none"> 1. The course will focus on the practical implementation of diverse sample techniques. Students are expected to collect and classify the data.
11	<p>TYBA, I- Sem Indian EconomicDevelopment- I</p>	<ol style="list-style-type: none"> 1. To relate and recognize the concept and indicators of Economic Development. 2. To describe and analyze the concept and indicators of Human Development. 3. To explain the characteristics of Developing and Developed Countries. To describe the constraints to the process of Economic Development.
12	<p>TYBA, II- Sem Indian Economic Development- II</p>	<ol style="list-style-type: none"> 1. To describe and explain the process of Economic Planning. 2. To describe and examine the changing structure of planning process in India. 3. To describe and explain the relation between Economic Development and Environment.
13	<p>TYBA, I- Sem International Economics-I</p>	<ol style="list-style-type: none"> 1. To relate and recall the concepts of International Economics and International Trade 2. To describe and apply the theories of international trade. 3. To explain and comprehend the issues relating to Terms of trade and Balance of Payment..
14	<p>TYBA, II- Sem International Economics-II</p>	<ol style="list-style-type: none"> 1. Ability to relate and explain the concept of Exchange Rate and Foreign Exchange Market 2. Ability to describe the trends in Growth, Composition and Direction of India's Foreign Trade. 3. Ability to comprehend the issues relating to Foreign Capital and Regional and International Co-Operation

15	TYBA, I- Sem Public Finance- I	<ol style="list-style-type: none"> 1. To relate and recognize the Nature and Scope of Public Finance. 2. To describe and analyze the concept of Public Revenue and its components. 3. To explain types of Public Expenditure and reasons for rising Public Expenditure 4. To explain the types of Public Debt and its effects.
16	TYBA, II- Sem Public Finance- II	<ol style="list-style-type: none"> 1. To explain and assess the components and instruments of Fiscal Policy. 2. To relate to the concepts of Budget and its components. 3. To describe and analyze the concept of Deficit Financing and its effects. 4. To describe and explain the Centre and State Financial Relationship..
17	TYBA, I- Sem SEC Business Management- I	<ol style="list-style-type: none"> 1. At the end of the Course, the Learner will have the following skills: 2. Management of Business. 3. Business planning and decision making 4. Leadership Skills- Ability to work in teams at the same time, ability to show leadership qualities
18	TYBA, II- Sem SEC Business Management- II (Project Report) II	<ol style="list-style-type: none"> 1. Analytical Skills – Ability to analyze data collected and interpret in the most logical manner 2. Project Report Writing Skills- Ability to comprehend and illustrate/demonstrate findings 3. Presentation Skills – PPT/Poster- Ability to illustrate findings in the most appealing manner 4. Leadership Skills: Ability to show leadership skills with business ideas or work on business ventures as a practical example