SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

AHMEDNAGAR JILHA MARATHA VIDYA PRASARAK SAMAJ'S SHRI MULIKADEVI MAHAVIDYALAYA, NIGHOJ

A/P NIGHOJ TAL. PARNER DIST. AHMEDNAGAR.
414306
www.shrimulikadevicollege.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar the parent institute was established in 1918 with an objective of imparting quality education to the economically and socially weaker sections of the society in the district. It is a public trust, registered under the Public Charitable Trust Act, 1953. It has contributed substantially to the educational and social developments so far and will continue to do so in future catering to the needs of changing times. Over the years, it has grown into a family of more than 100 educational institutions from pre-primary education to higher and professional education. It is managed by a team of dedicated social workers.

Shri Mulikadevi Mahavidyalaya, Nighoj was established in 2013. It is affiliated to the Savitribai Phule Pune University, Pune. During last 6 years, the college has made greater contribution to the educational and social development of the region. The college has pride to mention about the beauty of botanical garden, cactus garden and succulent garden which are spread in the massive area with Shantiniketan open reading campus. There has been continuous extension and up-gradation in the infrastructure in terms of classrooms, laboratories, library, gymnasium, seminar hall, equipment, instruments and language laboratory etc. The library is one of the best centres of reference and information. It has more than 3000 books and 09 journals.

The involvement of faculty in research activities is encouraging as witnessed in the increasing number of publications, paper presentations at conferences and seminars. Teaching-learning process has been supported by teaching aids, use of ICT, guest lectures and other curricular activities. We have developed functional linkages with some institutions and MoU's. We have maintained a good track record of examination results. Co-curricular, extra-curricular and extension activities undertaken by the college are commendable.

The college has reached to its level due to the constant support and encouragement from the management, dedicated team of teaching and administrative staff and above all support from the society. We are committed to strive hard to reach greater heights to fulfill the future expectations of all stakeholders.

Vision

Tejo Si Tejo Me Dehi

Oh God! You are the source of luster, grant me luster.

Mission

Mission:

1. To make an overall development of students through disciplined teaching- learning process.

2. To provide educational opportunities especially to the socialy under previleged and economical weaker sections of the society.

3. To foster holistic personality of the students.

4. To impart basic knowledge and develop skills, aptitudes and competencies to meet the future challanges.

5. To instill research culture and positive attitude for the progress and development of the nation.

6. To inculcate good moral values among the students required for social commetment and national integration.

Objectives:

1. To impart to economically backward, downtrodden and weaker sections of society, irrespective of caste, creed, sex and religion.
2. To provide higher education to rural girls to create versatile genius women of our nation.
3. To make all round personality development of students through disciplined teaching-learning .
4. To provide an ideal higher educational policy to the nation through the students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Strong Management Support
- Infrastructure of college
- Well Equipped and Furnished Laboratories
- Language Laboratory
- 10 kv Solar System
- Botanical Garden
- Curricular, Co-curricular and Extra Curricular Activities
- Earn and Learn Scheme

Institutional Weakness

- Temprory Affilations
- Permanent Faculty
- Hostel Facility
- Gymkhana with indoor game facilities
- NCC unit
- PG Programmes
- Commerce Faculty
- Professional Courses

Institutional Opportunity

- To get permanant affilation of affiliated university.
- To introduce PG programmes in Arts and Science faculty
- To introduce commerce faculty

- Developing short term courses for weaker students.
- Professional courses and post graduate courses in Science and Arts faculty can be introduced
- Starting of more career oriented courses to provide skills to increase employability.
- Developing interest for ICT based teaching learning and evaluation process.
- Soft skill training to all students.
- Improvement in student placement and entrepreneurship development.
- Motivate faculty to apply for research grant from various funding agencies.

Institutional Challenge

- To avail financial support from government and non government agencies.
- To provide need base education for students
- Shrinking financial aid from government.
- Financial support to self financing courses.
- Adjusting to rapidly changing needs to the rural students.
- Equipping the rural students with the skills for competitive examination.
- Technical constraints on introducing long term local need based programme.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution offers undergraduate courses in Arts and Science faculties. There are 13 under graduate programs. College ensures effective curriculum delivery through well-planned academic calendar and time table. Furthermore, time table committee prepares a general time table which is revealed in the staff meeting. The subject teacher prepares semester / term wise teaching plan in the teachers diary provided by the institute at the beginning of the term.

In the academic year 2018-19, in a two thousand eighteen Students have been benefitted from certificate courses organized by various departments of the institute. Faculty members and subject experts have designed the syllabus for the certificate courses offered by institute. Besides, two hundred twelve students have undertaken field projects. Remedial classes have been conducted for the slow learners and advance learners. College arranges co-curricular, extra co-curricular activities i.e. seminar competitions, quiz competitions, poster competitions, scientific rangoli competitions, plant photography competitions, wild life photography competitions, flower arrangement competition, field visit study tour and field project by various departments. The institution organizes program on the subjects of gender issues and human values. Gender issues are highlighted with different activities such as- girls education awareness rally, poster competition, rangoli competition, highlighting issue in the college magazine, girl Hb checking, girl student's mothers calling at the institute named as – Aai *Mazya Mahavidaylayat*, workshops related to female foeticide and personality development. Above all, college has also organized human values programmes such as cleanliness campaign, tree plantation programme, democracy day, constitution day, voter awareness, importance of patriotism, blood donation camp, 'global hand wash day', conservation of birds in summer season, disaster management, helping hands to flood affected people, brotherhood with the soldiers sending rakhis – as a symbol of love and patriotism and rallies on the social affected issues.

Feedback collected from alumni, students, teachers and employers is analyzed. The report is uploaded to

college website.

Teaching-learning and Evaluation

This criterion shows the practices implemented for effective planning of Teaching-Learning and Evaluation process. Intake capacity of the college is 3468 whereas 3026 students are admitted. The average enrolment percentage of admitted student is 87.25%. Last five years total admitted student are 3026. Out of them 1681 students are from reserved categories, which accounts to 55.55%. The seats are filled according to the Government reservation policies. All departments undertake the remedial courses. In particular subjects for slow and advanced learners, the college has organized special programmes such as seminar competition, poster presentation, quiz competition, group discussion for advanced learners and slow learners. Total full time teachers are 24 and the number of students is 652 in the current year. The full time teacher's ratio is 27:1. For enhancing learning experiences of student centric, innovative and creative teaching methods are used. 100% of the teachers make use of ICT tools and resources like PCs, Laptops, Slide projectors, internet, various application software's for effective teaching-learning process. Our teachers enhance the teaching- learning process through experiential learning, participative learning and problem solving methodologies. In this year, number of mentors students are under the teacher student friendship programme, for the faculty 1:10 student is considered. For innovation and creativity in teaching learning, class tests, internal exams, debates, quizzes, guest lectures, field visit, workshop, essay writing, soft skill program are organized regularly.

Out of 33 sanctioned posts, 24 teachers are full time. The percent of appointed post is 72.72%. Among them one teacher has completed Ph. D. It means the ratio of Ph. D. completion is 4.16%. Five teachers have completed M. Phil. and its ratio is 21.00%. Besides, one teacher has got 'State Level Award' for M. Phil. dissertation.

Continuous Internal Evaluation (CIE) system of university pattern 80:20 is followed. Mechanism of examination department is transparent, time-bound and efficient. The institution adheres to the academic calendar for the conduct of Continuous Internal Examination. The programs, offered by the institution are stated and displayed on the college website . Examination department strictly follows rules and regulations of Savitribai Phule Pune University.

Research, Innovations and Extension

The institution has taken constructive steps to promote, the innovations and research activities among faculty and students, for creating knowledge and awareness of research. The faculty and students have participated in various levels of conferences, seminars, workshops and such types of activities. The institute organized two state level conferences and a workshop on young researcher. The Science Association has been running number of innovative ideas and activities for creating research culture among the students. The faculty has published 68 research papers. Out of which 29 research papers are published in journals notified by UGC, 29 research papers are published in the journals having ISSN number and 39 research papers are published in proceedings. One teacher has completed Ph.D. 6 teachers have awarded by M.Phil and 1 teacher has got best M.Phil. Dissertation award. The institute has been providing financial incentives for faculty to engage with research activities, for developing research performance of departments and institute.

The extension activities have been playing an important role of student's development, positive attitude, social awareness, constructive works, social accountability and sensitivity at grass root level. These social activities

are related to value added, gender equality, democracy, social cohesion, fraternity, citizenship etc. The number of extension activities has been commenced by Board of student development, National Service Scheme and extracurricular committees. Disaster management programme, *Nirbhay Kanya Abhiyan*, economic literacy, digital literacy, *Andhshraddha Nirmulan* programme, *swachh bharat abhiyan*, voter awareness, tree plantation, blood donation, HB checkup etc. programmes are organized by the institution through the various departments and committees. Number of students and teachers participated in such activities in last five years. The institute has promoted number of exchange activities of faculty and students for research, field visit, guest lectures, workshops, conferences, and seminars. MoU's with non-governmental organizations inspired students to get practical knowledge and problems to get success in different fields. Since last five years the institute is engaged with 9 functional MoU's which are creating an ideal inspiration for the students.

Infrastructure and Learning Resources

The College is well equipped with all teaching and learning processes. The total buildup area of college is 2513.37Sq.m. The area for outdoor sports is 20126 square meter. The area for gymnasium is 58.52 square meter. The college has large playground, seminar hall, well maintained botanical garden. The college has CCTV surveillance at all main locations. The college has IQAC Office, NSS Department, Staff room, Boys and Girls common room. To improve academic, co-curricular, cultural and extracurricular activities among the students, several activities like social gathering, sports meet, annual day celebration are organized by the College which are supported by students. The budget allocated for infrastructure augmentation by the college in last 5 years is 23.69 lakhs. The college library has reading hall and has various types of knowledge resources. The average budget allocated for purchase of books in last 5 years is 1.74 lakhs. The student computer ratio is 01:23. The average expenditure for maintaining physical facilities during last 5 years is 68.80. The college development committee deals with issues like planning for infrastructure, up-gradation, repairs and maintenance of the facilities.

Student Support and Progression

The college is always supportive for all round development of students. The institution extends installment facilities with respect to payment of fees for the needy students. Freeship and scholarships are given to learners as per government norms. Over the last five years 56.83% students have been benefited by government scholarships and 4.79% students benefited by university scholarships. College follows test and tutorial systems. Students are free to discuss their problems with their teachers. The institution promotes students participation in extra/co-curricular activities. It is the policy of the institution to give maximum opportunities to students to participate in cultural and different competitions related to sports.

The college provides guidance for competitive examination, remedial coaching classes and career counseling. Soft skill development programme is organized every year for boosting confidence of rural area students. Student's progression in higher education of current year batch is 14.89%. College has active student's council. The student representatives perform various works such as making announcement in the class to encourage students to participate in various events such as selecting names of the students from the classes for planning stage arrangements, organizing the special events.

The institute organizes alumni meet once a year. Alumni have informally contributed in the development of the college through financial and nonfinancial support. In this regard, they have supported the programmes like tree plantation in the college campus, fund raising and donations in various forms, helping and organizing expert

lectures, study tours and mentoring current students which are the salient features of the alumni to develop distinctive activities for the college.

Governance, Leadership and Management

The Ahmednagar Jilha Maratha Vidya Prasarak Samaj's is the institution which works for the social commitment and welfare of each employee. Internal Quality Assurance Cell and College Development Committee have taken quality decision which has made the development of the institution.

The organizational structure has the Principal at the controls. IQAC Coordinator of share the administrative duties. The college has introduced e-governance in administration, Finance, Accounts, Student admission and Examination. Faculty members are given financial assistance to take part in state, national and international seminars, workshops and conferences. The college is committed to impart quality education, especially to socially and economically backward classes hailed from rural areas and to conduct diversified extracurricular activities to promote all round growth of students. The institute raises the funds from various resources such as government agencies, alumnae, parent institution as well as villagers as donations.

The college has regular internal audit system while external audit regularly carried out by expert agencies. Over the last two years there have been two workshops organized by the IQAC.

Institutional Values and Best Practices

The institute takes efforts on sensitization on gender issues by organising numerous programs by Women Welfare and Empowerment committee. The institute has organised 45 gender equality promoting activities and other extension programs through various departments. The institute is sensitive on safety and security by providing facilities such as CCTV, counselling on various issues, separate common rooms with adequate facilities to girl students. The college has organized various activities on the subject of social and sexual harassment, health and hygiene, Haemoglobin determination camp for girls, women rights etc. Solar energy plant provides 100% energy power required for the institute. The college takes efforts to save more than 8**0%** power by using LED tubes and LED bulbs. The college has an adopted effective waste management system. The campus has best rain water harvesting system. The institute has promoted green practices which inspire students as well as teachers to use bicycles and public transport with carpool. College has provided eco-friendly roads inside the college campus. The institute has motivated students on the issues of environmental awareness and protection. The institute is positive towards plastic free campus. The institute has decided not to destroy environment and so paperless things are considered for internal communication by using e-sources. An extraordinary feature of the institute is that, within a very short period, college has done remarkable work of plantation where distinctive and rare plants are the pride of us. The college has provided facilities for differently-abled students. The numbers of definite activities are run through local co-operation. The college has number of activities to promote universal and national values. Institute celebrates national and international festivals and birth and death anniversaries of great Indian personalities. The Institute aims are true to its distinctive vision by providing quality education to rural students. It is also obvious that, the institute shows complete transparency in its financial system through the internal and external auditor.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	AHMEDNAGAR JILHA MARATHA VIDYA PRASARAK SAMAJ'S SHRI MULIKADEVI MAHAVIDYALAYA, NIGHOJ
Address	A/P Nighoj Tal. Parner Dist. Ahmednagar.
City	Nighoj
State	Maharashtra
Pin	414306
Website	www.shrimulikadevicollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Manohar Ramnath Erande	02488-230438	9850296750	02488-	ascnighoj@gmail.com
IQAC / CIQA coordinator	Manisha Ramchandra Gadilkar	02488-	8605283683	-	iqac.smcnighoj@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	06-10-2012

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Savitribai Phule Pune University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	A/P Nighoj Tal. Parner Dist. Ahmednagar.	Rural	30.38	2513.37

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	HSC	Marathi	120	52
UG	BA,Hindi	36	HSC	Hindi	120	43
UG	BA,English	36	HSC	English	120	25
UG	BA,Economics	36	HSC	Marathi	120	120
UG	BA,Political Science	36	HSC	Marathi	120	120
UG	BA,History	36	HSC	Marathi	120	120
UG	BA,Geography	36	HSC	Marathi	120	120
UG	BSc,Chemistry	36	HSC	English	120	120
UG	BSc,Physics	36	HSC	English	120	120
UG	BSc,Botany	36	HSC	English	120	96
UG	BSc,Zoology	36	HSC	English	120	96
UG	BSc,Mathematics	36	HSC	English	120	24
UG	BSc,Electronic Science	36	HSC	English	120	24

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				33
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				33
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				33
Recruited	0	0	0	0	0	0	0	0	15	12	0	27
Yet to Recruit				0				0				6

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				14
Recruited	0	0	0	0
Yet to Recruit				14
Sanctioned by the Management/Society or Other Authorized Bodies				14
Recruited	5	0	0	5
Yet to Recruit				9

19-11-2020 10:35:27

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	3	1	0	4
PG	0	0	0	0	0	0	2	0	0	2

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	10	0	18

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	1	2	0	3

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	392	0	0	0	392
	Female	236	0	0	0	236
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	20	20	22	20
	Female	21	18	16	18
	Others	0	0	0	0
ST	Male	4	4	3	4
	Female	4	2	2	2
	Others	0	0	0	0
OBC	Male	158	136	146	136
	Female	103	107	124	106
	Others	0	0	0	0
General	Male	156	140	145	180
	Female	123	130	124	123
	Others	0	0	0	0
Others	Male	37	44	55	43
	Female	16	20	20	20
	Others	0	0	0	0
Total		642	621	657	652

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
147	147	147	147	80

File Description	Document
Institutional data in prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
13	13	13	13	13

2 Students

2.1

Number of students year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
652	657	621	642	455

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
125	125	125	125	125

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
185	180	156	182	1

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
25	25	25	25	11

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
33	33	33	33	12

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 12

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

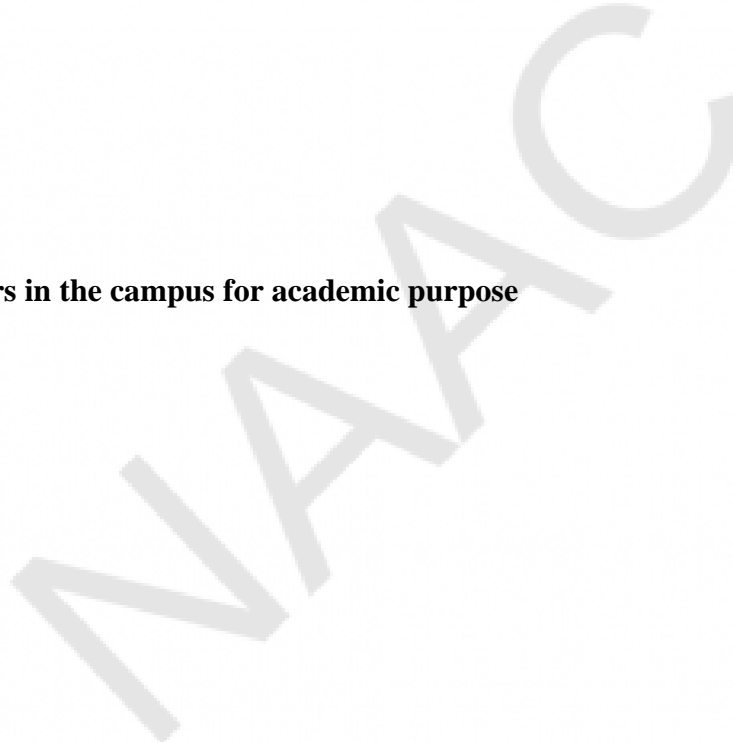| 2018-19	2017-18	2016-17	2015-16	2014-15
56.34	49.75	47.63	59	59.77

4.3

Number of Computers

Response: 48

4.4

Total number of computers in the campus for academic purpose

Response: 43

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

- Curriculum delivery is imparted in many ways by which a curriculum enables students to achieve their learning goals. The college has designed graduate attributes for the students and set learning objectives and communicated to faculty and students. In order to attain the said graduate attributes, the college has designed curriculum delivery policy and set procedure for its delivery
- The institution offers undergraduate courses in Arts and Science faculty.
- The institute offers 13 under-graduate programs. College ensures effective curriculum delivery through well-planned academic calendar and time table. The time table prepared by the committee is communicated to the staff and students.
- The subject teacher prepares semester / term wise teaching plan in the academic diary provided by the institute at the beginning of the academic year. Chemicals, laboratory equipments and tools are available for the students in the concerned department.
- Internet, Wi-Fi facility, LCD projectors is availed by the institute for ICT based teachings.
- In the academic year 2018-19, Two hundred eighteen students have been benefitted from Certificate Courses organized by various departments of the institution.
- Faculty members and subject experts design the syllabus of certificate courses offered by the institution.
- The department follows the syllabus offered by the university.
- Each teacher has pre decided role in curriculum delivery. The college takes initiatives for the transaction of the curriculum. Different teaching strategies such as lecture method, participative learning, experiential learning and field work are adopted by the faculty.
- The effective delivery in the classroom, technology is made available for teachers and students. Computer and internet facility, computer interface experiment is made available.
- Support is provided to the students for communicative skill, laboratory skill, field skill and develop their proficiency in the respective subjects.
- Two hundred twelve students have undertaken field projects.
- Remedial teaching is arranged for slow learner while additional activities are provided for advanced learners. The college has a mentor system to monitor the overall performance of the students and solve their difficulties.
- College organizes various curricular activities like seminar competitions, quiz competitions, poster competitions, scientific rangoli competitions, plant photography competitions, animal photography competitions and flower arrangement competitions by various departments.
- Educational study tours and field visits are organized by various departments.
- Feedback is collected from alumni, students, teachers and employers and is analyzed. The report is uploaded on college website.
- The institution highlights different gender issues and human values i.e *Nirbhaya Kanya Abhiyan, Street Play (Panti TevatTheva),* etc.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The college strictly follows the modalities of conducting the Continuous Internal Evaluation (CIE) as prescribed by the SPPU. The college has appointed the College Examination Officer (CEO) who heads the college examination committee. In tune with reforms made by the SPPU, the internal evaluation system of the college is revised from time to time and is communicated to the students.

Orientation of students:-The college organize orientation programs for students to make them aware of internal and university evaluation process. The following initiatives have been taken by the college.

1. Formulated Internal Examination Committee.

2. At the beginning of every semester, all teachers are informed about internal evaluation process.

3. The academic calendar is prepared at the beginning of every academic year, which contains schedule of continuous internal examinations. Internal examination schedule is displayed on notice board for the students.

4. Related changes in the evaluation process are discussed with staff and students.

Discussion on the responses written by students in the internal examinations: -The teacher assesses answer sheets of internal examinations and shows the marks to the students before submitting the result to examination committee**.** Students can see their assessed answer papers and discuss about responses written by them. It proved very beneficial to the students as they can understand their mistakes in paper writing.

Examination and Evaluation: Academic Calendar was prepared for Continuous Internal Examination and implemented as per schedule, Senior and junior supervisors appointed for each session, Barcode system is practiced as per university guidelines, question papers from the university are received online 30 min before the examination, result is declared within 30 days. There is continuous internal assessment of students through open book test/ MCQ/ Conventional Class Test, Projects, Tutorials and Home Assignment as well as Attendance. Practical and Oral Examination are regularly conducted, Internal squad is appointed for keeping a tab on mal-practices during the examination, process of revaluation is followed for students who are dissatisfied with their score, mechanism for amassing grievances regarding examination is followed.

Result analysis: Every department makes result analysis after consideration of internal examinations by respective subject teachers. By studying their progress, college studies the learning levels of students. Process is monitored by examination committee and Principal who strive for continuous improvement and reforms in examination.

Revaluation: After internal evaluation, students are informed about their performance. Examination committee makes suitable arrangements for rechecking and Revaluation of papers in timely manner.

Re-examinations:-The students who could not attend their internal examinations at scheduled time, due to unavoidable circumstances are allowed to apply for re-examinations. The concerned subject teacher organizes re-examination for these students.

Student Mentoring Scheme:- student-mentor scheme assesses overall performance and progress of every student by personal counseling. They conduct timely meetings with students. The performance of students in internal examination is monitored by teacher mentor who help students to undertake their internal examinations at scheduled time.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

> 1. **Academic council/BoS of Affiliating university**
> 2. **Setting of question papers for UG/PG programs**
> 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
> 4. **Assessment /evaluation process of the affiliating University**

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 61.54

1.2.1.1 **Number of Programmes in which CBCS/ Elective course system implemented.**

Response: 8

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 10

1.2.2.1 **How many Add on /Certificate programs are added within the last 5 years.**

2018-19	2017-18	2016-17	2015-16	2014-15
10	00	00	00	00

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 6.69

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
218	00	00	00	00

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The institution conducts following activities to integrate gender issue, environment and sustainability, human values and professional ethics into the curriculum.

Gender Issues:

- *Nirbhay Kanya Abhiyan* to train girl students for self defense.
- The workshop: '*Aai Mazya Mahavidaylayat'* organized for empowerment of girl students.
- Teachers are assigned as mentors for a group of students.
- 'Global Hand Wash Day' was celebrated in Z.P. Primary schools of Nighoj, Patharwadi and Devibhoire villages to spread awareness among children about the importance of hand wash by proper ways.
- 'Karmaveer Bhaurao Patil Earn and Learn Scheme' is being implemented in the Institution as per guidelines of Savitribai Phule Pune University, where students from economically weaker sections get participated and benefited through the scheme.

- The workshop on '*Andhashraddha Nirmulan'* (Eradication of Superstitions)organized to inculcate scientific temper among the students.
- Workshop organized on 'anti ragging'to ensure a ragging free environment to maintain the discipline in college campus.
- Women empowerment program–street play on:*"Panti Tevat Theva"*
- Poster competition was organized on the women health and empowerment related issues.
- College published annual magazine on special issue '*Stree Samajacha Muladhar*' in the academic year 2016-17.
- Haemoglobin check-up camps were organized for girl students every year.

Environmental Education:

- College organized State level conference on Changing Environment: Situation, Nature and Problems.
- The curriculum involves various topics on environmental education.
- The institution maintains a green campus.
- Poster competition was organized on the environment related issues.
- Tree plantation was done in the college campus.
- Special lectures were organized on environment awareness, water conservation, health and hygiene.
- College organized rally on tree plantation and conservation.
- College published annual magazine on special issue 'Environment related issues' for the academic year 2015-16.
- College published annual magazine on special issue '*Pani*' (water) for the academic year 2017-18.
- College established 'Seed Bank' of local wild flora.
- Street play on: 'Jagar *Janivancha Ani Gondhal Panyacha'*for water conservation and '*Ekach Nandi- Plastic Bandi*'.

Human Values:

- Blood Donation Camp is organized with more than 45 students and staff members.
- College organized program on Constitution day and Democracy day.
- College organized birth anniversary of social reformers – Chhatrapati Shri Shivaji Maharaj, Mahatma Phule, Rajarshi Shahu Maharaj and Dr. Babasaheb Ambedkar.
- The students participated in the *Swachha Bharat Abhiyan* by cleaning the surrounding areas of different locations in the villages like Nighoj, Patharwadi, Devibhoire, Wadner Bk., Kund Tourist Spot.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 2.84

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
05	05	04	05	01

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 1.99

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 13

File Description	Document
Institutional data in prescribed format	
Any additional information	

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: A. All of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	
URL for stakeholder feedback report	

1.4.2 **Feedback process of the Institution may be classified as follows: Options:**

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 87.83

2.1.1.1 **Number of students admitted year-wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
652	657	621	642	455

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
768	756	720	744	480

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 110.24

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
148	151	134	131	125

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

At the beginning of the academic year, all departments conduct the diagnostic test, based on their subject knowledge for the first-year students to identify the slow and advanced learners.

Advanced learners:

- Encourage the students for participating in Avishkar competition at the university level.
- Allowing extra book issue facilities to students.
- Guidance to student for preparation of competitive examination.

- Department wise conduct activities like seminar competitions, group discussion, quiz competitions, exhibition and poster presentation competitions.
- Department of Zoology conducted 'Animal Photography' competition and poster competition.
- Physics, Mathematics and Electronic Science department conducted Model innovative project and poster competition.
- To inspire students for research projects at UG level.
- Department of Botany conducted 'Plant Photography' competition and seminar competition.
- Department of Chemistry conducted extra lectures for practical knowledge.
- Marathi, Hindi and English departments conducted essay writing competitions and poster presentations.

Slow Learners:

- We pay special attention to the slow learners.
- Departments conduct remedial classes, provide course notes for students especially the slow learners and those students who are at the edge of dropping out due to arrear subjects.
- The college established counseling cell to solve their problems to decrease stress and build up self-confidence.
- We also encourage them to overcome their fears about the study.
- The department conducts extra lectures for students.
- The college takes all necessary steps to make the slow learners comfortable and to avoid their inferiority complexes to give them confidence to feel free.
- The college arranges preliminary spoken English and communication skill classes for the benefit of students of language as well as for those whose proficiency in English language.
- Tutorials are conducted on a planned basis as a part of remedial instruction for the slow learner in distinctive departments.
- Special tutorials, guided self-study sessions, question banks, extra reading material, and extra practice assignments are provided to the slow learners.
- During laboratory sessions, slow learners and advanced learners are included in the same group which helps peer to peer learning. Counseling is provided to slow learners and their parents regularly.

File Description	Document
Upload any additional information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 26:1

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The institution is way maker to teaching-learning process. Experiential learning and participative learning have used in student-centric teaching method.

Experiential learning:

1. The college provides an experiential learning process.
2. The faculty uses experiential teaching Students are given opportunities to exchange their views with other groups so that the basic skill of language such as listening, speaking, reading and writing are provided.
3. The college encourages student participation filed trips, industrial visits, industrial training.
4. Field trips are arranged for students at botanical, zoological, geological, historical places.
5. Department of Botany visits are arranged for student to *"A-One Biotech Nursery"* floriculture park at Telegaon Dabhade.
6. Department of Botany gives experiential learning for the student in botanical garden.
7. Department of Zoology organizes visit to small scale projects like Goat farm, poultry farm, tissue culture for experiential learning.
8. Department of Electronic Science organizes visit to small scale projects like Solar energy plant.
9. In these field trips, students observe places, collect sample or take photographs for further study.
10. These field visits being students near to environment which helps to bridge the gap between classroom education and real world.
11. Department of Chemistry visit industry such as sugar, agro, milk product manufacturing industry. These visits important to help bridge gap between textbook knowledge and hand-on –experiments.
12. Department of Physics visits are arranged for student to cavalry tank museum, astral garden and planetarium.
13. These visits motivated student.
14. Department of Chemistry organized certificate course on soil and water analysis.
15. Physics department organized certificate course on electronic instrument repairing and testing.

16. Botany department organized certificate course on nursery management and horticulture practices.
17. Marathi department organized certificate course on writing skills in Marathi.
18. English department organized certificate course on basic skills in English.
19. Hindi department organized certificate course on Hindi translation skills.
20. Political Science department organized course on constitution literacy.
21. History department organized certificate course on *modi* script.

Participative learning:

- College conducts debate competitions and group discussions on selected topics for third-year students. The students prepare and participate in group discussions very enthusiastically.
- The college organizes a soft skill development program for first-year students. The skills encompassing leadership, teamwork, time management, communication skill, stress management, presentation skill, interview skill, stage daring are given to the aspiring students.
- Seminars are conducted by all departments on specific topics. The seminars are followed by question and answer session.
- The second-year students are allotted projects on environmental issues under the environmental awareness course.
- Educational tours are organized by various departments.
- The college organizes scientific rangoli competition, flower arrangement competition to determine curiosity and likeness of science among the students.
- The college organized *SWACHH BHARAT ABHIYAN.*
- Geography department organized certificate course on surveying.
- Economics department organized certificate course on banking literacy.
- Physics and Electronic Science department coordially organized certificate course on Electronic Instrument Repairing and Testing.

Problem-solving methodology

- The Mathematics, Physics, Chemistry and Electronic Science department organize group discussions for problem-solving.

File Description	Document
Upload any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

- The college has a well-equipped language laboratory with computers, headphones and software it also has desktop, internet facilities, Wi-Fi, projectors, mobile, tape recorder, LED and LCD.
- There are 12 classrooms in the college which are ICT enables for an effective teaching-learning process and every teacher prepared there teaching materials through ICT tools.

- For the teacher use projectors to present PowerPoint presentations, pictures, charts, graphs, etc.
- The teacher uses laptops, desktop to show video lessons, showing animated videos, lesson presentation to students.
- They also use it for research to search the information with the help of internet, finding out better presentation and lesson preparation they also use e-resources for this process.
- The teachers use various search engines for searching academic material on the web. They also motivate students to learn and for information literacy.
- The teacher shows the scientific video to students with the help of internet and software, which is installed in the laboratory.
- They also uses phones, mobile devices to show real image of historical places to students, the also use it to search information, SMS teaching, and research practices.
- The teachers use television to teach students through music, film serial, news.
- The college has been organizing seminar competition with the help of PPT.
- Competitive examination lectures are given to students through ICT.
- The college has developed PPT bank for all subjects, students visits college website when they need any information regarding a particular subject.
- College has the e-library where information can be retrieved and stored beyond textbooks.
- ICT is flexible and provides comfortable learning.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 25:1

2.3.3.1 **Number of mentors**

Response: 26

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	[View Document](#)
Mentor/mentee ratio	[View Document](#)
Circulars pertaining to assigning mentors to mentees	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 78.94

File Description	Document
List of the faculty members authenticated by the Head of HEI	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 5.02

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 2.4

2.4.3.1 **Total experience of full-time teachers**

Response: 60

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

- The college follows a continuous internal evaluation method for undergraduate courses. In traditional methods, internal evaluations like tests and tutorials are conducted. The system of continuous internal evaluation is adequate and complete to measure different skills achieved by the students.
- The department of examination prepares the academic calendar. The examination academic calendar is displayed on the college website.
- The department of examination follows the guidelines of the affiliated university, Savitribai Phule Pune University, Pune for internal examination.
- **Students Orientation program:**
- The college arranges orientation programs for students to make them aware of the internal and external evaluation process. The college examination committee organizes the orientation program for first-year students. The orientation program conducted various demonstrations like information about university examination, examination rules and regulation, syllabi, examination schedule, time table, online examination form, online result, photocopy and revaluation link details.

1. Examination Mechanism Formulated College Examination Committee.
2. The college examination committee organized the orientation program for all faculty members about the internal evaluation process.
3. The examination department prepares the academic calendar at the beginning of every academic year. The calendar contains a schedule of continuous internal examinations. The internal examination schedule is displayed on a notice board for the students.
4. Any changes related to the examination in the evaluation process are discussed with staff and students.
5. The academic calendar and time table are announced in advance through notice circulated in the classroom and also displayed on the notice board.
6. All departments conduct tests, tutorial, oral and seminars as per requirement.
7. The academic calendar includes the first term and second term schedule.

Revaluation: After internal evaluation examinations, students are informed about their performances. The examination committee makes suitable arrangements for rechecking and revaluation of papers in a timely manner.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The process of conduct of internal examination and revaluation of answer sheets is governed by college.

The student's grievances related to examinations are considered seriously and given proper guidelines about the truth. Grievances regarding the examination are handled by CEO of the college. A written complaint is taken into account of the student. Quick actions are taken by CEO and the student is given justice

The Principal, with the assistance of the College Examination Committee (CEC) and CEO timely and effective implementation of the evaluation reforms and ensure the smooth and transparent conduct of examinations and assessments. College examination committee (CEC) meets regularly for objective and effective redressal of the grievances of the students regarding evaluation.

- **College examination related Grievances :**

Assessment of answer books for all first-year UG internal examinations is done centrally through CEC at the college level. The entire grievances are sorted out immediately by the college examination committee (CEC) as per the rules and regulations of Savitribai Phule Pune University, Pune. The grievances related to this are resolved as:

1. Students have to approach college CEO.
2. Students have submitted applications to the CEO.
3. Student grievances regarding evaluation not only given clarification but also provided with a photocopy of the answer sheets from cross-checking. If students are not satisfied they are suggested to meet to the controller of examination of the college or the Principal.
4. CEO will consult with the respective head of the department and teacher.
5. After taking the opinion from HOD and teacher the student will be informed.
6. The process is completely transparent and completed in a week's time.
7. When the complaint is very serious the examination committee supports CEO and taken action. Sometimes oral complaints are also taken into account. Further actions are taken with the help of the subject teachers and Principal.

- **Continuous Internal Evaluation (CIE) related Grievances :**

The Head of Department deals with mistakes/errors related to attendance, internal assessment of the students promptly. All internal examinations are conducted adhering to the norms and regulations of SPPU.

The students are given the opportunity to redress their grievances concerning Continuous Internal Evaluation (CIE) marks if any through their department head and grievance form available on the college website. The Head of the Department can intervene and seek the opinion of another course teacher. The grievances are resolved by showing his/her performance in the answer sheet or the answer sheet is reassessed by the faculty once again in his presence. Any corrections in the total of marks or assessment of answer books as identified by students are immediately done by the faculty members.

- **Teacher Guardian Scheme:** The student-mentor scheme assesses the overall performance and progress of every student by personal counseling. They conduct timely meetings with students. The performance of students in internal examination is monitored by teacher guardians who help students to undertake their internal examinations at scheduled time.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

College is affiliated to Savitribai Phule Pune University, Pune and follows the curricula prescribed by the university. Program-specific outcomes and course outcomes for all programs of the college are stated and displayed on the college website. Each department is given a separate page on the college website. The page reflects an introduction to the courses, facilities, available in the department, faculties, their faculty profile and the achievements of staff and students.

   The course outcome of the respective subject is designed by considering objectives. The students are made aware of the learning outcomes through the principal address at the beginning of the academic year. The faculty serves as a facilitator. It explains course objective, evaluation pattern, marking scheme, quiz program, group discussion, and role-play activity. All these are undertaken to improve the intellectual competence of the student. The interactive sessions for slow learners, remedial classes for failures, enhancement procedures for the advanced learners are initiated through the respective website.

   Alumni of various departments are invited to interact with both the students and teachers during the seminars and other events. They share self experiences regarding different courses. It helps students to appreciate the program. It also helps and inspires faculty to understand needs and changes according to feedback. Competitive examination coordinator introduces the job opportunities and the college librarian introduces the library facilities and resources available in the library.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

- The institute evaluates the level of performance of student in accordance with its PO, PSO, and CO through teaching-learning and evaluation methods.
- Attainment of PO is evaluated through extracurricular activities, co-curricular activities and extension activities. Attainments of PSO are measured through both curricular and co-curricular performances of the students.
- The PSO is evaluated through teaching syllabus, evaluation, and assessment of papers, internal and external examinations, class test and tutorials, projects, seminars, group discussions, class activities.
- Attainments of CO are measured through the performances in the above-mentioned programs.
- Program outcomes for every degree program are stated with syllabi. On completion of as such program institute can analyze and evaluate program outcomes by collecting feedback from students. College also collects feedback from alumni and teachers so as to evaluate attainment of program outcomes.

- Programme specific outcomes for B.A. and B.Sc. Programs are well stated for each program by board of studies for various programs that design the syllabi. The academic council of university gives its final approval for the stated program-specific outcomes.
- Board of studies for various courses prepare and state course outcomes for all courses. The students admitted for various courses like Physics, Chemistry, Botany, Zoology, Mathematics, Geography, Marathi, Hindi, English, History, Political Science and Economics have to attain course outcomes.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional information	[View Document](#)

2.6.3 Average pass percentage of Students during last five years

Response: 60.38

2.6.3.1 **Total number of final year students who passed the university examination year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
138	143	102	127	00

2.6.3.2 **Total number of final year students who appeared for the university examination year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
176	178	150	169	00

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Paste link for the annual report	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.13

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0.55500	0.57811	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of the grant award letters for sponsored research projects / endowments	[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

3.1.2.2 **Number of departments offering academic programes**

2018-19	2017-18	2016-17	2015-16	2014-15
13	13	13	13	13

File Description	Document
Institutional data in prescribed format	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 26

3.1.3.1 **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
6	9	4	5	2

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 1.31

3.2.1.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2018-19	2017-18	2016-17	2015-16	2014-15
9	10	3	2	5

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.59

3.2.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	4	3	4

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Extension Activities

The college organizes various extensions activities. The activities organized with the help of active participations of students. The college continuously trying to create awareness among the society.

The extension activities are organized with the help of National service Scheme and Board of Students Development. The college aware students about their social responsibility and motivate them for the same..

Social Activities: The number of social activities run by the institution, related to value base activities, Gender equality, democracy, citizenship, social cohesion, constitutional value, etc. are as follows:

Year wise participations of students in various extensions activities:

Year	Activities	Total No. of Student Participants
2018-19	Democracy Day, Swachh Bharat Abhiyan, Road Safety Programme, *Aai mazya mahavidyalayat Nirbhay Kanya Abhiyan*, Disaster Management Programme, Kerala Relief fund rally, Voter awareness,Yoga day, Economic Literacy	591
2017-18	*Aai mazya mahavidyalayat*, *Nirbhay Kanya Abhiyan*, Supertation Awareness Programme, Constitution Day, Swachh Bharat Abhiyan, Economic Literacy Programme, Voter Awareness, Street Play	588

2016-17	Disaster Management Programme, Economic Literacy Programme, Swachh Bharat Abhiyan,	223	
2015-6	Constitution Day, Disaster Management Programme, Road Safety Programme	370	
2014-15	Blood Donation, Economic Literacy, Swachh Bharat Abhiyan, Students Personality Development Programme, Economic Literacy Programme, Hemoglobin check up	473	

Aai Mazya Mahavidyalayat: In every year the distinguished programme of *Aai Mazya Mahavidyalayat* is organized by Mahila Takrar Nivaran Committee, The nature of programme is to invite girls students mother/parents in college and to interact with faculties. Our patriarchy system never invited girl's mothers/parents in college but our college has started the new idea of this programme.

National Service Scheme (NSS):, The best Slogan of NSS is "Not Me But You" committed to the society, the social activities run by NSS department. Every year 50 college volunteers participated in winter camp and they engaged with environment awareness programme and social contribution.

Environment Related Programme: Swachh Bharat Abhiyan, Tree Plantation, Tree Conservation Rally and Seed Bank.

Social Awareness programme: Street Play, Water Awareness, Road Safety, Stop Plastic use and Go Green Campaign, Save Girl Child, Anti Tobacco Campaign.

Social Contribution Programme: Voter Awareness, Relief Fund for flood affected.

Steet Play: *Jagar Janivecha Gondhal Panyacha* (**Save Water Programme**)

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 2

3.3.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	1	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

Response: 29

3.3.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
10	8	2	4	5

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 75.53

3.3.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
591	588	223	370	473

File Description	Document
Institutional data in prescribed format	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 4

3.4.1.1 **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	1	1	1

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of linkage related Document	[View Document](#)

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 11

3.4.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
4	1	2	2	2

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)
e-Copies of the MoUs with institution./ industry/ corporate houses	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college has well-furnished infrastructure having 12 classrooms with teaching aids, such as LCD projectors (11), well-maintained laboratories (07), seminar hall (01). The total built-up area of premises is 2513.37 Sq.m. The college has large playground, seminar hall, girl's common room, botanical garden, LAN system for administrative and departmental work, Wi-Fi facility for staff and students. The college has separate computer laboratory with high-speed internet connection. The college has NSS department, IQAC office, staff room, student development department. The classrooms have facility of light, fans and also have LCD projector. All laboratories are 100% equipped with ICT facilities. Science laboratories are well-furnished with all necessary laboratory materials. The college has a well-developed library with a reading room.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

To improve academic, co-curricular, cultural and extracurricular activities among the students, several activities like social gathering, sports meet, annual day celebration are organized by the college which is supported by students.

Cultural event facilities: For cultural events, indoor and open-air stage is available. The sound system is available in college.

Sports facilities: A spacious playground with indoor and outdoor games facilities are provided. The area for outdoor sports is 20126 square meters. The area for the gymnasium is 58.52 square meters.

Outdoor sports facilities: The college has many facilities for outdoor sports. It includes Kabaddi, Kho-Kho, Volly ball, Cricket, and Athletics games.

Gymkhana: College Gymkhana provides facilities for major games like Cricket, Football at the college play ground. College gives importance to maximum participation of the students at intercollegiate level in various games. Facilities are also provided within the college premises for playing volleyball, Badminton, Kho-Kho, Kabbadi etc. Facilities for indoor games like table tennis, carrom and chess are also made

available to the students. College maintains an up-to-date first aid box.

File Description	Document
Upload any additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 100

4.1.3.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 12

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 26.48

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2018-19	2017-18	2016-17	2015-16	2014-15
25.97	19.13	14.77	5.00	5.00

File Description	Document
Upload audited utilization statements	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library is automated with the following systems:

Sr. No.	Name of ILMS software	Nature of automation	Version	Year of Aut
1	Vriddhi	Fully	2.0	2017	

File Description	Document
Upload any additional information	View Document

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.35

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2018-19	2017-18	2016-17	2015-16	2014-15
0.57	1.37	1.80	2.08	0.92

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

Response: 9.6

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 65

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution updates all systems and IT facilities including Wi-Fi. The following IT facilities are available with the institute for the students, office and faculty usage. The details are as below:

Sr. No	Name of IT Equipment	Section	Qty	Remark	Date of Purchase
1	Computer	Principal office	1	Working condition	05/07/2013

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 15:1

File Description	Document
Upload any additional information	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: D. 05 MBPS – 10 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 68.96

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2018-19	2017-18	2016-17	2015-16	2014-15
35.41	49.59	39.36	36.71	22.35

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college has well-established mechanism for maintenance and up-keeping of infrastructure facilities, the regular maintenance is proposed by the college development committee. The college development committee is chaired by the principal.

Laboratory- From time to time Laboratory items will wear out and stop working but rather than the parts could be replaced or item can be repaired instead. The equipment can be updated and maintained rather than simply disposed off. Laboratory equipments are daily cleaned by peons. The repairing of equipment is done by technicians of related enterprises. If the equipment stops working then faculty in charge contact with Head of Department and discuss query then Head of Department inform this query to Office Superintendent after that Office Superintendent informs it to the principal, then with the permission of

principal Head of Department contact with dealer for a quotation. With the suggestion of principal the equipment will be repaired by suggested dealer.

Sport Complex- The sport equipment are regularly greased and oiled by support staff of sport department. The faulty sports accessories are maintained by concern dealers with the permission of the principal.

Computer – If any IT equipment stops working then faculty in charge contact with Head of Department and Head of Department discuss the problem with Office Superintendent. After that Office Superintendent informed that problem to the principal, then with the permission of principal IT equipment are maintained and repaired with the help of concerned technician.

Classrooms- The college development committee maintain and upkeep the infrastructure. At departmental level, Head of Department submit their requirements to the principal regarding classrooms, furnished and other. The college development fund is utilized for the maintenance and minor repair of fernicher and other things. The fans LCD projectors, electrical fixtures are maintained and repaired by electricians whenever necessary by the permission of the principal. Maintenance of Botanic Garden is done with the help of nonteaching staff and students to earn and learn scheme.

Library - The Nonteaching staff keeps the library clean. The library area, including reading halls and stock room, is cleaned and updated regularly. The students of 'Karmveer Bhaurao Patil Earn and Learn Scheme' help for this. The library is used for referring various literature book lending, reading facility, accessing the e-resources. The torn books were maintained by adding additional cover to it. The supportive staff help for this.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 61.89

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
550	361	342	365	265

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 18.25

5.1.2.1 **Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
95	123	122	133	80

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1.Soft skills

2.Language and communication skills

3.Life skills (Yoga, physical fitness, health and hygiene)

4.ICT/computing skills

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]
Link to Institutional website	[View Document]

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 11.85

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
107	100	94	35	32

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1.Implementation of guidelines of statutory/regulatory bodies

2.Organisation wide awareness and undertakings on policies with zero tolerance

3.Mechanisms for submission of online/offline students' grievances

4.Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 3.42

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2018-19	2017-18	2016-17	2015-16	2014-15
3	4	7	16	0

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 38.38

5.2.2.1 **Number of outgoing student progression to higher education during last five years.**

Response: 71

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 47.14

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	6	0

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
4	1	4	7	0

File Description	Document
Upload supporting data for the same	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 2

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	1	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of award letters and certificates	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

Students Council:

The institution has a Student's Council. It is constituted in the college as per the University Act in the month of July/August every year. Student council plays an important role in maintaining discipline in the campus. They act as a bridge between students and teachers. The institution has formed various academic committees such as Magazine Committee, Cultural Committee, Competitive Examination Committee, Science Association and Botanical Garden Development Committee. These committees work with the student representation. These committees consist of faculty members and later the committee members choose a group of student to act as representative for steering the activities. The representatives perform various works such as making announcement in the class to encourage students to participate in various events such as collecting names of the students from the classes, programme planning, stage arrangement, organizing the events etc.

Activities: The following activities are conducted with the help of student's council:

1. Monitoring of completion of syllabus.
2. Celebration of special days.
3. Participation in the departmental study tour.
4. Organizing various association programmes.
5. Celebration of Teachers Day, Guru Pornima and National Science Day.
6. Celebration of nationally important days like Independence Day, Republic Day etc.
7. Organization of sports events.
8. Organizing blood donation camps, tree plantation programs, voters Awareness Programs in association with institute level committees.
9. Cultural activities are celebrated with tremendous enthusiasm to inspire students for understanding the importance of traditions and arts.
10. To organize above events, funds are given by institution.

File Description	Document
Upload any additional information	[View Document](#)

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 11.4

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
14	11	8	13	11

File Description	Document
Upload any additional information	[View Document](#)
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college is newly established. Four graduating batches are passed out from the college. The college has arranged alumni meeting once in a year. It provides a platform to all students to share their experiences and suggestions, motivating students towards betterment of the college. During the regular meetings of college alumni, various matters related to college administration, academic progress and other activities are discussed and suggestions are taken to introduce relevant changes in the functioning of the college. Alumni has informally contributed in the development of the college through modes like tree plantation in the college campus, fund raising and donations in various forms, helping in organizing expert lectures, study tours and mentoring current students. Alumni interact with their respective departmental students and share various experiences with them. The alumni have also contributed for quality enhancement by participating through online feedback system. The college uses social networking sites like Facebook, WhatsApp as tools to connect and keep up with alumni other than direct communication. The college also have a functional online alumni portal which can be accessed through college official website (https://www.shrimulikadevicollege.com/alumni/). Alumni also have contributed as being the part of social extension activities organized by the college time-to-time. Alumni often visit on request to guide the currently enrolled students about future career opportunities.

File Description	Document
Upload any additional information	[View Document](#)

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: C. 3 Lakhs - 4 Lakhs

File Description	Document
Upload any additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The college belongs to Ahmednagar Jilha Maratha Vidya Prasarak Samaj which is one of the explorer institutions providing quality education to rural areas and to promote all round development of students.

Vision: *Tejo Si Tejo Me Dehi*

Mission:

1. To make an overall development of students through disciplined teaching- learning process.

2. To provide educational opportunities especially to the socialy under previleged and economical weaker sections of the society.

3. To foster holistic personality of the students.

4. To impart basic knowledge and develop skills, aptitudes and competencies to meet the future challanges.

5. To instill research culture and positive attitude for the progress and development of the nation.

6. To inculcate good moral values among the students required for social commetment and national integration.

Objectives:

1. To impart to economically backward, downtrodden and weaker sections of society, irrespective of caste, creed, sex and religion.
2. To provide higher education to rural girls to create versatile genius women of our nation.
3. To make all round personality development of students through disciplined teaching-learning .
4. To provide an ideal higher educational policy to the nation through the students.

The institute is led by administrative officers namely, President, Vice President, Secretary, Joint Secretary and Treasurer. The college is governed by the rules and regulation of the State Government, UGC and affiliating university. All academic and administrative units are governed by the principles of transparency and participatory management. IQAC is instrumental in academic and holistic development of the institute by development of the plans and polices along the College Development Committee. The development concerned and general policies are defined in the meetings of College Development Committee and necessary liberty is given to the faculty for conducting program. The teacher participation in College Development Committee and IQAC besides all other responsibilities ensures their contribution in decision making. The college has planning and development committee. The Principal holds regular meetings with the member of IQAC for effective execution of decisions. Thus to achieve the goal in tune with the

Mission and Vision of the institute, the management provides advanced technological facilities like Laboratory equipment, excellent physical infrastructure such as laboratories, library, sports facility, classrooms and other allied infrastructure. The funds of college are optimally allocated and efficiently utilized by proper budgeting system. Nevertheless, the leadership and governance has led to the achievement of administrative and academic excellence.

- **Vision and mission of the institute is always tuned with the objectives of higher education. It refers through the following activities.**

- Development of student through the certificate courses, soft skill development programs, guest lecturers etc.
- 'Environmental Awareness' is a special course, specifically for second year UG students by Savitribai Phule Pune University, Pune.
- 'Physical Education' is compulsory added for first year students.
- Unity and disciplines are infused or impressed through NSS and different sports activities.
- Medical checkup programs arranged in college.
- The college provides financial assistance to the faculty to attend national and international seminars as well as conferences.
- Karmaveer Bhaurao Patil Earn and Learn Scheme are considered through self help for the students to take education.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

- The college is governed by Ahmednagar Jilha Maratha Vidya Prasark Samaj which is known for active public participation in its functioning. Faculty members participate in management of parent institute.
- At institute level, Principal, Head of the Department, Committee Coordinator, Librarian, administrative and supportive staff offered autonomy and responsibilities.
- In the academic year 2014-15, a separate IQAC was formed by Principal with the recommendation of College Development Committee for preparation of NAAC 1st cycle.
- We have formed 31 committees, including teaching as well as non teaching staff to monitor curricular, co-curricular and extracurricular activities.
- All committees belong with coordinators with the support of members. Respective departments as well as committee coordinators have given freedom and responsibilities for overall working and functioning of their department and committee. Different programs are arranged through these committees.
- For the participative decentralization and governance, the Principal welcomes Head of the

Departments and provides academic as well as administrative rights and strength for effective governance.

- Every committee has the freedom to decide their own activities in the academic year.
- The programs are held according to the schedule which is decided at the beginning of the year.
- The committees are responsible for admission, examination, organization of additional activities, organization of distinctive programs, welfare of students, etc.
- The committee meetings are held when required for preparation of certain program activities.
- At the end of the academic year, reports of each activity is prepared by all the committees and submitted to the Principal.
- The Principal and IQAC Coordinator contribute to participative management through regular meetings to discuss various development plans.

Case Study:

The college has a library committee which looks after the functioning of library. Librarian is the coordinator of committee and all the head of the departments are supportive members. Every year regular meetings of library committee are held. In the meeting library committee decides the budget for purchase of text books, reference books, journals, etc. each head of the department after discussion with faculty prepares the list of books to be purchased with signature of principal. The list is submitted to the librarian. Librarian circulates the requirements in committee and takes approval for the list and submitted to the principal. Principal forwards these to provider and at last subscription is done by the librarian.

Once the books are received in library, the prize of books verified and registered by librarian. Vriddhi software is used for the entry of the each book. Entry for each book is made in the Accession Register with all relevant details of the book like price, publisher, vendor, year of publication etc. Then the bills are processed for payment with the accession number. With the permission of Principal, the account section makes the payments to dealers.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Considering the vision and mission of the institution well plan is prepared for the better future of students. The plan is prepared in terms of the progress of academic departments, infrastructure facilities, library, extracurricular activities, administrative office and environmental awareness. At the end of the year, the perspective plan is reviewed and the priority base is checked and revised, if necessary.

Perspective plan: 2014-2019

1. At the beginning of every academic year, academic calendar for the institute and each department is prepared. It includes teaching days, schedule of examinations, vacations and various activities. Regular time table is planned before it.
2. To introduce undergraduate B.A. and B.Sc. programs.
3. To increase student intake capacity and improvement of their academic record by organizing guest lecture, field visits.
4. To establish students feedback system.
5. Power Point Presentations has highlighted in classrooms.
6. New teaching aids along with the ICT devices are used maximum. The traditional teaching method is also retained.
7. Distinctive and remarkable programs have been organized in the institute and student's participation is praise worthy and enthusiastic.
8. To introduce more skills, certificate courses for direct employability**.**
9. The coordinator and team have been appointed for the effective management of these courses. These courses are offered at the time of admission to student as per their choice.
10. To make alertness among the students, through physical fitness and sport activities.
11. Purchase of text books, novels, dramas and other genres of literature.
12. Purchase of instruments, chemicals, class work material, etc.
13. Program such as *Aai mazya mahavidyalayat* are arranged to support girl students by their mother.
14. At the end of courses, evaluation mechanism is practiced for measuring the outcome. The feedback submitted by the students is used for the effective conduct of the courses.
15. Students visit various industries, exhibitions, nurseries and field trips are also arranged at certain peculiar spots of importance.
16. For the collective development of the students, conducted various cultural activities as well as academic activities on institutional level i.e. Debate Competition, Essay Competition, Quiz Competition, Poem Reading Competition.

Augmentation infrastructure and instruments

Sr. No.	Proposed infrastructure and instruments	Status
1	New Laboratory for Physics and languages	Fulfilled
2	Classrooms for B.A. and B.Sc. with glass board	Fulfilled
3	One high-tech classroom to facilitate ICT enabled teaching	Fulfilled
4	Increase in space for Physics, Zoology, Botany laboratories	Fulfilled
5	Renovation and addition in furniture to the existing and newly proposed labs.	Fulfilled
6	Laminar Air Flow	Purchased
7	Research microscope	Purchased
8	Computers- 1 Physics, 1 Botany, 1 Zoology	Purchased
9	Conductivity meter	Purchased
10	Colorimeter	Purchased
11	Refract meter	Purchased
12	Refrigerator	Purchased
13	Oven	Purchased
14	Autoclave	Purchased
15	Spectrophotometer	Purchased
16	Spectrometer	Purchased
17	CRO	Purchased
18	Functional generator	Purchased

19	Travelling microscope	Purchased
20	Hall effect setup	Purchased
21	Software for Language Laboratory	Purchased

File Description	Document
Strategic Plan and deployment documents on the website	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The organogram of parent institute and the institute uploaded on website is reflective of decentralization and distribution of duties. The institution is governed by Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar.

1. The institute has governing council. The structure is as follows: President, Vice President, Secretary, Joint Secretary, Treasurer, Members. Tenure of governing council is for 3 years.
2. College Development Committee is established and committee has members as per Maharashtra Public University Act, 2016. President of governing council works as President of College Development Committee. The committee meets regularly and formulates strategies and plans, regarding academic issues, budget and infrastructure.
3. College Development Committee monitors and guides the progress of the institute. The committee meets regularly and formulates strategies and plans, regarding academic issues, budget, and infrastructure.
4. At the college level College Development Committee is an apex body and acts a link between the management and the college comprising of Office Bearers of the management, the principal, teacher representatives, non teaching staff representatives and student representative.
5. College has Office Superintendent as Chief Administrative Officer and supported by other staff.

8. **College Committees:** Various committees are constituted for the planning, preparation of academic, administrative, and extracurricular purposes. The IQAC play important role for monitoring the internal quality of the institution.

- **Service rules, procedures, recruitment, promotional policies, as well as grievance redressal mechanism.**

1. Service rules, procedures, recruitment, promotional policies are framed by UGC and state government. All of these are strictly followed by college.
2. The appointments of selected candidates are made by Ahmednagar Jilha Maratha Vidya Prasarak Samaj as per UGC and university rules strictly, to ensure the transparency and proficiency.
3. For recruitment of non teaching staff, temporary posts are filled by the management as per UGC and Government rule.

○ **Grievence redressal mechanism:**

1. The college has also established standard grievance committee, Sexual Harassment Committee, Anti-ragging Committee, and Discipline Committee for proper redressal of the grievences of the students and the faculty.
2. Any person teaching or non teaching employee who has grievance can submit complaint on the plain paper to the Principal. The Principal acts as counselling officer. Grievance of employee is placed before Grievance Redressal Cell.

3. The committee has Chairman and members from different departments.

4. The services of the employees are maintained and protected as per the rules and regulations of state government.

5. A Grievance Redressal Cell is functional in the college to resolve the issues amicably, if any. University is also having similar mechanism for the unresolved issues.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
ERP (Enterprise Resource Planning) Document	[View Document](#)
Any additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

1. Advance salary is given for Diwali festival to the teaching and non teaching staff.
2. Financial support: College provides financial support to the faculty of the college to attend seminars and conferences.
3. Concession for workshop, seminar, conference: Parent institute i.e. Ahmednagar Jilha Maratha Vidya Prasarak Samaj has decided that no fees should be collected from faculty members of college under the institute.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 9.6

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
8	4	0	0	0

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.8

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	1	0	0

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	[View Document](#)
Reports of Academic Staff College or similar centers	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 76.8

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
24	24	24	24	0

File Description	Document
Upload any additional information	[View Document](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View Document](#)
IQAC report summary	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Performance Based Appraisal Reports of the teaching faculty are examined carefully by the IQAC and

where necessary they are discussed with the faculty concerned by the Principal. Teacher's profile is also uploaded on the college website. The feedback received after any program is also discussed with the teacher-in-charge and suggestions for improvement are given by the Principal. The SPPU has its own mechanism through a website maintained by the BOD to update the teacher's profile. Every year the Departments prepare workload for submission to the college.

IQAC collects the Performance Based Appraisal forms from all the faculty members. The faculty performance is assessed by IQAC coordinator and the Principal.

The teacher's performance appraisal form consists of:

- Teaching, Learning, Evaluation related activities.
- Personal Development, Co-curricular and Extension activities.
- Research and Academic contribution.

File Description	Document
Paste link for additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The parent institute has established an independent audit department that conducts financial audit of the college every year. College also has its external financial mechanism. The team accesses the financial records of the college and submits its report to the parent institution. An annual audit is done at the central office. Finally, audit of the institute is performed by private agency named as- 'Gurjar and Company, Ahmednagar'.

Auditor has been checking continuously, keeping record of accounts. The objections and suggestions mentioned in the report are met by the corrective measures. The measures are assessed in the subsequent audit and the remarks are withdrawn accordingly.

- **Internal Audit:** Every year, internal audit is carried out by 'Gurjar and Company, Ahmednagar.'

Year	Internal Audit
2014-15	02/07/2015
2015-16	30/08/2016
2016-17	24/06/2017
2017-18	02/07/2018
2018-19	08/11/2019

File Description	Document
Upload any additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 27.57

6.4.2.1 **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2018-19	2017-18	2016-17	2015-16	2014-15
0.11	26.56	0.90	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)
Any additional information	[View Document](#)
Annual statements of accounts	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

- The college has well developed policies for the mobilization of funds and optimal utilization of resources. The institute raises the funds from various resources such as Government Agencies, Alumni, Parent institution and Philanthropies as donations.
- The institute collects fees from students against various courses as per the rules. The annual budget reflects the establishment expenditure including salary and non salary components. Every year budget showing estimated receipts and payments is prepared. The college invites requirements from all departments and prepares the budget plan.
- Planning and Development Committee works on details of the plan and presents it to the Principal and College Development Committee. College Development Committee approves it.
- The IQAC motivates the faculty and department to mobilize the funds by submitting proposal for infrastructure development, academic resources, and botanical garden development to various funding agencies.
- Financial assistance received from SPPU for seminar, workshops.
- Financial assistance received from SPPU for Earn and Learn scheme and NSS.
- Financial assistance received under SC/ST/OBC and EBC scholerships from government.
- Alumni contribution to the college development.
- The institute significantly contributes to the purchase of equipments, infrastructure development

and academic program by investing its own share.

- **Utilization:** Fees received from students are used for development of college, teaching and non teaching staff salaries, and are properly audited. Library services are strengthened. Numbers of workshops are organized. Guest lectures, field trips, industrial visits are organized for students. Physical and Academic facilities are augmented for students. Use of technology in teaching learning process has been increased.

- For each and every financial transaction proper permission is taken from CDC and the management of the college.

File Description	Document
Upload any additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC is consistently contributing for the enhancement of the quality culture in college. The IQAC committee has been established in 2014 and has been performing its duties as per the norms prescribed by the NAAC. The IQAC mainly trusts on institutional planning, feedback and outcome mechanism. In this context, the two important practices i.e. Certificate Course and Use of ICT based learning has been started in the college.

1. **Certificate course:**

As the IQAC is focusing on quality enhancement, the college has introduced certificate course in every department. Syllabus is designed by members of particular department which is need based and updated. The courses have provided earning skills to the students. The certificate course is added to the regular curriculum. Total 10 certificate courses are run by various departments of the college. Currently 219 students have participated in these courses. Suitable time table is prepared at regular time of the college. Admission forms are filled by the students who are admitted in the course. The lectures and practical's are conducted regularly. The certificate courses are organized for imbibing skills in students i.e. subject knowledge, positive attitude, presentations, team work, leadership, social awareness etc. After completing these courses, feedback is collected from the students. At last, examination is organized for evaluation of the certificate course.

2. **Use of ICT based teaching learning:**

Each faculty has adapted ICT based approach in teaching learning activities. Following reforms have been initiated in this regard.

- Academic depositories of PowerPoint Presentations, question banks and library resources have done remarkable work.

- The institute has developed and maintained PPT of lectures from the various departments.
- Each faculty makes use of e-contents such as YouTube videos, e-books, Wikipedia, N-LIST.
- The institute facilitated 11LCD projectors in classrooms, laboratories and smart classroom for ICT to enable teaching learning activities effectively.

- The language laboratory is equipped with 1 server and 10 terminals. Students practice communication skills, pronunciation and presentation skills.
- The institute has made available the Wi-Fi connectivity in the college campus. In all 2 access points (devices) are installed at the various places including library building, class rooms and administrative building.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

Structure for review of teaching-learning process:

One of the main functions of the IQAC is to review the teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals. The IQAC is committed to learner centric approach regarding teaching learning progression and has designed the policy to assess and evaluate it intermittently. Accordingly, it provides support and guidance to the faculty. Teaching, Learning activities are improvised, modified after taking the review, suggestions are implemented as per the needs.

The Principal, HODs, committee in-charge, student representatives forms the structure to review teaching-learning process. The Principal takes the meetings and HODs regularly reviews the proper implementation of the whole academic year. HODs conduct departmental meetings in order to review progress and performance of departments. Minor issues are discussed and solved at departmental level, whereas major points are discussed with the Principal through academic head in charge. A teacher's diary and attendance sheet is maintained by each department as a matter of record.

The IQAC has taken measures to reform the teaching learning activities. The two examples are given below:

1. Continuous Internal Evaluation:

The IQAC has designed a mechanism to improve the performance of the students through continuous internal evaluation method which includes class tests, assignments, monthly tests, unit-wise tests, MCQ tests, seminars which is continuously undertaken by every faculty for respective courses taught by them. The Head of the Department is monitoring all these activities related with continuous internal evaluation and suggests the faculty members to make necessary changes.

2. **Remedial classes:**

This initiative is undertaken by the IQAC based on the categories of students as slow learner and advance learner. The subject teacher identifies students in these categories and accordingly they take remedial lectures for slow learners and for advanced learners. The method used to categories these students are based on class tests, unit tests and classroom interactions. A separate schedule is prepared for these students either before or after regular schedule or on Sunday. The faculty motivates the student's as well as measure the improvement occurred.

Academic Quality Enhancement Measures

1. Used ICT in teaching- learning.
2. Purchased more reference books and completed the automation of the college library.
3. Organized Seminars, Workshops at state level.
4. Research activities are done successfully.
5. Provided drinking water and wash rooms facility in college campus.
6. Involvement of stakeholders in the maximum activities.
7. College has informal alumni association.
8. At the end of every term, result review analysis is conducted to further enhance the teaching-learning process. All departments and committees have submitted annual report of activities organized.
9. The use of ICT tools in education and training has become the part of the teaching-learning process through the LCD projectors which are provided in class rooms.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
Paste web link of Annual reports of Institution	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

College is committed to gender equality and has been undertaking several programmes towards this end. The empowerment of women concerns women gaining power and control over their own lives. It constitutes an important part of the efforts to bring about equal opportunities for men and women and involves awareness raising, building self-confidence, expansion of choices, increased access to and control over resources and actions to transform the structures and institutions which reinforce and perpetuate gender discrimination and inequality. College has separate women empowerment committee. Committee organizes various workshops and lectures and cultural programmes on gender equity during the last five years.

Year	Title of the Workshops and Lectures and Cultural Programmes
2018-19	Flower Arrangement Competition
	Celebration of Sadi day and Tie day
	Celebration of Traditional day
	Poetry and Debate Competition
	Rangoli Competition
	Mehandi Competition
	Celebration of Birth Anniversary of Rajmata Jijau and Swami Vivekanand
	Celebration of Birth Anniversary of Savitribai Phule
	Celebration of Raksha-Bandhan
2017-18	Workshop of *Nirbhay Kanya Abhiyan*
	Aai Mazya Mahavidyalayat (Mother Parent Meet)
	Rangoli Competition
	Lecture on "Women Health"
	Workshop on Sexual Harassment Awareness
2016-17	Celebration of Sadi and Tie day
	Mehandi Competition
	Beti Bachao Beti Padhao
	Workshop on Women Sexual Harassment and Protection
	Celebration of Raksha-Bandhan
2015-16	*Aai Mazya Mahavidyalayat* (Mother Parent Meet)
	Rangoli Compitition

	Flower Arrangement Competition
	Programme of Personality Development Program
	A Street Play On Save Girl Child "Panti Tevat Theva"
	Hemoglobin and Blood Group Check- up camp
2014-15	Personality Development Program for Girl Students
	Celebration of Sadi and Tie day
	Workshop on Women Health and Diet
	Awareness Lecture on Anti-Ragging
	Hemoglobin and Blood Group Check-up camp

Safety and Security:

Safety and security of students is principal concern and so the institution campus is under CCTV surveillance. The college discipline committee checks identity cards of all students at main entrance gate of campus. Without identity card students entry is restricted by committee members. The discipline committee performs Vharanda (campus) supervision during the official working time. The institution ensures the complete safety and security, especially to the girl students to provide separate parking facility with CCTV surveillance to maintain a social and educational environment to feel secure in college campus. College has a set of complaint box which is collecting the complaint of students related to any violence or harassment.

Counselling:

The college has separate Women Welfare and Empowerment committee to encourage a gender sensitivity atmosphere by ensuring equal rights to all the students. Women Welfare and Empowerment committee, Board of students' development and N.S.S department organised number of activities on gender sensitization, lectures on women health and hygiene, social and sexual harassment, etc. The institution has Discipline committee to aware the girl students about ragging and sexual harassment. The college helpline number and Nighoj police station numbers are publically displayed at the college campus.

Common room:

College provides a separate common room to girl students. The space of ladies common room is sufficient. Common room has facility of tube lights, fans and mobile charging point with natural ventilation.

File Description	Document
Annual gender sensitization action plan	View Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

- **Solid Waste Management**: The institution has taken efforts to aware of the students on the use of reusable water bottles and bags which will decrease the production of waste materials. The institution has a separate system for the collection of biodegradable and non-biodegradable waste. The waste is collected with the help of two different colored dustbins which are kept on each floor of the building.
- **Liquid Waste management**: For liquid waste, a soak pit is prepared. All the liquid waste is released into the soak pit which is connected through pipe channel system. The liquid wastes produced by various areas are collected at the central location of campus for recycling purposes.
- **Biomedical waste management:** Biomedical waste is not much produced in college, so there is no proper system for biomedical waste management.
- **E-Waste Management:** College have a provision that campus has central facility to collect e-waste from institutes. E-waste such as damaged parts of computers, scanner, printers, CDs, DVDs, empty toners, outdated computers, and electronic items are collected centrally and sold as scrap to the proper organization.
- **Waste recycling system:** The collected biodegradable solid waste material is used for the Vermicompost unit developed by the Department of Zoology for the production of bio-fertilizer. After processing, it is used as a biofertilizer for botanical garden and the plants on the premises of the college campus.
- **Hazardous chemicals and radioactive waste management:** The chemicals wastes from different laboratories are disposed of under the proper procedures in specified areas far away from the building and sports field on the campus.

File Description	Document
Geotagged photographs of the facilities	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	[View Document](#)
Any other relevant documents	[View Document](#)

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Disabled-friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

College organizes various workshops and lectures and cultural programs on tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic such as social activities run by the NSS department. Every year 50 college volunteers participated in winter camp and they engaged with environment awareness programs and social contributions. Environment Related Programmes such as Swachh Bharat Abhiyan, Tree Plantation, Tree Conservation Rally and Seed Bank. Social Awareness program: Street Play on Water conservation, Stop Plastic use and, Save Girl Child. The following table shows the number of activities organized by the college during the last five years.

Year	Title of the Workshops and Lectures and Cultural Programmes
2018-19	Environment Awareness through street play on Plastic Ban
2018-19	Awareness Lecture on Conservation of Water in School students
2018-19	Gram Swachhatha Abhiyan
2018-19	'*Andhshraddha Nirmulan'* (Superstitions) Awareness Camp
2018-19	Seed Sowing Programme at Vadgaon Gund Village

2018-19	Financial Literacy Awareness Programme
2017-18	Lecture on "Health Issues of Women"
2017-18	Awareness campaign on "Save Girl Child" through street play
2017-18	Gram Swachhata Abhiyan
2017-18	Street play on Save Water name as "*Jagar Janivancha Ani Gondhal Panyacha*"
2017-18	Program on water conservation "*Pani Adva Pani Jirva*".
2017-18	Awareness lecture on How to Protect and Save Birds though School Visit.
2016-17	Celebration of Yoga Day
2016-17	Rally on Daru Bandi (Alcohol Prohibition)
2016-17	Financial Literacy Awareness Programme
2015-16	Campaign on Gram Swachhata Abhiyan
2015-16	Awareness lecture on organic farming
2015-16	Celebration of Marathi Bhasha Gaurav Din
2014-15	Tree plantation in college campus
2014-15	Road safety Campaign Rally
2014-15	Celebration of Marathi Bhasha Gaurav Din

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

College organizes various workshops and lectures and cultural programs on constitutional obligations: values, rights, duties and responsibilities of citizens the last five years.

Year	Title of the Workshops and Lectures and Cultural Programmes
2018-19	Program on Help to Kerla (Flood Relief Fund)

2018-19	Celebration of Constitution Day
2018-19	Voter Awareness Camp
2018-19	Celebration of Birth Anniversary of Dr. A.P.J., Abdul Kalam (Former President of India)
2018-19	Celebration of Birth Anniversary of Dr. B. R. Ambedkar and Mahatma Jyotiba Phule
2018-19	Report on Celebration of Raksha-Bandhan
2017-18	Program on Road Safety
2017-18	Gram Swachhatha Abhiyan campaign (Village Cleaning)
2016-17	Gram Swachhatha Abhiyan
2016-17	Program on Beti Bachao Beti Padhao
2015-16	Gram Swachhatha Abhiyan
2015-16	Celebration of Constitution Day
2015-16	Celebration of Birth Anniversary of Mahatma Gandhi
2015-16	Blood Donation Camp
2014-15	Gram Swachhatha Abhiyan (Rally)
2014-15	Celebration of Birth Anniversary of Mahatma Gandhi
2014-15	Voter Awareness Camp

File Description	Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: B. 3 of the above

File Description	Document
Code of ethics policy document	[View Document](#)

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The celebration of national festivals has helped to keep alive the iconic heritage of our nation and introduce the young generation with great historical culture and values. These festivals have spread the peace, harmony and broken the boundaries of casts, religions, and creeds and it inspires to come together with love, sympathy, dedication, and harmony. The celebration focuses on life stories, struggles, sacrifices, hard works, and journey of life of every great Indian personality. Our college has organized a number of national festivals and birth anniversaries of the great Indian personalities every year. College celebrates Independence Day, Republic day and 'Maharashtra Din' as 'Workers Day' on 1st May as national festivals. National Science day is celebrated every year on 28th February. The birth anniversary of Dr. Sarvapalli Radhakrishnan is celebrated as 'Teachers Day' on 5th September. The college celebrates the Birth Anniversary of the legendary scientist Dr. A.P.J Abdul Kalam on 15th September as *Vachan Prerna Din*. The college celebrates the Birth Anniversary of Mahatma Gandhi with enthusiasm on 2nd October. The college celebrates the Birth Anniversary of Krantijyoti Savitribai Phule (First Female Teacher of Maharashtra) on 3rd January. The institute celebrates the birth anniversary of Srinivasa Ramanujan as National Mathematics day on 22nd December. The college celebrates birth anniversary of Acharya Balshastri Jambhekar as *Patrakar Din* on 6th January. We celebrate Swami Vivekananda Jayanti on 12th January as 'National Youth Day', and celebrate 12th January as an auspicious day, as it is the birth anniversary of Rajmata Jijau. The Great King of Chhatrapati Shivaji Maharaj Jayanti is celebrated on 19th February. We celebrate '*Jagatik Marathi Rajbhasha Din*' on the occasion of the birth anniversary of V.V. Shirwadkar on 27th February. The college celebrates the Birth Anniversary of social reformer Mahatma Joytiba Phule on 11th April and Dr. B. R. Ambedkar as *Dnyan Din* on 14th April.

File Description	Document
Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Practice no-1: Promoting Research culture among staff and students.

Goal/ Objectives:

1. To inspire the faculty members to pursue M. Phil and Ph.D.
2. To motivate the faculty to apply for the PET Examination of different universities in India.
3. To encourage faculty members to participate and present their research articles and papers in national and international symposiums, conferences, seminars, and workshops.
4. To encourage faculty members to publish their research papers in reputed and UGC listed online national and international journals.
5. To motivate the students to participate in Avishkar competition organized by Savitribai Phule Pune University, Pune.
6. To organize seminars, conferences, and workshops on different research subjects or themes.
7. To motivate students to collect and communicate scientific information and update their knowledge about science and there by developing their scientific temperament though science association.
8. To establish collaborations with different industries to exchange faculty and research.

The Context:

The main purpose of the research is to inform actions, to prove a theory, and contribute to developed knowledge in the study. This practice will highlight the significance of the research. In the development of the country, science and technology play a key role. The process of research is very significant in any higher educational institute; research is an imperative area not just in the field of education but in other fields as well. It primarily focuses on improving the quality of education. It is a systematic effort to obtain new knowledge in all disciplines. The college initiates research activities through motivation and providing basic research facilities to the faculty and the students.

The Practice:

The college has Academic and Research Committee for promoting research culture among the staff and students. The entire faculty members are motivated to apply for PET Examination of different universities for which college provides a library to provide all required books and articles and organizes expert lectures. All faculty members are encouraged to participate and present their research papers in national and international conferences; symposiums for which the college provides TA/DA and duty leave. The college provides computing and internet facilities, e-journals, for students and staff. The college organizes conferences and workshops on several research themes. Science association encourages students to participate in the Avishkar competition. To develop a research attitude among students, the college provides funds and laboratory facilities. College organized number of expert lectures on agricultural research related issues. The institution has established linkages and MoUs with industries and institutes to sharing the knowledge, laboratory facilities.

Evidence of the Success:

The college has successfully initiated and implemented research culture. Presently in the college one faculty member has been awarded a Ph.D. degree, 02 faculty members have submitted Ph.D. thesis to concern University and 05 faculty members have registered to Ph. D. in different universities in various subjects and they actively participate in their research work. The 05 faculty members have been awarded an M. Phil. degree. From the last five years, number of teachers has applied to PET examination of different universities. The college has provided the amount of Rs. 12160/- as TA/ DA/ registration fee and duty leave to teachers for attending and presenting their research work at national and international symposiums, conferences, seminars, and workshops. The faculty members of the college have published 29 articles and research papers in reputed peer reviewed and UGC listed journals. The faculty member of

college has published 39 research papers in national and international symposiums, conferences, proceedings, book with ISBN. The college has provided funds and laboratory facilities to students participated in the Avishkar competition. The college has organized 02 state level conferences having proceedings with ISBN number. The college has organized 24 workshops on different research subjects and themes. Every year Science association organizes Programs/ activities to motivate the students and update their knowledge about research and science. College organized a number of expert lectures on research and science and established 11 MoUs, to sharing knowledge, laboratories, and training.

Problems Encountered and Resources Required:

1. Lack of research awareness among the students.
2. It is expensive.
3. It needs scientific and expert advice.
4. High cost of publication and fewer funds.

Practice no-2: "Way to Go Green"

Goal/ Objectives:

1. To conserve, protect, maintain and improve the flora of the college campus.
2. To conserve, protect water resources through rainwater harvesting.
3. To promote sustainable waste management by recycling and reusing.
4. To develop a botanical garden for plantation of medicinal, ornamental, flowering and herbal plants in the college campus.
5. To create awareness on the importance of plants and water conversation among farmers and students through a street play.
6. To create awareness in the students and staff on environmental issues.
7. To promote and implement the use of renewable energy resources. (Solar energy).
8. Use LED bulbs and tubes for saving the energy.
9. To support and implement "Paperless office"
10. To promote the use of public transport.
11. To support and implement "*Swachh Bharat Abhiyan*".
12. To organize expert lectures on environment-related themes.
13. To motivate the students and farmers to apply the bio-pesticides and bio-fertilizers and to encourage the students and local farmers towards organic farming.
14. To support and implement "Plastic Ban" through a street play.

Context:

A green campus is a place where environment-friendly practices and education combine to encourage sustainable and eco-friendly practices in the campus. The college is spread over 30.38 acres of luxurious green area. The college takes special efforts to insist the environmental awareness among its students and staff. The campus is a house of various types of plants. The green campus concept offers the institute, the opportunity to take the lead in redefining its environmental culture and developing new examples by creating sustainable solutions to environmental and social needs of human beings.

Practice:

The institution is continuously working with students and staff to make the entire campus eco-friendly. The college has successfully initiated and implemented a scheme named "Way to Go Green". College has developed an attractive and beautiful campus with number of plants, and lawn, botanical garden and cactus garden. Internal roads are surrounded by a wide plantation on both the side and central portion of road. Department of Botany has developed a shed net project for educational purposes. The college has developed an eye-catching "Shanti Niketan" open reading library on the campus. The department of Zoology developed Vermicompost units. The Vermicompost units are used for solid waste management, recycling solid waste and to produce economically important Vermicompost. The institution is using renewable energy sources like solar energy. The college has installed 10 KV solar units. The college uses LED bulbs and tubes to save electricity. The institution has constructed the pits in the campus for harvesting the rainwater. The college conducts a green audit by an external agency. The institution organizes expert lectures and seminars on environment-related and agriculture related issues. The posters are displayed on the college campus on a plastic ban to promote concepts of plastic-free campus and environmental awareness among students. In the last four years, the college has run the program "*Swachh Bharat Abhiyan*". In this, students clean the public places of Nighoj, Devibhoyare, Patharvadi, Wadner Bk and Kund Paryatan Kshetra.

Evidence of the Success:

The college has successfully initiated and implemented a scheme "Way to Go Green". The college has regularly planted a number of trees and plants. With the help of this scheme, the flora of the college campuses has enhanced, which has turned into eco-friendly campus and minimization of environmental pollution on the campus. The college has successfully developed the plantation with lawn, botanical garden (22000 sq. m.), cactus garden (48.77 sq. m.) and shed net project (26.76 sq. m.), useful for educational purposes. Vermicompost unit (41.81 sq, m.) helps us to convert solid waste into bio- fertilizer which is used for botanical garden and minimizes solid waste on the campus. The college has been using solar energy from last 2 years. 'The Plastic Ban Awareness' is created by 'Sign Boards' and are displayed all around the college campus.

The college provides "*Shanti Niketan*" Open Reading Space, located in the tamarind garden for students. Through N.S.S activities, students perform street plays on different environment related issues to aware of the student as well as local people. A green audit of the campus is done regularly. Rain water harvesting has led water conservation in the campus. The organizing expert lectures on environmental issues to aware of the student's on the protection of the ecosystem. Mandatory course on environmental awareness to S.Y.B.A/B.Sc. students are offered by the university and implemented by college. The college runs this course and promotes environmental awareness among students. College organized number of expert lectures on the importance of organic farming, conversation, and protection of water, the importance of bio-fertilizer, water, and soil testing.

Problems Encountered and Resources Required:

While performing this practice, following problems are encountered by the college.

1. Lack of awareness among the local people and students on environmental protection.
2. Green campus is a slightly expensive practice.
3. It needs an expert's advice.
4. It is long term process.

File Description	Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Title of Practice: Women's Education and Empowerment through Higher Education

The aim of the institution, behind the establishment of this college, is to provide better opportunities for higher education to rural students, especially girls. When we consider women's education, it is very bad to say that they are not given any opportunities for higher education in rural areas. Women are an inseparable part of society. Their education influences the life of the upcoming generations. The development of future generation mainly depends upon the education of women from all over the world. The development of women in the development of society. The majority of our girl students come from rural areas where a condition of higher education is miserable. It is also a common fact that after 12th class girls are not given any opportunity of an education. Against her wish, she is compelled either to quit the school or to marry, giving the most common reason for critical transportation problems.

As far as this college is concerned, the main objective to establish this college is to educate women in most remote areas. The vision and mission of the college is to provide a quality of higher education for rural youth. From the date of establishment, the college has continuously provided higher education facilities to rural area students especially girl students. Therefore, this college is always in contact with the most successful women and mothers of this college girl student. '*Aai Mazya Mahavidyalayat*'- Mother Parent Meet is the best example of this fact, showing that this college inspires mothers also. Mother parent is always inspired and they are always ready for the future education of their daughters. It is obvious that so many girls of this college are engaged in studying for competitive examination. Considering all above, this college has started organizing different seminars, workshops, and functions to focus chief issues like women rights, women health and women freedom, making harmony between college and parents.

Besides, this college has started to inspire girls for self defense, self respect by giving them an opportunity to come in contact with the most successful and eminent women like- Punam Patil (Dy. S.P), Bharati Sagare (Tehsildar), Archana Pagire (Nayab Tehsildar), Supriya Khose (CA), Adv. Aarti Kataria, Adv. Gauri Auti, Swati Lamkhade (PSI), Jayashri Kale (PSI), Dr. Smita Bora, Dr. Sunita Lalge, Dr. Jyoti Mhaske (MO, PHC) Dr. Jyoti Mule, Prof. Dr. Shraddha Ingale, Dr. Sanjana Zaware, social workers like Sapna Shaikh, Archana Adhav, Harshada Walunj, Sujata Gajare.

To fulfill their dreams, the college provides excellent physical infrastructure like- ladies' common room, separate reading room with competitive examination books, well-equipped gymnasium with indoor and outdoor sports facilities, organizing soft skill development programs giving them a turning point to understand the importance of different arts and cultural activities. The college has been organizing awareness programs on anti-ragging and sexual harassment. The college has well developed central library providing facilities such as e-journals, e-books available for students. NSS department provides the best

platform for girl students to participate in social and cultural activities. The best example of a girl student's successful participation is Earn and Learn Scheme. For last five years girls in this scheme have done significant work for their successful future. In the last five years, the college has spent Rs. 3.55 lakhs on the Earn and Learn Scheme.

The college supports to give different Government Scholarships to students who belong to different socially backward categories. In the last five years, the college has helped to 1727 students to achieve Government scholarships of Rs. 94.65 lakhs. Besides, the college has done remarkable work to offer scholarships from the last five years such as Krantijyoti Savitrimata Phule scholarship to 43 students (2.15 lakhs), Rajarshi Shahu Maharaj Scholarship to 34 students (4.08 lakhs) and Savitribai Phule Gunvant Vidyarthi Scholarship to 44 students (5.28 lakhs) from Savitribai Phule Pune University, Pune. In the last five years, the college has helped to 121 students to achieve Savitribai Phule Pune University, Pune scholarships of Rs.11.51 lakhs. It has given opportunities, especially to girl students. Hence it is obvious that the girl students are now self-dependent to complete their education.

This college offers special facilities for girls in the admission process giving them installment in their fees. The best example of the generosity of mind for girl education is that some girls who are not able to complete their education because of fee problems are helped financially by students, college teachers and by the Principal of the college. To conclude, we feel very proud that in the university leveled examination our college has done remarkable work as a result of girl students. In this way, this college is trying its best to inspire girl students to make a change and to become an ideal woman in the days to come.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

College is going through the assessment as soon as it qualified for the process. Because of visionary administrative setup and decisions college got name and fame in the local society.

Concluding Remarks :

It is really proud feeling to go through assessment process. The college is tuned with goals to meet local to global needs. The college organises various activities through out the acadmic year. For the betterment of students. College has been connected to the local society from the establishment which is great thing to get support from them.