




AHMEDNAGAR JILHA MARATHA VIDYA PRASARAK SAMAJ'S
SHRI MULIKADEVI COLLEGE, NIGHOJ
TAL.PARNER DIST.AHMEDNAGAR

Department of History

Course Outcomes
Programs offered

Sr. No.	Program	Program Objectives	Program Specific Objectives
1	BA History		<p>PSO1. Understand background of our religion, customs institutions, administration and so on.</p> <p>PSO2. Understand the present existing social, political, religious and economic conditions of the people.</p> <p>PSO3. Analyze relationship between the past and the present is lively presented in the history.</p> <p>PSO4. Develop practical skills helpful in the study and understanding of historical events. They: (a) Draw historical maps, charts, diagrams etc. (b) Prepare historical models, tools etc.</p> <p>PSO5 .Develop interests in the study of history and activities relating to history. They: (a) Collect ancient arts, old coins and other historical materials; (b) Participate in historical drama and historical occasions; (c) Visit places of historical interests, archaeological sites, museums and archives; (d) Read historical documents, maps, charts</p>

			<p>etc.</p> <p>(e) Play active roles in activities of the historical organizations and associations; and</p> <p>(f) Write articles on historical topics. PSO6.</p> <p>The study of history helps to impart moral education. PSO7. History installs the feeling of patriotism in the hearts of the pupils.</p>
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Courses offered

Sr. No.	Course	Course Outcomes
1	FYBA History General Paper-1 (G1) Shivaji and His Times (1630-1760) (1177)	<ol style="list-style-type: none"> 1. Introduce innovative study techniques in the study of History of Maratha to make it value based, conceptual and thought provocative. 2. Introduce International elements in the study of Marathas to facilitate comparative analysis of this history. 3. Highlight the importance of past in exploration of present context. 4. Understand the Socio –economic, cultural and political background of 17th century Maharashtra. 5. Increase the spirit of healthy Nationalism & Secularism among the student.
2	SYBA History General Paper-II (G2) Modern India (1857-1950) (2177)	<ol style="list-style-type: none"> 1. Help students to know- History of freedom movement of India, aims, objectives, problems and progress of Independent India. 2. Enable students to understand the processes of rise of modern India. 3. Acquaint students with fundamental aspects of Modern Indian History. 4. Explain the basic concepts/ concerns/ frame work of Indian History.
3	SYBA History Special Paper-I (S1) Ancient India (3000 B.C. to 1206 AD) (2178)	<ol style="list-style-type: none"> 1. Survey the sources of History of Ancient India. 2. Provide an Understanding of the social, economic, religious and institutional bases of Ancient India. 3. Study an ancient Indian agriculture, Industry, trade. 4. Study the development of the concept of Nation-State background of political history. 5. Study ancient Indian Art & Architecture
4	S.Y.B.A. (History, special Paper -II) From 2014-2015 History of Modern Maharashtra (1818 to 1960)	<ol style="list-style-type: none"> 1. The purpose of the course is to enable the students to study the history of modern Maharashtra. 2. Highlight the ideas, institutions, forces and movements that contribute to the modern Maharashtra. 3. Acquaint the students with various interpretative perspectives. Introduce the student to the regional history within a broad national framework.

5	<p>TYBA History General Paper III (G3) History of the World in 20th Century (1914-1992) (3177)</p>	<ol style="list-style-type: none"> 1. Help students to know Modern World and acquaint with the Socio- economic & Political developments in other countries. And understand the contemporary world in the light of its background History. 2. To orient the students with political history of Modern World. 3. Acquaint with the main developments in the Contemporary World (Understand the important development in the 20th century World.) 4. Impart knowledge about world concepts. 5. Enable students to understand the economic transition in World during the 20th Century.
6	<p>TYBA History Special Paper III (S3) Introduction to History (3178)</p>	<ol style="list-style-type: none"> 1. Orient students about how history is studied, written and understood. 2. Explain the methods and tools of data collection 3. Understand the meaning of Evolution of Historiography. 4. Study the Various Views and approaches to Historiography. 5. Study the types of Indian Historiography
7	<p>TYBA History Special Paper IV (S4) History of Asia in 20th Century (1914-1992) (3179)</p>	<ol style="list-style-type: none"> 1. Orient students with political history of Asia. 2. Enable students to understand the economic transition in Asia during 20th Centuries. 3. Understand the important developments in the 20th century Asia in a thematic approach. 4. Provide students with an overall view and broad perspective about different movements connected with Nationalist aspirations in the region of Asia in general. 5. Empower students to cope with the challenges of globalization.